

Online Connections: Pinterest and Authentic Learning Communities

2015 National Art Education Association Annual Conference Presentation

Christine Belton - In Collaboration with Diana Stevenson, Jennifer DiCesare and Beth Pulcinella

GOALS

- Experience new artists, concepts and techniques
- Digital media fluency; via an online visual journal
- Initiate spirited in-class conversations
- Share and construct knowledge
- Expand student vocabulary
- Create “a powerful thinking culture” - Higher Order Thinking and Problem-Solving
- Generate reflecting and envisioning questions
- Value independent research and exploration; learner-centered
- Respond to a visual image in a critical and useful manner

WHO WE ARE

- Springfield High School, Springfield, PA – Christine Belton, Ceramics and Sculpture and Beth Pulcinella, Student Teacher, Tyler School of Art
- Delran High School, Delran, NJ – Jennifer DiCesare
- Garnet Valley High School, Glen Mills, PA – Diana Stevenson

HISTORY AND THEORY

- 2008-10
 - Class Blogs
 - NCECA Presentation 2010
- 2011-14
 - Michelle Shaner, *Art and Evidence: Authentic Assessment*, 2011 NAEA Presentation
 - One-Page Portfolio
- 2014-15
 - Pinterest Collaboration
 - Studio Thinking, Lois Hetland
 - *Levels of Teaching Innovation Framework - LoTi*, Chris Moersch
 - Assessment in Art Education, Donna Beattie

PRACTICE

- **1st Semester**
 - Introduction to all classes
 - Gradual integration into all assignments
 - More in-depth sharing as semester progressed
- **2nd Semester**
 - Heavy use in research assignments for each project
 - Full integration in all assignments
 - In-depth sharing within classes
 - Begin collaboration across schools

STUDENT WORK AND RESOURCES

- <https://www.pinterest.com/belton0448/>
- <https://www.pinterest.com/stevendgvhs/>
- <https://www.pinterest.com/dhsroom117/>
- <https://www.pinterest.com/bettypulse/>
- http://www.ssdcougars.org/webpages/cbelton/pinterest_.cfm

ASSESSMENT

- **Theory**
 - *Assessment in Art Education*, Beattie
 - *Levels of Teaching Innovation (LoTi) Framework*, Chris Moersch
http://loticonnection.cachefly.net/global_documents/2010_2FEB_LoTiTurnsUpTheHEAT.pdf
- **Practice**
 - Sample grade record spreadsheet

RESULTS

- In-depth research
- Student
- Authentic, student-oriented and contextual performance assessment tools

WHAT'S NEXT?

- More collaboration! Join us -

CONTACT INFORMATION

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****Copies of the full presentation notes and the PowerPoint presentation are available for download at:**
http://www.ssdcougars.org/webpages/cbelton/pinterest_.cfm (scroll to bottom of the page)