**Verb Directed Backwards Design:**

“To begin with the end in mind means to start with a clear understanding of your destination.”

- Stephen R. Covey, *The Seven Habits of Highly Effective People*

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**Visit our websites!**

Provocation Mend: currentlymending.weebly.com

Provocation Sonic Inspiration: sonicinspiration.weebly.com

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**Backwards Design Curriculum Planning:**

Backwards Design is an emergent curriculum approach to planning for any classroom. This design starts with the end. Sounds a little crazy, right? It is crazy, crazy life changing. You decipher what it is you want your students to learn by using standards, objectives, or goals, and develop your plan from there. Backwards Design suggests planning in three stages:

1. Identify desired results,
2. Determine acceptable evidence,
3. Then plan learning experiences and instruction.

Beginning with desired results in mind allows you to begin with a question; “What do I want my students to know by the end of this provocation?” Visual art educators have a little room to wiggle. We do not have to start with standards exactly, but rather a big idea or concept. In our case, we began with the simple verbs, Mend and Listen. The end result was nothing short of amazing. Explore our websites to learn more!

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**A Bit About Us:**

Lacy and Callie both attend Appalachian State University in the heart of the Blue Ridge Mountains. Lacy will graduate in fall of 2015 with her BS in Art Education with a minor in Psychology. She hopes to work in secondary education, community arts, or art therapy. Callie will graduate in May of 2015 with her BFA in Art Education. She hopes to remain in the area to work in the public school system. Both young women aspire to be remarkable, innovative art educators.