Arts Integration Video

https://www.youtube.com/watch?v=_GjsQLY3uE0
It is our hope that you are inspired by our story. You may choose to adopt a similar model. We are happy to assist you!
“Education is not the filling of a pail but the lighting of a fire.”

-William Butler Yeats
Overview of Presentation

● Our Demographics
● The CEO’s Vision
● What is Arts Integration?
● Why do we use Arts Integration?
● How do we assess Arts Integration?
● What does it look like in the classroom?
Our Demographics: Who/Where are we?

- One of the 25 largest school districts in the US
- 208 schools and centers
- More than 130,000 students
- Nearly 19,000 employees
  - 260 Visual Art Teachers
  - 230 General/Choral Music
  - 120 Instrumental Music
  - 76 Media Arts Teachers
  - 37 Theatre Teachers
  - 25 Dance Teachers
Our Vision for Arts Integration

Why Arts Integration?

How did it start?

All students have access to and engagement in rich and rigorous learning in and through the arts.
Our Vision for Arts Integration

What is different about this initiative versus what has been done across the country related to Arts Integration?
Why was it decided to make this a systemic initiative?
What are the systemic goals?
What will Arts Integration accomplish?
What’s Unique About Prince George’s County?

PGCPS

- Our Demographics
- Supportive Chief Executive Officer
- Creation of an Office of Arts Integration
Needs Addressed by Arts Integration

Demographic Needs

- Language Barriers (ELL, ESOL)
- Educational gap between diverse populations
- Lack of exposure of Arts Programs
Needs Addressed by Arts Integration

➢ Essential Skills and Processes

- Creativity
- Communication

- Collaboration
- Critical Thinking

- Global understanding
- STEAM competencies
The Kennedy Center’s definition of Arts Integration is:

an **APPROACH to TEACHING** in which students construct and demonstrate **UNDERSTANDING** through an **ART FORM**. Students engage in a **CREATIVE PROCESS** which **CONNECTS** an art form and another subject area and meet **Evolving OBJECTIVES** in both.
Goals of the Arts Integration Program

- Provide alternative instructional strategies through Arts Integration
- Use Arts integration as a proven strategy to improve student achievement, behavior, and engagement
- Improve student’s opportunity for creativity, imagination, collaboration, communication, and critical thinking skills
Goals of the Arts Integration Program

- Increase the proficiency of teachers to utilize Arts Integration approaches.
- Assist teachers with the mind shift towards new pedagogical approaches that place students at the center of the learning process.
- Build community awareness, knowledge, engagement, and commitment to education and the arts.
Goals of the Arts Integration Program

Develop partnerships to promote community strategies that enhance and support opportunities for students

Increase family involvement in the education process
Prince George’s County Arts Integration

- Began with a pilot program of 15 schools that are ethnically and geographically diverse and represented all grade levels
- Principals had a strong interest in the Arts Integration pilot
- Enlisted community partners to assist those schools
- Targeted Professional Development
- Created Arts Integration Professional Learning Community at every school
- Program has expanded to 65 schools
Prince George’s County Arts Integration

Department of Arts Integration

Arts Supervisors

Principals

Arts Integration Coordinator (School Level)

Arts Integration Community (School Level)
## Community Resources

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<th>Arts Council</th>
<th>Cultural Institutions</th>
<th>Arts Organizations</th>
<th>Academic Institutions</th>
<th>Teaching Artists</th>
<th>Business Community</th>
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<td>Prince George's Arts and Humanities Council</td>
<td>Smithsonian</td>
<td>Arts Education in Maryland Schools Alliance</td>
<td>University of Maryland</td>
<td>Various around the state</td>
<td>The Mall at Prince Georges</td>
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<td>Maryland State Arts Council</td>
<td>Prince George’s African American Museum</td>
<td>Global Arts Integration Network</td>
<td>Towson State University</td>
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<td>John F. Kennedy Center</td>
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<td></td>
<td>Baltimore Art Museums</td>
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<td>Wolf Trap</td>
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*The Mall at Prince Georges*
Arts Integration Google Site

Visit our google site for more information about:
bit.ly/PGCPSai

- Sample Roll Out by year
- Arts Integration Continuum
- Sample Lesson Seeds/Plans
- Expert Presentations from Network
- Artwork Collections by Theme and Topic
- Publicity and Press Articles
- Links to School Based AI Sites
Puppet Master
Professional Development

- Quarterly meetings for Arts Integration leaders
- School based Arts Integration teams
- Teaching artist residencies
- Site visits to schools by Principal and Leadership team
- Google site containing lesson plans and a list of resources
- Monthly Twitter Chats #PGAIChat
Evaluation of the Arts Integration Initiative

➢ PARCC testing and other standardized tests
➢ Portfolio assessments
➢ Surveys of teacher attitudes
➢ Examination of artifacts at the school and online via Learning Walks and school submissions.
  ▪ Photos
  ▪ Power Points
  ▪ Lesson Plans
  ▪ Hallway Displays
  ▪ Other pertinent student data including attendance achievement and behavior data
  ▪ Use of Continuum as a roadmap to success.
Research

Research on the Impact of Arts Integration on Student Achievement and Learning:

1. **Critical Links: Learning in the Arts and Student Academic and Social Development**
   a. Funded by the U.S. Department of Education and National Endowment for the Arts
   b. Reviews 62 studies of dance, music, theatre, visual arts, and multi-arts
   c. Studies selected by teams of researchers from Harvard and UCLA
   d. Most studies are experimental, using both quantitative and qualitative methods

2. **Dana Foundation Brain-Based Research**
   a. Data showing the improved rate of long term increase in student retention of knowledge
Call to Action

Inspired by our story? Want to start this in your school district? Where do you begin?
- Form a team! You cannot do this by yourself. Enlist the help of others.
- Who do you need to share this with for it to become systemic?
- What resources will you need?
- Create an Arts Integration Implementation Plan
  - Model Schools
  - Staffing
  - Professional Development
  - Curriculum content
  - Partnerships (stakeholders)
  - Program Funding
  - Data Collection and Analysis
  - School Site Recruitment/Staff Recruitment
  - Publicity
  - Program review/evaluation
- How can we help you?
Questions and Answers

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