Kentucky Student Voice

Teachers Provide:

Support through rigorous instruction

Transparency through effective communication styles

Understanding through appropriate and varied assessments

Discipline through respectful classroom culture

Engagement through innovative instruction

Nurturing through attentive observation

Trust through teamwork

https://twitter.com/KyPGES
Kentucky Student Voice Survey Questions
Grades 6-12

(Response options: totally untrue; mostly untrue; somewhat; mostly true; totally true)

Support:
1. In this class, we learn a lot almost every day.
2. In this class, we learn to correct our mistakes.
3. My teacher doesn’t let people give up when the work gets hard.
4. In this class, my teacher accepts nothing less than our full effort.

Transparency:
5. My teacher explains difficult things clearly.
6. My teacher has several good ways to explain each topic that we cover in this class.
7. If you don’t understand something, my teacher explains it another way.
8. My teacher knows when the class understands and when we do not.

Understand:
9. My teacher checks to make sure we understand what s/he is teaching us.
10. The comments that I get on my work in this class help me understand how to improve.
11. We get helpful comments to let us know what we did wrong on assignments.

Discipline:
12. Students in this class treat the teacher with respect.
13. The students in this class behave the way my teacher wants them to.
14. Our class stays busy and does not waste time.
15. Student behavior in this class is under control.

Engage:
16. I like the ways we learn in this class.
17. My teacher makes lessons interesting.
18. My teacher makes learning enjoyable.

Nurture:
19. My teacher in this class makes me feel that s/he really cares about me.
20. My teacher really tries to understand how students feel about things.
21. My teacher seems to know if something is bothering me.

Trust:
22. My teacher respects my ideas and suggestions.
23. My teacher wants us to share our thoughts.
24. Students speak up and share their ideas about class work.
25. My teacher gives us time to explain our ideas.

This survey was modified from the Tripod Survey, developed by Cambridge Education, used in the MET project. The complete survey can be found at http://metproject.org/resources.php
Sample Professional Growth Goals

Each goal and action plan together should answer the following questions. The goal samples that follow include reference to the actions to be taken in order to meet the goal.

1. **What do I want to change** about my practice that will effectively impact student learning?
2. **How can I develop a** plan of action to address my professional learning?
3. **How will I know** if I accomplished my objective?

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<tr>
<th>Any content area – student engagement</th>
<th>Any Content area – learning styles</th>
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<td>For the 2012–13 school year, I will improve my ability to engage students in their learning by attending and implementing Rigor and Relevance training, researching and implementing strategies for engaging students in rigorous learning, and refining my use of student involved formative assessment practices. These will be measured through pre and post assessments, student work samples, interim assessments, peer and principal observations and conferences, and self-reflection.</td>
<td>During the 2012-2013 school year, I will increase student engagement by using a learning styles inventory with every student and designing lessons that address the different styles within my class. I will research teaching strategies to engage the different learning styles and study <em>So Each May Learn</em> by Silver. Measures of success will include student work products, observation, and student and teacher self-reflection.</td>
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<th>Science</th>
<th>Any content area – formative assessment</th>
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<td>For the 2012–2013 school year, I will improve writing instruction in my science classroom by implementing and reflecting on strategies learned during a summer writing workshop for teachers. I’ll incorporate writing strategies for describing observations, explaining scientific phenomena, explain cause &amp; effect occurrences, and drawing conclusions from experiments. Indicators of success will be student work samples, analysis of student’s writing products, and self-reflection.</td>
<td>During this school year, I will study Classroom Assessment for Student Learning, by Rick Stiggins, and embed formative assessment practices in my daily instruction. Indicators of success will include classroom observation, self-reflection, analysis of student assessment data, and observable student engagement.</td>
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<th>Reading in any content area</th>
<th>Any content area - questioning</th>
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<td>During the school year, I will learn to integrate literacy strategies in my instruction. I will implement learning from a literacy workshop and from reading professional literature. Measures of success will include results from analysis of student work samples, self-reflection, student surveys, and observation.</td>
<td>During the school year, I will improve my questioning techniques to engage students in higher level critical thinking and problem solving. I will implement learning from study of Thinking Strategies. Growth will be evidenced through lesson plans, observation, self-reflection, and student work samples.</td>
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