**SITUATION:** This project connects two schools vastly different in their demographics and will facilitate dialogue to help break down stereotypes and prejudice. These schools differ in terms of race, religion, socio-economics, and geographic location creating the potential for a truly unique and thought-provoking exchange.

<table>
<thead>
<tr>
<th>INPUTS</th>
<th>OUTPUTS</th>
<th>OUTCOMES</th>
<th>IMPACT</th>
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</thead>
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<td>Delivery of # experiential interactive programs at MOTNY</td>
<td>Students increase knowledge of historical injustices</td>
<td>Improved Campus Climate</td>
</tr>
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<td>Final student projects</td>
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**INPUTS**
- Museum training facility featuring experiential exhibits
- Trained museum faculty and HS educators
- Research based program
- Partnership with Kushner Yeshiva HS and Cairo HS
- Kushner and Cairo seeking programs / resources

**OUTPUTS**
- Delivery of # experiential interactive programs at MOTNY
- # of videoconferences between Kushner and Cairo
- # of discussions on edmodo
- Final student projects

**OUTCOMES**
- Students increase knowledge of historical injustices
- Students better understand their own biases and perspectives
- Students learn more about the other students’ perspectives/back grounds in terms of race/religion/geographical location

**IMPACT**
- Improved Campus Climate
- Civically engaged, socially aware and empathetic citizens
Exercise 1
CURRENT U.S. IMMIGRATION POLICY:

"CROSS the BORDER...
GET A CHECK!"

...WITH JEWS

... YOU LOSE!