Globalism & Art Education

- NAEA called upon its members to “promote global understanding” through teaching and research practices. (2011, p.2)
- Students need to be prepared to compete and participate in an international workforce.

Walk in other people’s shoes.

Comprehensive Art Education

- Student-centered model
- Examines significant issues through the philosophical study of art, culture, visual experience, & meaning.
- Students connect seemingly different ideas to find creative solutions.

Choice-Based Curriculum: Students integrate their own ideas & make curricular decisions.

Community Art Education & Study Abroad

- Connect with different people
- Share group achievements
- Become knowledgeable about diverse cultures & one’s own culture
- Move outside of one’s comfort zone

Scandinavia Abroad Since 2011 Virtual Tour

- Arctic Circle
- Norway
- Denmark
- Sweden
- Would Like to Build Contacts in Sweden, Finland, & Iceland

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The Arctic Circle: Lofoten Islands

Artscape Norland

Svolvær, Norway

Flying from Lofoten to Bergen

Bergen, Norway

Bryggen Wharf
Oseberg Viking Ship

Norwegian Folk Museum: Gol Stave Church & Sod Roofs

Textiles: Norwegian Folk Museum

Edvard Munch

Ferry from Oslo to Copenhagen

Copenhagen, Denmark

Royal Copenhagen Porcelain
HCA's *The Little Mermaid* & Nyhavn

Frederiksborg Castle

Christiansborg Palace's 1000 Year Tapestries by Bjørn Nørgaard

Island of Funen, Denmark

Fresh from the Danish Garden!

Hans Christian Andersen Museum
Billund, Denmark

The World in Legos

Skagen, Denmark

Grenen: Where the North & Baltic Seas Meet

Travel on a Bicycle

Stockholm, Sweden
Midsummer Day

(Left) Skansen. (Right) Midsummer Dance
Photos: Bengt Nyman & Calle Eklund/V-wolf on Wikipedia Commons

Vasa Ship Museum

Earth Education (Earth Art Education)

• Become mindful of our role within the ecosystem.
• Repurpose postconsumer products.
• Spend time in nature to produce art & creative writings.
• Study environmental artists.

Art Education for Social Justice

• Mindful approach to teaching & learning.
• Promotes social well-being & equity.
• Scandinavian countries are known for excellence in education.
• Child-friendly communities
• Children move their bodies & eat healthy foods at school.

Teaching in Scandinavian Schools & Homestays

Museum Visits Help Teach Us About Scandinavian Culture
• Big ideas are broad topics that students study in-depth to address significant life issues that are relevant to humankind, regardless of the time periods and cultures in which people live.

Stewart & Walker, 2005; Wiggins & McTighe, 2005

• Scandinavians are considered to be the happiest people in the world because of their high quality living standards.

• The United Nations World Happiness Report 2013
• Denmark #1
• Norway #2
• Sweden #5

Introductions & Learning Exercises

Studio Art Demonstrations

Working in Small Groups

Communicating about Happiness through Technology
Starbooks: Rainbows of Happiness

Tape Transfers on Happiness

Multiple Exposure Photography

Students Worked in Pairs

They Photographed Things that Make Them Happy

Big Idea: Resiliency
Teaching Resiliency (1st through 3rd Grades)

Each Student Created a Single Sheet Designed on the Front & Back

Teaching Resiliency (4th through 7th Grades)

Resiliency & Altered Books

The Students Took the Project Seriously

Exhibition at Otternes Museum
School Display & Critique

Big Idea: Peace

Danish Peace Mural

Kids Guernica International Peace Murals

Danish Peace Mural’s Scandinavian Inspirations
- Construct knowledge through self-reflection and brainstorming
- Hans Christian Anderson’s *The Ugly Duckling & The Little Mermaid*
- Legoland: “Denmark is more than Legoland.”
- Viking Ships

Analyzing Students’ Sketches
Students Worked with Student-Teachers in Gridded Zones

School’s Generosity: They Built Cheptigit School in Kenya

Tro, Håb, og Kærlighed: Faith, Hope, & Love

Designed & Painted in Three Days

Scandinavian Inspired Gallery Exhibitions!

K-16 Artworks

Photos in this presentation by Dr. Sickler-Voigt, Brittany Gardner, & Baily Ingram unless otherwise noted.
References


Contact

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