



Art ed google
guru

Easy meaningful technology



Introductions: Nicole Lawlor

I teach Middle School at Markham Place in Little Silver, NJ

I began my career as a graphic designer at MTV, AT&T and JCrew

I have 12 computers, 4 cameras, a document camera and ENO board

I teach for 44 minute periods for 44 days with 4 different groups per year

I also teach advanced art and digital photography

I have presented at the AENJ three times, for three different school districts, to the County Superintendents and County Curriculum Administrators

Problem? Solved!

Need more money for your program?

Need to advocate?

Need to boost creativity?

Need to make grading easier? Quicker?

Want to grade from home?

Hate writing sub plans? Fear being out?

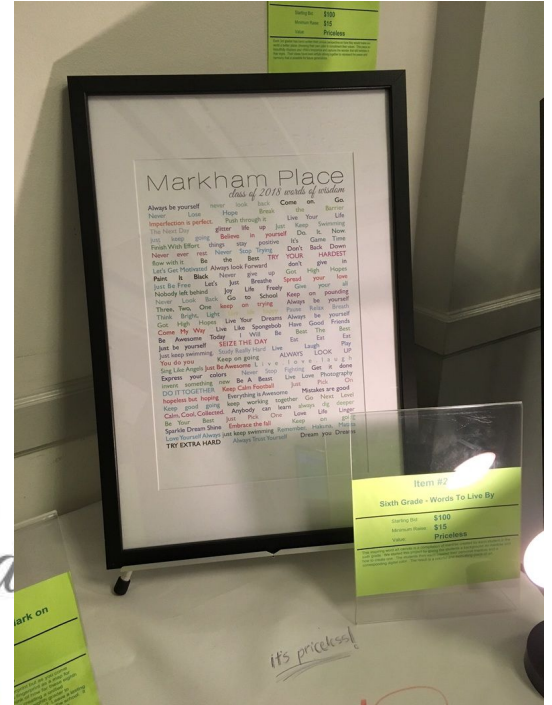
Digital art fundraiser

Create a digital fundraiser through google classroom

Markham Place

class of 2018 words of wisdom

Always be yourself never look back Come
Never Lose Hope Break the
Imperfection is perfect. Push through it Live Your Life
The Next Day glitter life up just Keep Swimming
just keep going Believe in yourself Do. It. Now.
Finish With Effort things stay positive It's Game Time



Sell It

The project can be sold as a canvas

Framed print

Notecards

Donated to the school

Sponsored by families

Markham Place

class of 2018 words of wisdom

Always be yourself never look back Come on. Go.
Never Lose Hope Break the Barrier
Imperfection is perfect. Push through it Live Your Life
The Next Day glitter life up Just Keep Swimming
just keep going Believe in yourself Do. It. Now.
Finish With Effort things stay positive It's Game Time
Never ever rest Never Stop Trying Don't Back Down
flow with it Be the Best TRY YOUR HARDEST
Let's Get Motivated Always look Forward don't give in
Paint It Black Never give up Got High Hopes
Just Be Free Let's Just Breathe Spread your love
Nobody left behind Joy Life Freely Give your all
Never Look Back Go to School Keep on pounding
Three, Two, One keep on trying Always be yourself
Think Bright, Light Live life happy Pause Relax Breath
Got High Hopes Live Your Dreams Always be yourself
Come My Way Live Like Spongebob Have Good Friends
Be Awesome Today I Will Be Beat The Best
Just be yourself SEIZE THE DAY Eat Eat Eat
Just keep swimming. Study Really Hard Live Laugh Play
You do you Keep on going ALWAYS LOOK UP
Sing Like Angels Just Be Awesome Live. Love. Laugh
Express your colors Never Stop Fighting Get it done
invent something new Be A Beast Live Love Photography
DO IT TOGETHER Keep Calm Football Just Pick On
hopeless but hoping Everything is Awesome Mistakes are good
Keep good going keep working together Go Next Level

Paper version

400 paper mantras

Watercolor & sharpie

1 x 4

Three words

One color paint



How did I do it?

1. I had the entire grade level bring their chromebooks to the cafeteria
2. I gave a presentation on personal Mantras
 - a. What is a mantra
 - b. Why is it important
 - c. When to use it
 - d. Showed video clips of Nike commercial
 - i. Songs with mantras (three little birds, let it be, don't stop believing)

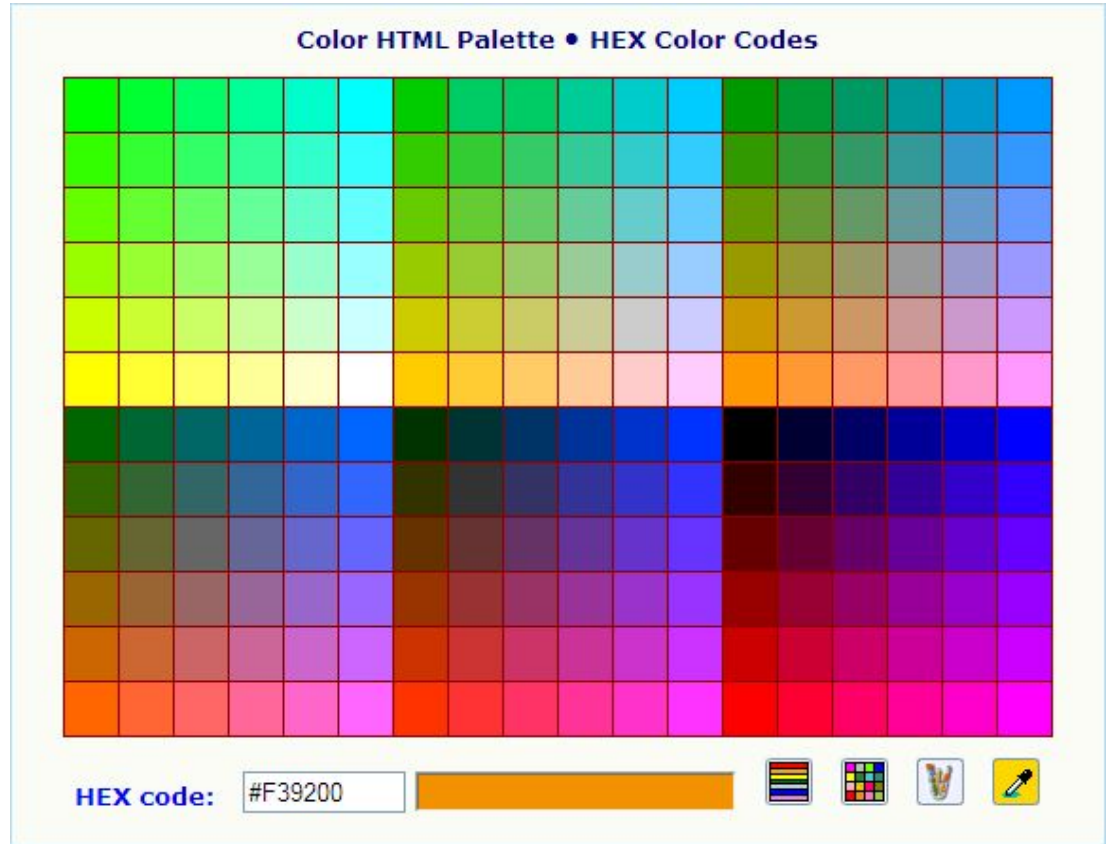
Gave a presentation on the psychology of color

The
psychology
of colours



Directions

- Three words only
- keep it a secret
- pick an online color (HEX)
 - Website is provided
 - Or YouTube of watercolor



Submissions

The answers are collected

In a google form

Record name

Email

Homeroom

Mantra

color

Mantra

Write your three word Mantra and spread inspiration

* Required

First Name *

Last Name *

Homeroom teacher *

School email address *

THREE word Mantra *

6 digit Color code *

HEX#

Submit



Never submit passwords through Google Forms.

Collect results and track in real time

Students have links

The screenshot shows a Stream assignment page for Nicole Lawlor. The assignment is titled 'Write your three word Mantra' and is due on Dec 10, 2015. It has 56 'DONE' responses and 26 'NOT DONE' responses. The assignment instructions are to 'use the google form & website'. Below the instructions, there are three resource cards: 1. 'Mantra' (Google Slides), 2. 'HTML Color Picker - Color Hex Color Codes' (https://www.colorcodehex.com/html-color-picker.html), and 3. 'Mantra' (Google Forms) with a 'View responses in Sheets' link.




STREAM STUDENTS ABOUT

  Nicole Lawlor
Nov 27, 2015 (Edited Dec 3, 2015)

Due Dec 10, 2015

Write your three word Mantra
use the google form & website

56 DONE | 26 NOT DONE

 Mantra Your personal website	mantra Google Slides
 Calculating HTML Color Picker	HTML Color Picker - Color Hex Color Codes https://www.colorcodehex.com/html-color-picker.html
 Mantra	Google Forms View responses in Sheets

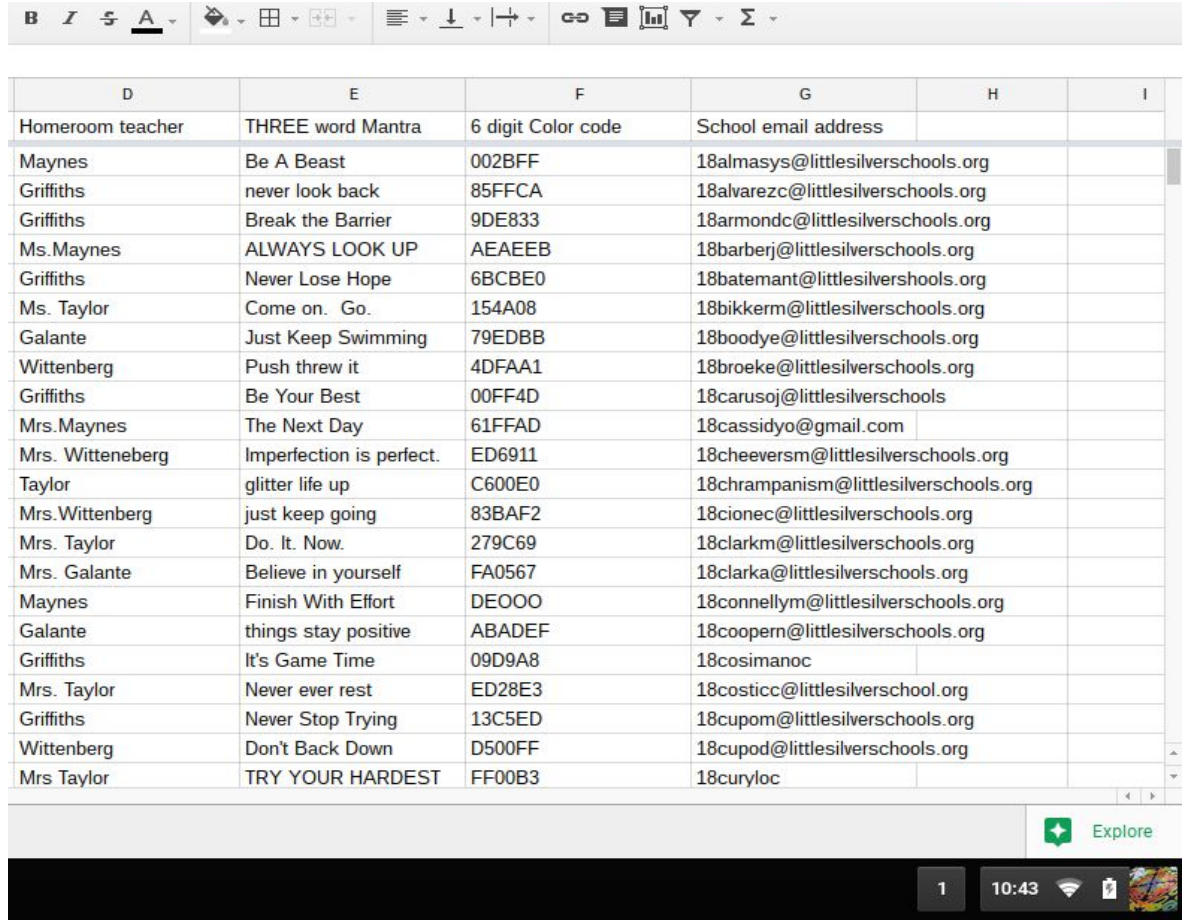
product

The mantras

The colors

*homerooms & emails

To track repeats



D	E	F	G	H	I
Homeroom teacher	THREE word Mantra	6 digit Color code	School email address		
Maynes	Be A Beast	002BFF	18almasys@littlesilverschools.org		
Griffiths	never look back	85FFCA	18alvarezc@littlesilverschools.org		
Griffiths	Break the Barrier	9DE833	18armondc@littlesilverschools.org		
Ms. Maynes	ALWAYS LOOK UP	AEAEEB	18barberj@littlesilverschools.org		
Griffiths	Never Lose Hope	6BCBE0	18batemant@littlesilverschools.org		
Ms. Taylor	Come on. Go.	154A08	18bikkerm@littlesilverschools.org		
Galante	Just Keep Swimming	79EDBB	18boodye@littlesilverschools.org		
Wittenberg	Push threw it	4DFAA1	18broeke@littlesilverschools.org		
Griffiths	Be Your Best	00FF4D	18carusoj@littlesilverschools.org		
Mrs. Maynes	The Next Day	61FFAD	18cassidyo@gmail.com		
Mrs. Witteneberg	Imperfection is perfect.	ED6911	18cheeversm@littlesilverschools.org		
Taylor	glitter life up	C600E0	18chrampanism@littlesilverschools.org		
Mrs. Wittenberg	just keep going	83BAF2	18cionec@littlesilverschools.org		
Mrs. Taylor	Do. It. Now.	279C69	18clarkm@littlesilverschools.org		
Mrs. Galante	Believe in yourself	FA0567	18clarka@littlesilverschools.org		
Maynes	Finish With Effort	DE000	18connellym@littlesilverschools.org		
Galante	things stay positive	ABAEDEF	18coopern@littlesilverschools.org		
Griffiths	It's Game Time	09D9A8	18cosimanoc		
Mrs. Taylor	Never ever rest	ED28E3	18costicc@littlesilverschool.org		
Griffiths	Never Stop Trying	13C5ED	18cupom@littlesilverschools.org		
Wittenberg	Don't Back Down	D500FF	18cupod@littlesilverschools.org		
Mrs Taylor	TRY YOUR HARDEST	FF00B3	18curyloc		

Students working*



Markham Place

class of 2018 words of wisdom

Always be yourself never look back Come on. Go.
Never Lose Hope Break the Barrier
Imperfection is perfect. Push through it Live Your Life
The Next Day glitter life up just Keep Swimming
just keep going Believe in yourself Do. It. Now.
Finish With Effort things stay positive It's Game Time
Never ever rest Never Stop Trying Don't Back Down
flow with it Be the Best TRY YOUR HARDEST
Let's Get Motivated Always look Forward don't give in
Paint It Black Never give up Got High Hopes
Just Be Free Let's just Breathe Spread your love
Nobody left behind Joy Life Freely Give your all
Never Look Back Go to School Keep on pounding
Three, Two, One keep on trying Always be yourself
Think Bright, Light Live life happy Pause Relax Breath
Got High Hopes Live Your Dreams Always be yourself
Come My Way Live Like Spongebob Have Good Friends
Be Awesome Today I Will Be Beat The Best
Just be yourself SEIZE THE DAY Eat Eat Eat
Just keep swimming. Study Really Hard Live Laugh Play
You do you Keep on going ALWAYS LOOK UP
Sing Like Angels Just Be Awesome Live . love . laugh
Express your colors Never Stop Fighting Get it done
invent something new Be A Beast Live Love Photography
DO IT TOGETHER Keep Calm Football just Pick On
hopeless but hoping Everything is Awesome Mistakes are good
Keep good going keep working together Go Next Level
Calm, Cool, Collected. Anybody can learn always dig deeper
Be Your Best just Pick One Love Life Linger
Sparkle Dream Shine Embrace the fall Keep on going

Online sketchbook assignments

Google classroom

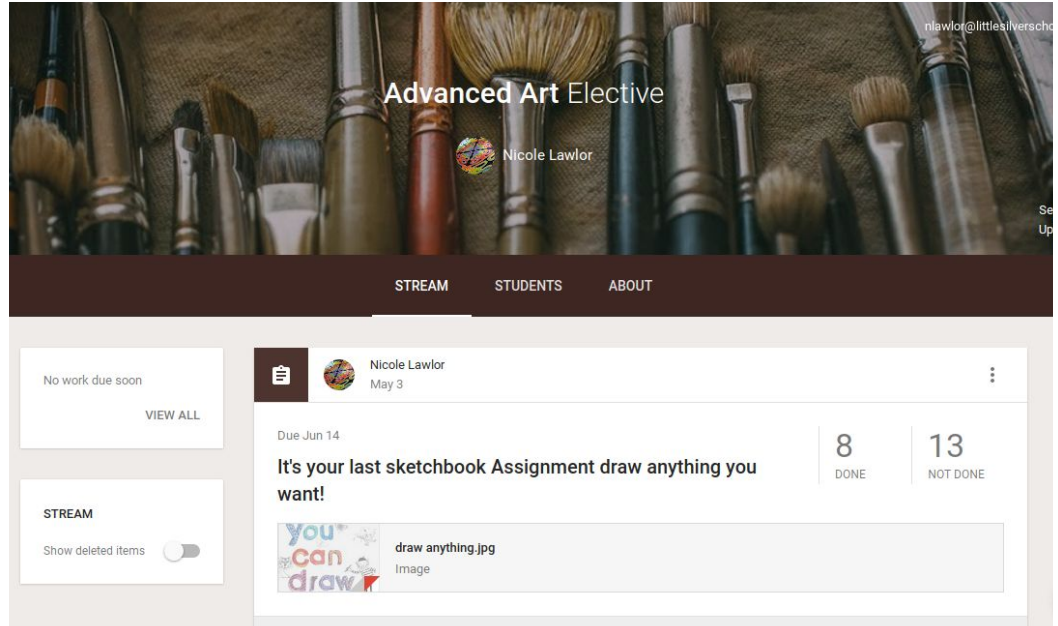
Weekly assignments

With examples

Descriptions

Media recommendations

Videos on occasions



The screenshot shows a Google Classroom interface. At the top, there is a header image of various art brushes with the text "Advanced Art Elective" and the teacher's name "Nicole Lawlor". Below the header is a navigation bar with "STREAM", "STUDENTS", and "ABOUT" tabs. The main content area shows an assignment card for "Advanced Art Elective" by Nicole Lawlor, dated May 3. The assignment is due on June 14 and is titled "It's your last sketchbook Assignment draw anything you want!". The assignment status is shown as 8 DONE and 13 NOT DONE. Below the title is a media recommendation for "draw anything.jpg" with a thumbnail image that says "You Can Draw".

Advantages

Manage remotely

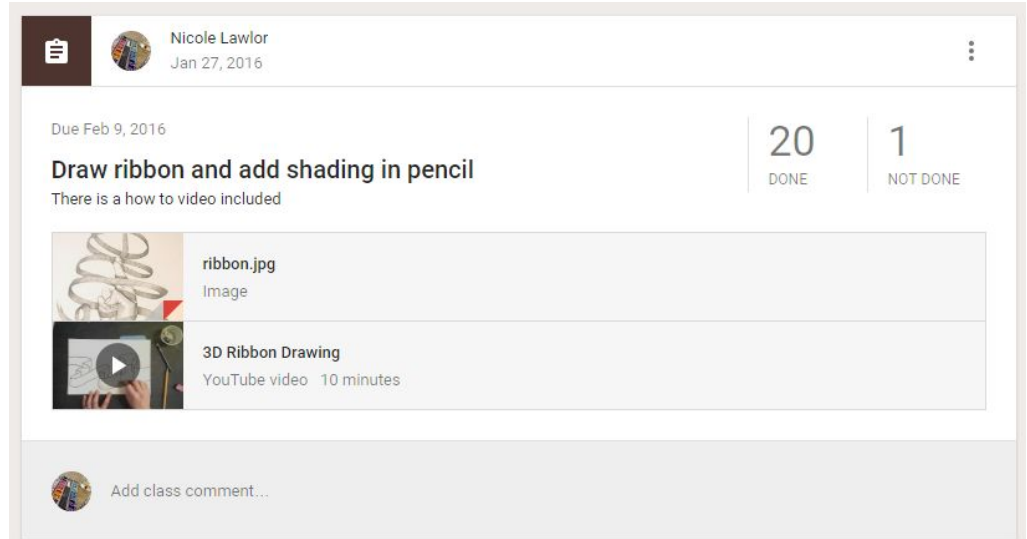
Make assignments ahead

Online timed submissions

Private comments

Assignment “draw a ribbon in pencil and add shading”

Examples and a how to video are included



The screenshot shows a user interface for an assignment. At the top, the user's name 'Nicole Lawlor' and the date 'Jan 27, 2016' are displayed. The assignment is due on 'Feb 9, 2016'. The title of the assignment is 'Draw ribbon and add shading in pencil', and it includes a note: 'There is a how to video included'. On the right side, there are two columns for submission counts: '20 DONE' and '1 NOT DONE'. Below the title, there are two media items: an image titled 'ribbon.jpg' and a YouTube video titled '3D Ribbon Drawing' which is 10 minutes long. At the bottom, there is a text input field for 'Add class comment...'.

Preview all the submissions

← INSTRUCTIONS STUDENT WORK nlawlor@littlesilverschools.org ▾

RETURN 100 points ▾

Sort by status ▾

Done

Student	Score
<input type="checkbox"/> All students	
<input type="checkbox"/> Catherine	100/100
<input type="checkbox"/> Catherine	100/100
<input type="checkbox"/> Catherine	100/100
<input type="checkbox"/> Chloe F	100/100
<input type="checkbox"/> Claudia	100/100
<input type="checkbox"/> Colleen	100/100
<input type="checkbox"/> Emma	100/100

Draw ribbon and add shading in pencil


20 DONE | 1 NOT DONE

Done ▾

Student	Status
<input type="checkbox"/> Catherine	No attachments Returned
<input type="checkbox"/> Catherine	Draw ribbon and add s... Returned
<input type="checkbox"/> Catherine	IMG_4287.JPG Returned
<input type="checkbox"/> Chloe	IMG_3338.JPG Returned
<input type="checkbox"/> Claudia	No attachments Returned
<input type="checkbox"/> Colleen C	Draw ribbon and add s... Returned
<input type="checkbox"/> Emm	Draw ribbon and add s... Returned
<input type="checkbox"/> Gabriella F	Draw ribbon and add s... Resubmitted
<input type="checkbox"/> Jordan	No attachments Returned
<input type="checkbox"/> Juliana	No attachments Returned


Provide feedback through private comments

✕
Gabriella 100/100
Resubmitted (See history)



Draw ribbon and add shading in pencil (Sunday April 10, 2016 3:53 PM, EDT)

Image



Great drawing, please add more values to the darker areas to add more dimension.

G CANCEL POST

View the artwork & give feedback*

The screenshot displays a Google Drive interface. At the top, a navigation bar includes a back arrow, a red notification icon, the title "Draw ribbon and add shading in pencil (Sunday April 10, 2016 3:53 PM, EDT)", and the text "STUDENT WORK". On the right side of the top bar, there are icons for printing and a menu. Below the top bar, a central image shows a drawing of a ribbon in a spiral notebook. The drawing is a pencil sketch of a ribbon that is twisted and looped, with shading used to create a three-dimensional effect. The spiral binding of the notebook is visible on the left side of the page. On the left side of the interface, there is a sidebar with a "RETURN" button and a list of students: "All students", "Done", "Sally Ehlers", "Riley Fagan", "Claudia Kelly", "Mairead Kelly", and "Samantha Kelly". On the right side, there is a list of items, each with a small thumbnail of the drawing and the text "Draw ribbon and add s..." and "Returned". At the bottom of the interface, there is a search bar and a list of users: "Madeline", "Lilly Thygeson", "Catherine Wimmer", and "Thea Yates". The URL at the bottom left is <https://drive.google.com/open?id=0B4vFfb1ARFRPMDQ1Sk5UdkNPZkU&authuser=0>.

Google classroom

Substitute lesson plans

Write remotely updated in real time

Early Finisher & Emergency plans

Plans can included videos and descriptions

Students can post progress

Leveled plans and added resources

This saved my life during jury duty

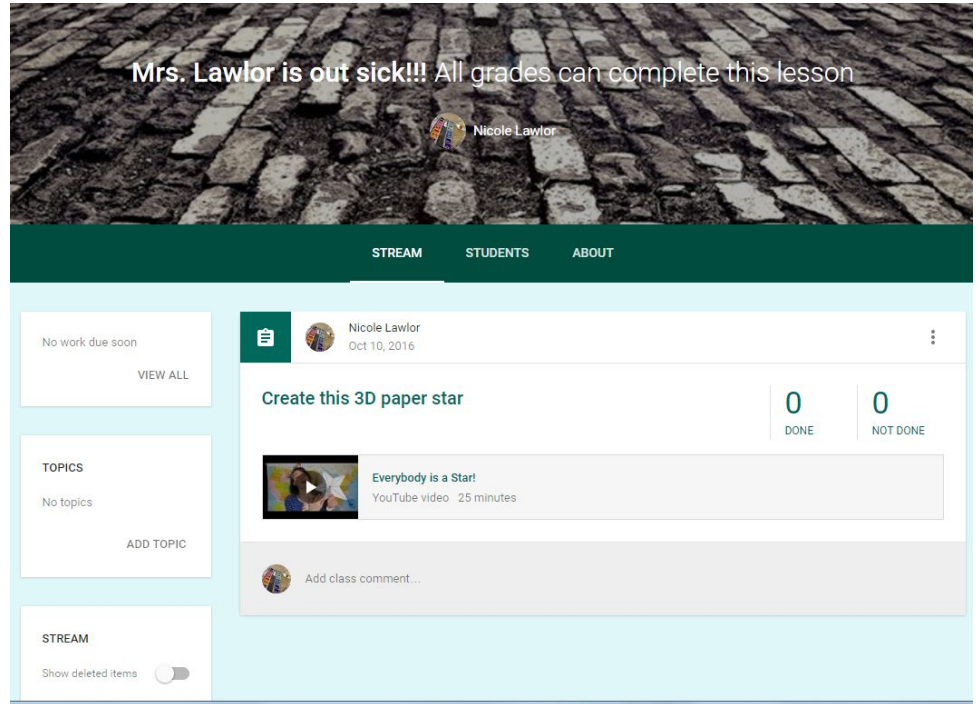
The screenshot shows a Google Classroom interface for a class titled "7th Marking Period 3 marking period 3" by Nicole Lawlor. The interface includes a navigation bar with "STREAM", "STUDENTS", and "ABOUT" options. On the left, there are three panels: "No work due soon" with a "VIEW ALL" button, "TOPICS" with "No topics" and an "ADD TOPIC" button, and "STREAM" with a "Show deleted items" toggle. The main content area displays "Early Finishers activities" with a progress indicator showing 0 DONE and 24 NOT DONE. The activities listed are: "Everybody is a Star!" (YouTube video, 25 minutes), "hand art" (Google Docs), "crumpled paper" (Google Docs), "grumpy cat" (Google Docs), "snowman perspective" (Google Docs), and "1pt room" (Google Docs).

Emergency Sub Plans

The first day of class for all grades

Students join the google classroom

Emergency sub plans



The screenshot displays a Google Classroom interface. At the top, a banner image of cobblestones features the text "Mrs. Lawlor is out sick!!! All grades can complete this lesson" and a profile picture of Nicole Lawlor. Below the banner is a navigation bar with "STREAM", "STUDENTS", and "ABOUT" tabs. The main content area shows a post by Nicole Lawlor from Oct 10, 2016, titled "Create this 3D paper star". To the right of the title are two counters: "0 DONE" and "0 NOT DONE". Below the title is a video thumbnail for "Everybody is a Star!" with a duration of 25 minutes. At the bottom of the post is a comment input field with the text "Add class comment...". On the left side of the interface, there are three panels: "No work due soon" with a "VIEW ALL" link, "TOPICS" with "No topics" and an "ADD TOPIC" link, and "STREAM" with a "Show deleted items" toggle switch.

Online resources

Each project has

Google slides

Images

Youtube videos

Website resources

Rubric

Rubric checklist

The screenshot shows a project management interface for a project named "Robot Sketch" by Nicole Lawlor, dated Dec 7, 2015. The project is due on Dec 8, 2015. The interface displays a progress bar with 0 items marked as "DONE" and 42 items marked as "NOT DONE". Below the progress bar, there is a list of resources for the project:

Resource Name	Platform
Robots	Google Slides
drawing robots	Google Docs
famous robots	Google Docs
Directions	Google Docs

Each resource entry includes a small thumbnail image representing the resource's content.

Grading in Google Classroom Artwork and rubric

Using google add ons

Doctopus & Goobric

Chrome apps



Doctopus & Goobric

Doctopus ingests your completed assignments

From google classroom

Goobric allows user to unite rubric with work

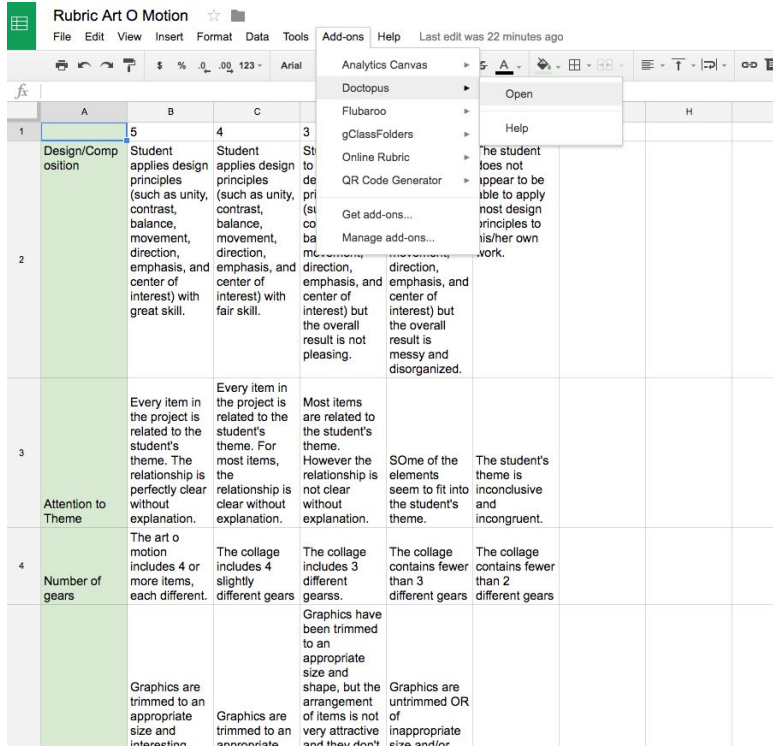
Create a google sheets rubric

Leave section A1 empty

First row is scores



In google sheets select the add-on Doctopus



Rubric Art O Motion

File Edit View Insert Format Data Tools Add-ons Help Last edit was 22 minutes ago

	A	B	C	D	E	F	G	H	I
1	Design/Composition	Student applies design principles (such as unity, balance, movement, direction, emphasis, and center of interest) with great skill.	Student applies design principles (such as unity, balance, movement, direction, emphasis, and center of interest) with fair skill.	Student applies design principles (such as unity, balance, movement, direction, emphasis, and center of interest) but the overall result is not pleasing.	Student applies design principles (such as unity, balance, movement, direction, emphasis, and center of interest) but the overall result is messy and disorganized.				
2		Every item in the project is related to the student's theme. The relationship is perfectly clear without explanation.	Every item in the project is related to the student's theme. For most items, the relationship is clear without explanation.	Most items are related to the student's theme. However the relationship is not clear without explanation.	Some of the elements seem to fit into the student's theme.	The student's theme is inconclusive and incongruent.			
3	Attention to Theme	The art o motion includes 4 or more items, each different.	The collage includes 4 slightly different gears.	The collage includes 3 different gears.	The collage contains fewer than 3 different gears	The collage contains fewer than 2 different gears			
4	Number of gears	Graphics are trimmed to an appropriate size and intersection	Graphics are trimmed to an appropriate size and intersection	Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive and they don't	Graphics are untrimmed OR of inappropriate size and/or				

Doctopus Assignment Tools

- Attach Goobric
- Refresh last edit time
- Embargo Docs for Grading
- Send feedback email
- Transfer Ownership to Students

See the end of the Doctopus Guide to see the Goobric Guide

When you refresh the last edit time, you can see when a student last worked on the document

Change students permissions to view only so they cannot edit a past due assignment

Send emails to your students with their grades and feedback

Give the Document to your students at the end of the term

Attach the Goobric

Rubric Art O Motion ☆

File Edit View Insert Format Data Tools Add-ons Help Last edit was 22 minutes ago

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	Design/Composition	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with great skill.	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with fair skill.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) but the overall result is not pleasing.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) but the overall result is messy and disorganized.								
2													
3	Attention to Theme	Every item in the project is related to the student's theme. The relationship is perfectly clear without explanation.	Every item in the project is related to the student's theme. For most items, the relationship is clear without explanation.	Most items are related to the student's theme. However the relationship is not clear without explanation.	Some elements seem to be unrelated to the student's theme.								
4	Number of gears	The art motion includes 4 or more items, each different.	The collage includes 4 slightly different gears.	The collage includes 3 different gears.	The collage contains more than 3 different gears.								
		Graphics are trimmed to an appropriate size and	Graphics are trimmed to an	Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive	Graphics are untrimmed OR of inappropriate								

Attach Goobric

Spreadsheets

2016-2017 Grade 5 ...

Rubric Art O Motion

Art O Motion rubric

Select Cancel

nlawlor@littlesiverschools.org

Comments Share

Doctopus Assignment Tools

Attach Goobric

Refresh edits & counts

Look for new submissions

Only search for files that are "Turned in"

Send feedback email

Add co-teacher

manage assess

In google classroom have students submit photos

Art O' Motion project


9


DONE

8


NOT DONE


Done

 Amelia I





IMG_5261[1].JPG
Done

 Daniel





dan.jpg
Done

 Flavia





IMG_5225[1].JPG
Done

 Hope I





IMG_5262[1].JPG
Done

 Jane





jane.jpg
Done

 Katherine





IMG_5267[1].JPG
Done

 Kelly





IMG_5165[1].JPG
Done

 Shane



080.JPG
Done

 Thomas



IMG_0386[1].JPG
Done

I created a still life photo station with black poster board a book light from the dollar store and a

Information populated from google classroom

Rubric Art O Motion ☆

File Edit View Insert Format Data Tools Add-ons Help Last edit was made 2 minutes ago by Nicole Lawlor

fx First Name

	A	B	C	D	E	F	G	H	I	J	K	L	M
1	First Name	Last Name	Email	Student Folder K	Exclude	File Key	Goobric Link	File Name	Link	Turned In Status	Last Edited	Grade	Written Feedback Design
2	Shane	Borenus	17borenus@littlesilverschools.org			0B38gNbGpYjzo	Assess image	080.JPG	https://drive.google.com/...	Turned in	9/19/2016		
3	Flavia	Figliola	17figliola@littlesilverschools.org			0BwbDdtv1OS4c	Assess image	IMG_5225[1].JPI	https://drive.google.com/...	Turned in	9/23/2016		
4	Hope	Goldsmith	17goldsmith@littlesilverschools.org			0Bwo2j2FHa1O	Assess image	IMG_5262[1].JPI	https://drive.google.com/...	Turned in	9/26/2016		
5	Kelly	McIntyre	17mcintyrek@littlesilverschools.org			0BynPZ7PouhG:	Assess image	IMG_5165[1].JPI	https://drive.google.com/...	Turned in	9/26/2016		
6	Amelia	Medolla	17medollaa@littlesilverschools.org			0B_BuUCMlWd	Assess image	IMG_5261[1].JPI	https://drive.google.com/...	Turned in	9/26/2016		
7	Katherine	Riddle	17riddlek@littlesilverschools.org			0B0A4n2oi3oU0	Assess image	IMG_5267[1].JPI	https://drive.google.com/...	Turned in	9/26/2016		
8	Katherine	Riddle	17riddlek@littlesilverschools.org			1TmiCmh6rxfMq:	Assess document	Art O' Motion - K	https://docs.google.com/...	Not turned in	9/26/2016		
9	Jane	Salcedo	17salcedoj@littlesilverschools.org			0BE6IoZcFaga0l	Assess image	jane.jpg	https://drive.google.com/...	Turned in	9/23/2016		
10	Daniel	Shea	17shead@littlesilverschools.org			0B-qggF4La70z	Assess image	dan.jpg	https://drive.google.com/...	Turned in	9/20/2016		
11	Thomas	Spencer	17spencert@littlesilverschools.org			0BwMOLVLYDJ:	Assess image	IMG_0386[1].JPI	https://drive.google.com/...	Turned in	9/26/2016		
12													
13													
14													
15													
16													
17													
18													
19													
20													
21													
22													
23													
24													
25													
26													
27													

nlawlor@littlesilverschools.org

Comments Share

Doctopus Assignment Tools

Art O Motion rubric

Change Goobric

Display average scores

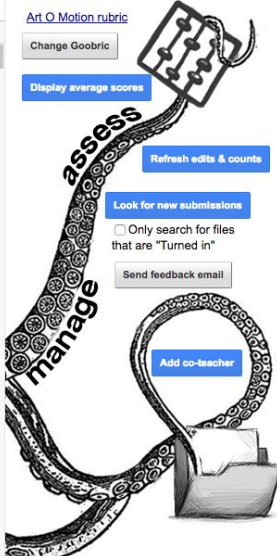
Refresh edits & counts

Look for new submissions

Only search for files that are "Turned in"

Send feedback email

Add co-teacher



View Art & Rubric together *

Score the rubric

Add comments written

or audio

Submit to students & parents

The screenshot displays a Google Script interface for a rubric. The browser address bar shows the URL: <https://script.google.com/a/macros/littlesilverschools.org/s/AKfycby4mwRwQEwtecDQbD5vrA2opzkCBW0v9MFQbrWBPLUPjTWero/exec?docId=0B38gNbGpYzoc213UFg4T05aTFU&webApp=true>. The interface includes a navigation bar with tabs for various rubric criteria: Design/Composition, Attention to Theme, Number of gears, background, Quality of Construction, Creativity, movement, and coloring in media. Below this is a table with five columns, each representing a score level from 5 to 1. The table contains descriptive text for each score level. To the right of the table is a comments section with a text input field, a 'Submit' button, and a 'Next >>' button. Below the table and comments is a large image of a student's artwork, which is a collage of surfing-related images and a cartoon character, all arranged on a dark background with a white cord and a red button.

5	4	3	2	1
Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with great skill.	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with fair skill.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) but the overall result is not pleasing.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) but the overall result is messy and disorganized.	The student does not appear to be able to apply most design principles to his/her own work.

Google forms online self assessments

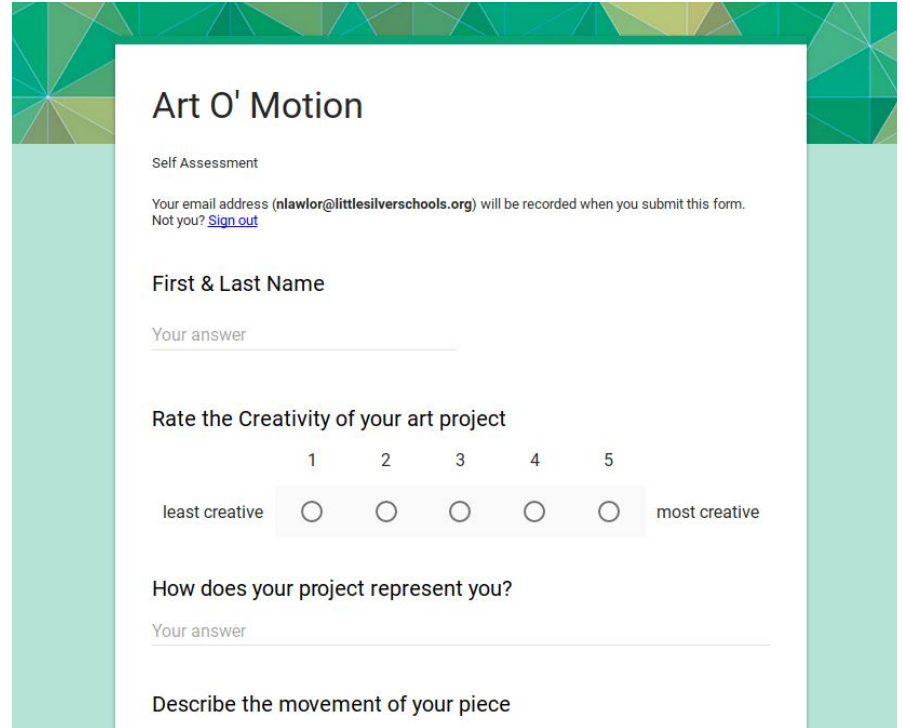
Give as a quiz grade

Self assessment based on rubric

Feedback on lessons

National Core Arts Standards

Reflect, select, analyze, share, interpret



The image shows a Google Form titled "Art O' Motion" with a green geometric pattern border. The form includes a "Self Assessment" section with a privacy notice, a text input field for "First & Last Name", a 5-point Likert scale for "Rate the Creativity of your art project" (with radio buttons and labels "least creative" and "most creative"), a text input field for "How does your project represent you?", and a text input field for "Describe the movement of your piece".

Art O' Motion

Self Assessment

Your email address (nlawlor@littlesilverschools.org) will be recorded when you submit this form. Not you? [Sign out](#)

First & Last Name

Your answer

Rate the Creativity of your art project

1 2 3 4 5

least creative most creative

How does your project represent you?

Your answer

Describe the movement of your piece

Feedback shapes teaching

Students provide honest info

Rubrics rates insightful

Share with others

nlawlor@littlesilverschools.org

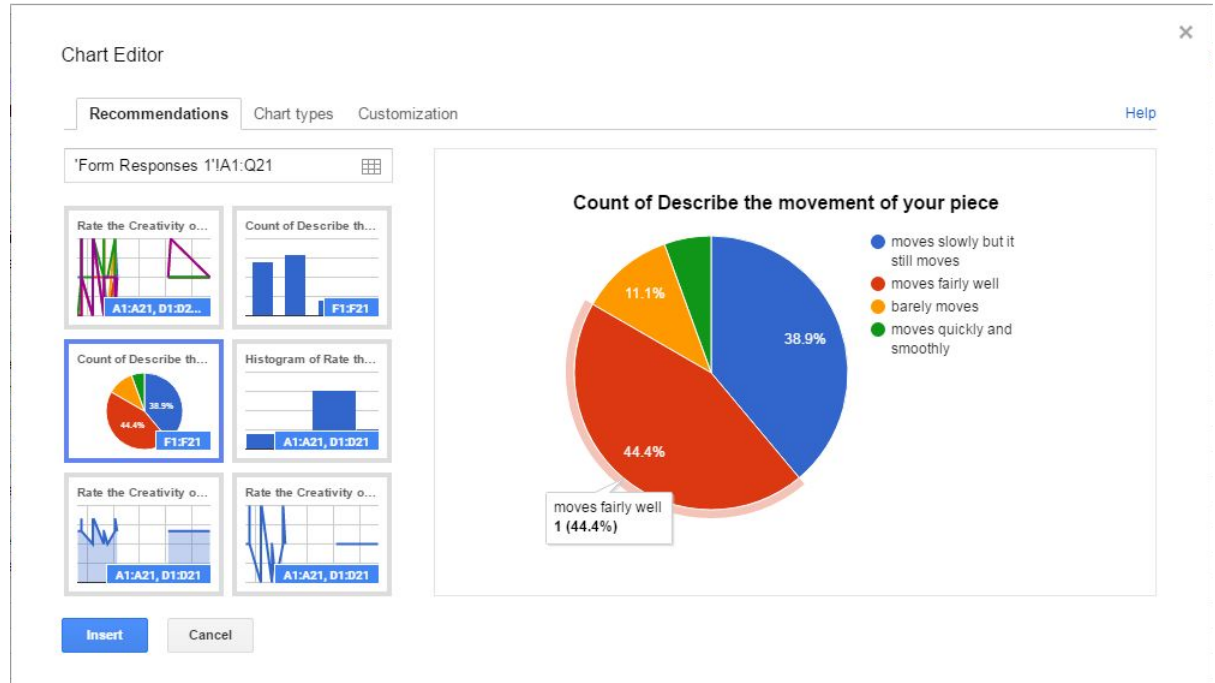
Comments Share

All changes saved in Drive

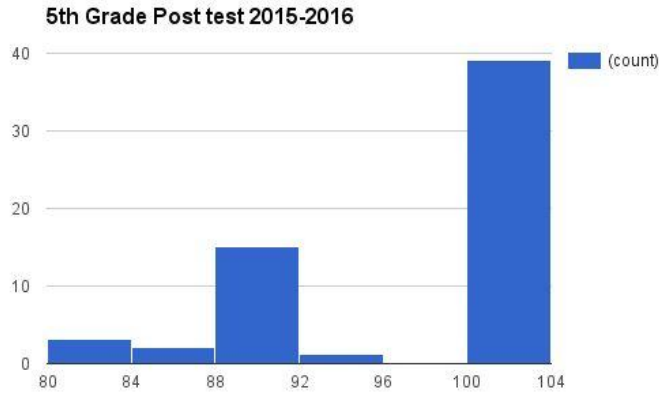
L	M	N
Rate the neatness of the	What was the most fun part about this project?	What was the most difficult part?
3	Looking through surfing magazines.	Making the spools spin.
3	designing the wheels that I would have.	trying to get the wheels to spin and poking in the scr
5	Coloring and drawing the gears	getting them to spin
5	Designing the gears.	Making it move.
4	Drawing the clocks.	Drawing the clocks.
3	To make the background of the art.	To make the circles spin.
5	Designing the gears	making the gears move
4	creating the gears	making the gears spin
5	My favorite part of my project was sketching my gear	The most difficult part was time management because
3	The background letters	getting it to spin
4	I like having freedom to make the gears whatever we	it was hard making it spin
4	When I took crayons and melted them on the paper	trying to get them to spin
4	Drawing in the emoji's	making the emoji's spin.
4	Doing a theme I like.	Having it spin.
3	Drawing the turtles	Putting the sticks through
4	Drawing the clocks.	Drawing the clocks.

Create charts*

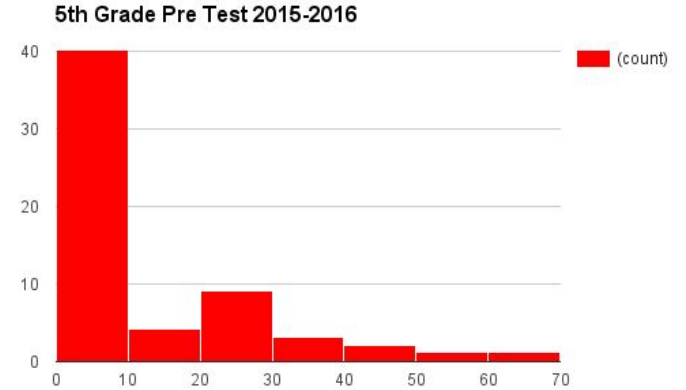
Explore areas for
Improvement



SGO data chart, present find trends



0	100
0	100
0	100
0	100
10	100
0	100
30	95
0	100
0	100
20	100
10	100
0	90
5	100
10	100
0	100
0	90
0	90
0	100
0	100
0	100
0	100
30	100
0	100
20	100



How to create chart

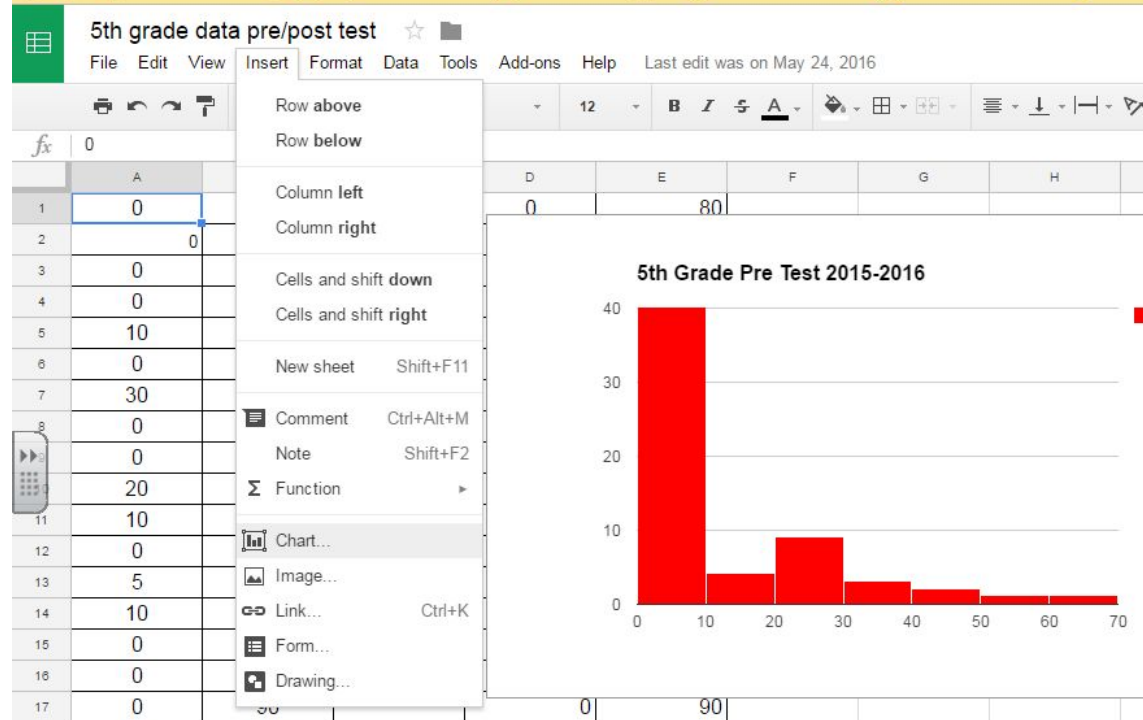
Log scores in google sheets

Select a column of data

Insert - Chart

Select the chart from choices

Change colors



Log results*

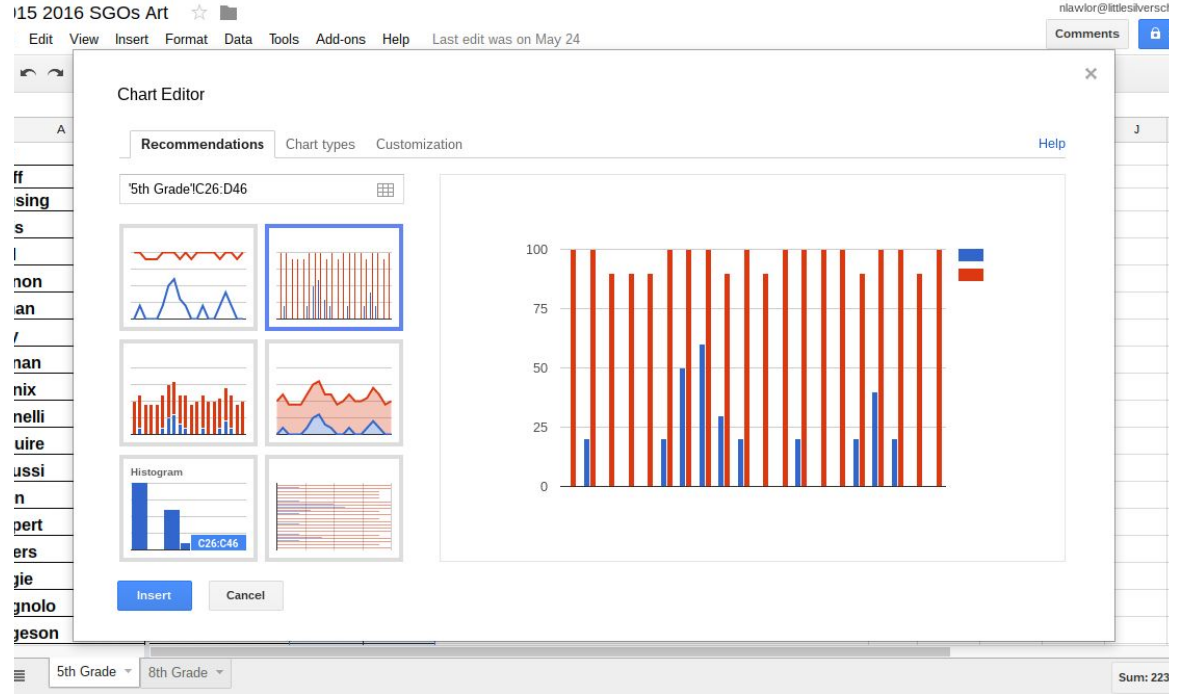
Advantages

Saved in real time

Searchable

Provide concrete proof

Save as a PDF

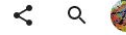


Google Art Project*



Google art project

☰ Google Arts & Culture



ONLINE EXHIBIT
East Side Gallery
East Side Gallery



ONLINE EXHIBIT
Language of the Wall
Pera Museum



ONLINE EXHIBIT
The Water Tank Project
The Water Tank Project



ONLINE EXHIBIT
Dulwich Outdoor Gallery Tour
Dulwich Outdoor Gallery



ONLINE EXHIBIT
TEDx Street Art
TED



ONLINE EXHIBIT
WOOL
WOOL | Covilhã Urban Art Festival



ONLINE EXHIBIT
City of Philadelphia Mural Arts
Program: First 30 Years
City of Philadelphia Mural Arts
Program



Create a gallery or use premade*

THE WATER TANK PROJECT A VIRTUAL WALKING TOUR



Youtube

Demonstrate techniques

Substitute lessons

Differentiated instruction

Student created videos

The image shows a screenshot of a YouTube channel page for 'Nicole Lawlor'. The channel has 11 subscribers and 7,508 views. The page layout includes a search bar at the top, a navigation menu on the left, and a main content area with a channel banner, channel name, and a list of uploads.

Navigation Menu (Left):

- Home
- My Channel
- Trending
- Subscriptions 2
- History
- Watch Later
- LIBRARY
 - learning
 - Beekman tower
- SUBSCRIPTIONS
 - SuperRaeDizzle 2
- Browse channels
- YouTube Red

Channel Header:

- Search bar
- Upload button
- Notification bell
- Channel stats: 11 subscribers, 7,508 views, Video Manager
- Channel banner image showing colorful art projects
- Channel name: Nicole Lawlor
- Settings gear icon
- Subscribe button (11 subscribers)
- Channel description button

Uploads Section:

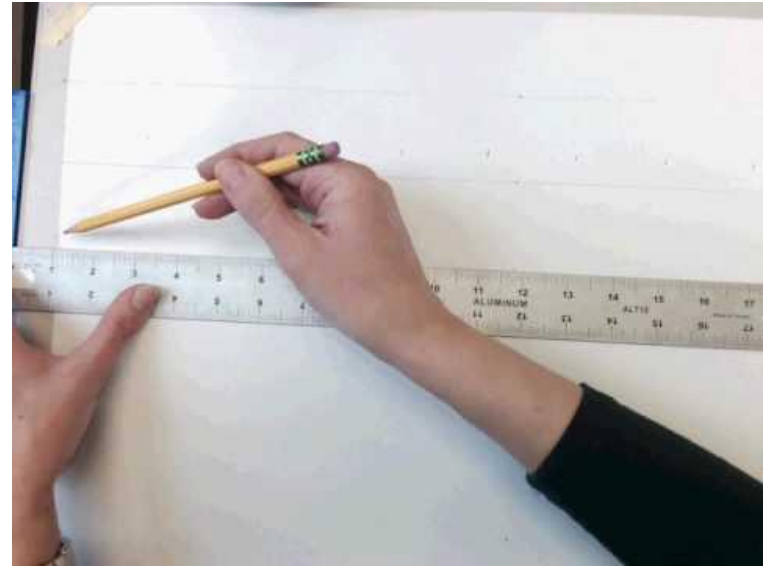
- Uploads Public
- Video 1: Art Education (3 views · 5 days ago, 2:21 duration, WATCHED)
- Video 2: How to draw a layered cake (5 views · 3 weeks ago, 8:53 duration, WATCHED)
- Video 3: Art Education (8 views · 4 months ago, 4:30 duration, WATCHED)
- Video 4: 10 10 2014 10 20 40 (2 views · 4 months ago, 4:43 duration)

Demonstrate Techniques

Watercolor Techniques



2 x 2 grid

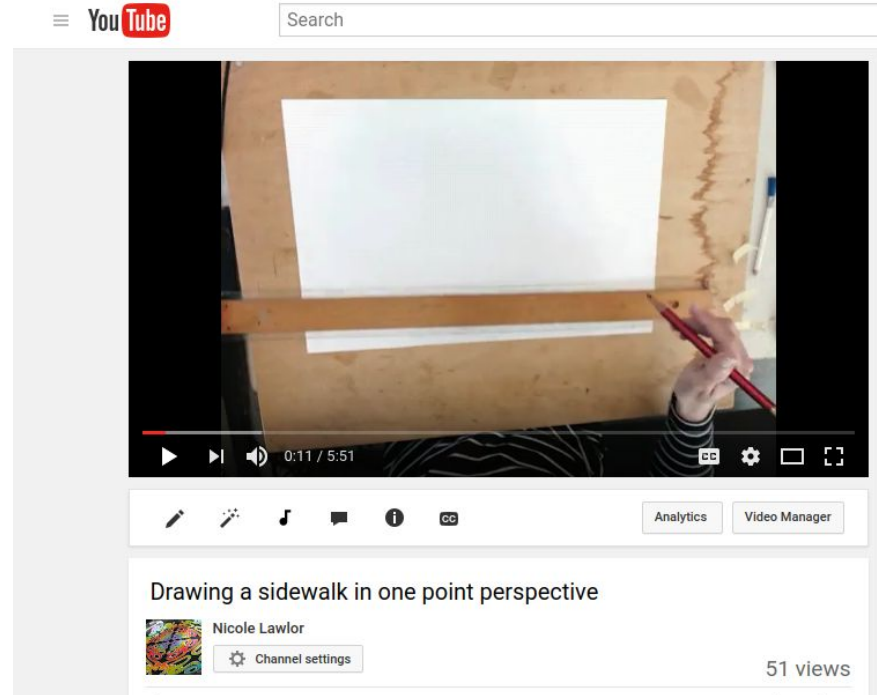


Differentiated Instruction

Students can review difficult concepts

Explore advanced topic or techniques

Use earbuds and work at their pace



The image shows a YouTube video player interface. At the top, there is a search bar and the YouTube logo. The video player itself shows a person's hands drawing a sidewalk in one-point perspective on a white sheet of paper. The video has a progress bar at the bottom indicating 0:11 / 5:51. Below the video player, there are several icons for editing, sharing, and settings, along with buttons for 'Analytics' and 'Video Manager'. The video title is 'Drawing a sidewalk in one point perspective' by Nicole Lawlor, with 51 views and a 'Channel settings' button.

YouTube

Search

0:11 / 5:51

Analytics Video Manager

Drawing a sidewalk in one point perspective

Nicole Lawlor

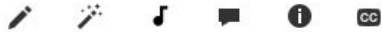
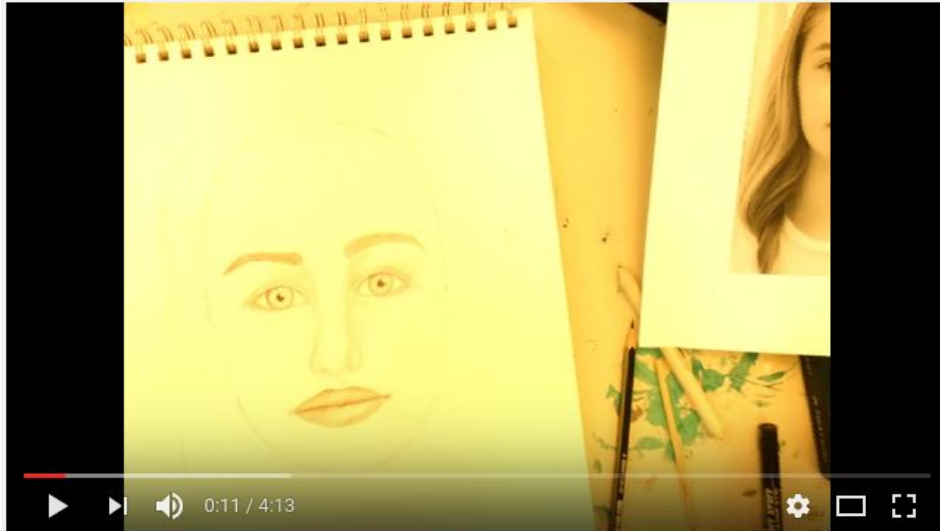
Channel settings

51 views

Student created videos



Search



Analytics

Video Manager

Twitter @Mrs_Lawlor

Advocate!!

Show the arts integration

Gifs

Projects in process

Happy children



MarkhamArts @mrs_lawlor · Feb 22

Paint like a warrior! @Warrior_News @Principal_Platt
pic.twitter.com/Lu5TqCM2WS



2



4

Contact

Email: nlawlor@littlesilverschools.org

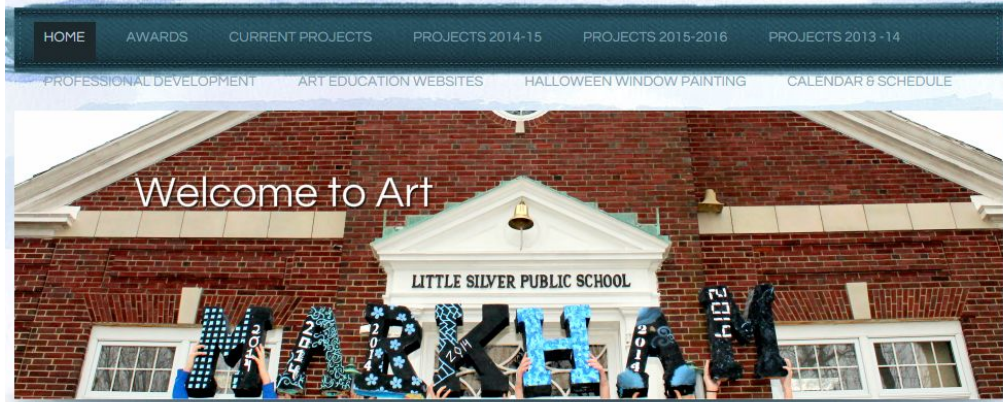
Website Nicolelawlor.weebly.com

Twitter: @mrs_lawlor

Youtube: Nicole Lawlor

Coming soon onlyintheartroom.com

Markham Place Art



Arts integration Math

Math-

In art we measure,

grid, work with

fractions, ratios, multiply,

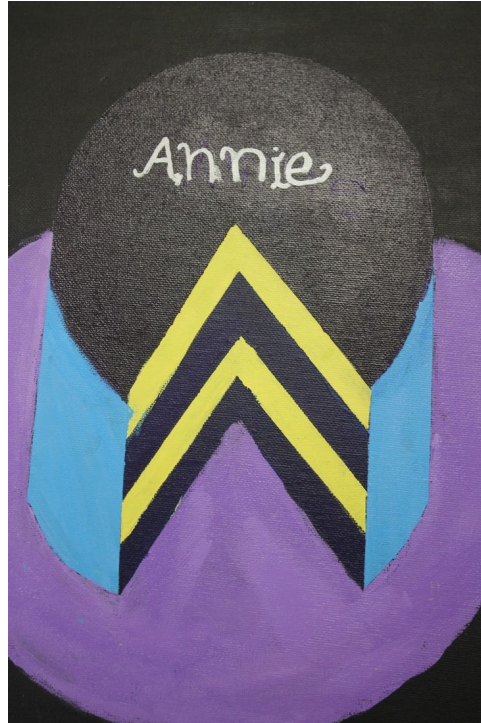
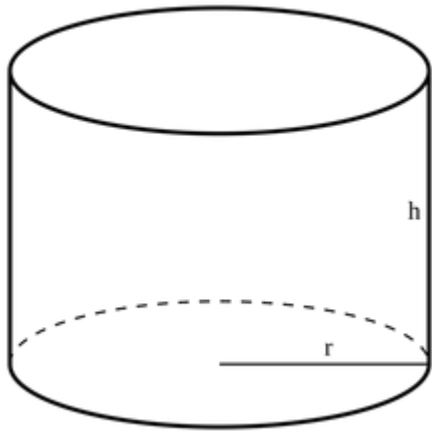
divide, find or make symmetry

find an equivalence



Math and Art

Rendering 3D shapes



Math & Art Origami

Origami

Get your hands dirty with math

Ratios

Measurements

Fractions



Math & Art

Mary Everest Bowls- pioneer of math & art

Using a grid & straight lines create a curve

Graph

Grid

Plot points



Math & Art

Symmetry

Rotate

Reflect

Assign value



Math & Art Gridding

Equivalent fractions

Grid

Plot lines

compare



Art & Science

Still life

Proportion

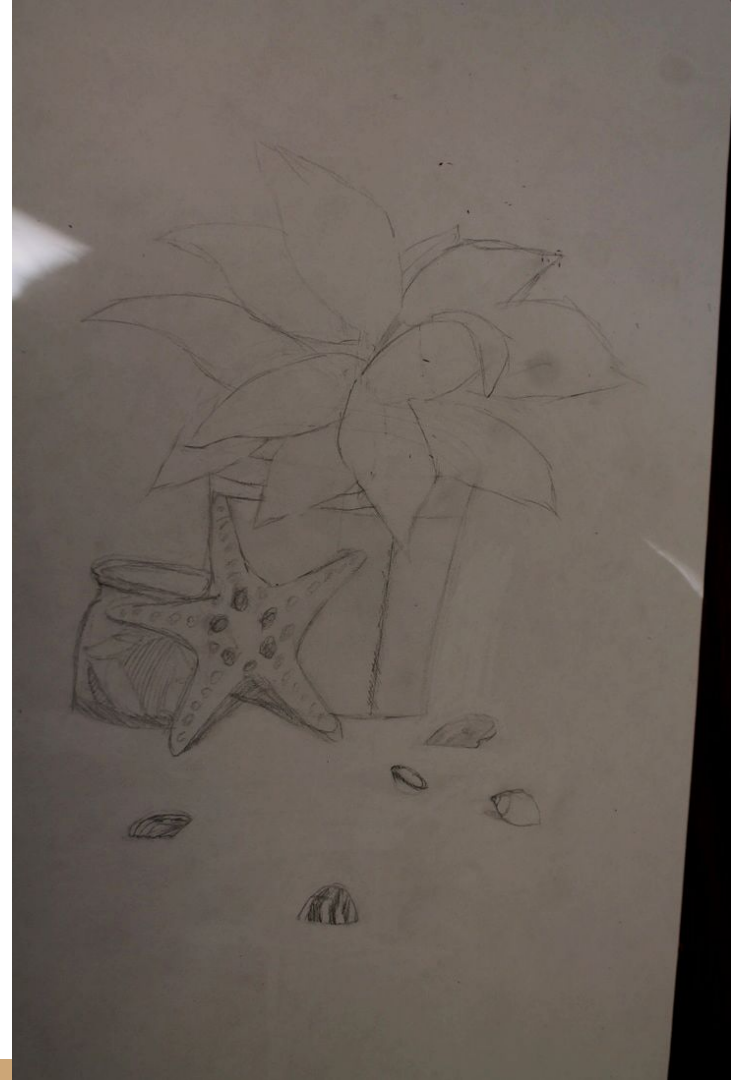
Observation

Ratios

Comparisons

Problem solving evaluate

Hierarchy



Art & Science Pottery

Chemistry

Explosion

Creation

Inventions

steAm



Art & Science Color Theory

Newton

Prisms

Wavelengths

observation

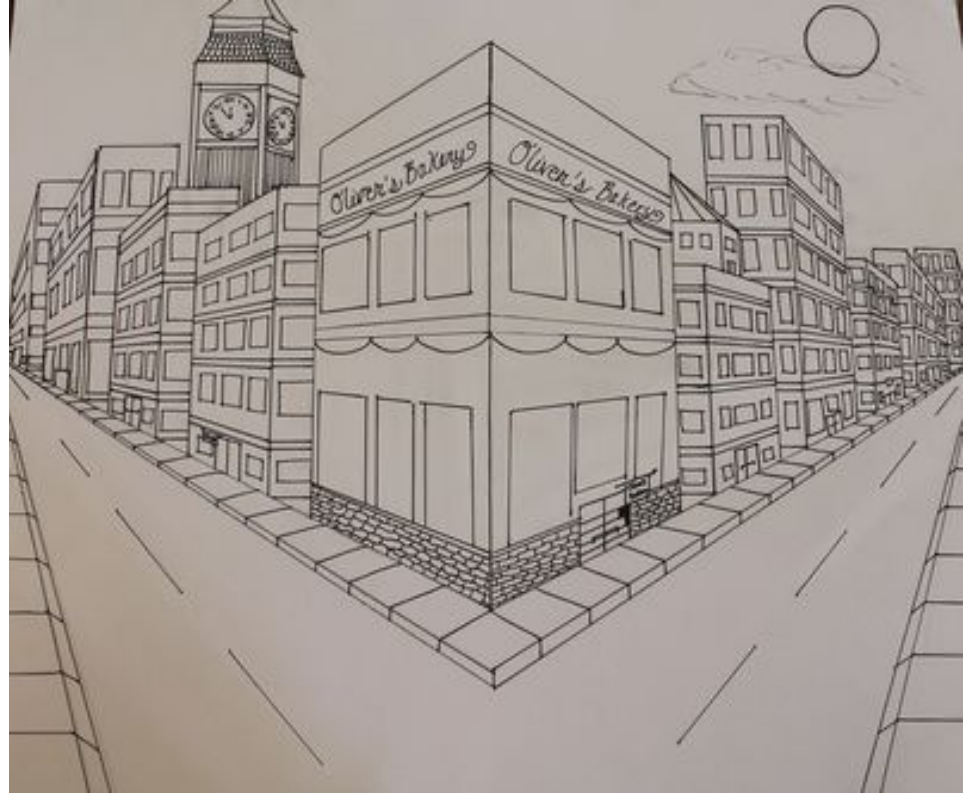


Art & Science perspective

Artist's explanation of the world

Perception

Outer space



Art & Science Invention

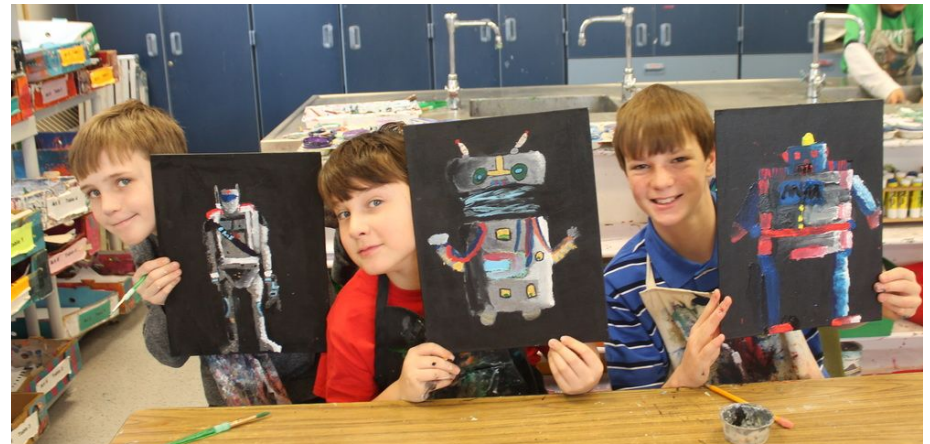
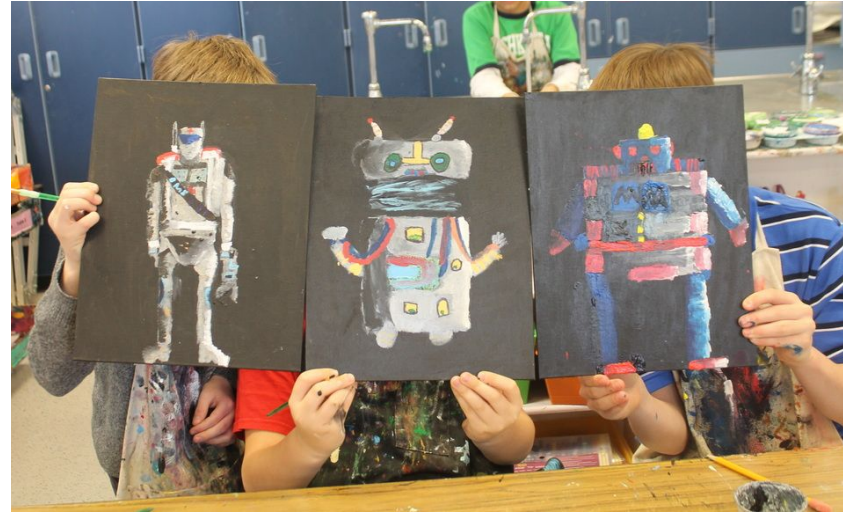
Solve a problem

Research

Find a solution

Unite form and function

Design a solution



Art & Science Resist

India ink and colored pencil

Glue on fabric

Glue on paper



Art & Science Watercolor

Resist

Alcohol

Salt

Color blending



Art & Music

Percussive pods

Kiln fired clay hollow with sound beads



The Math art Rock Stars da Vinci

da Vinci-

Golden ratio

Apps golden ratio camera



Arts integration

Social Studies

Photography migrant women-

Folk Art

Norman Rockwell

Kathe Kollwitz

Political cartoons

Street art social commentary



Arts integration

Science

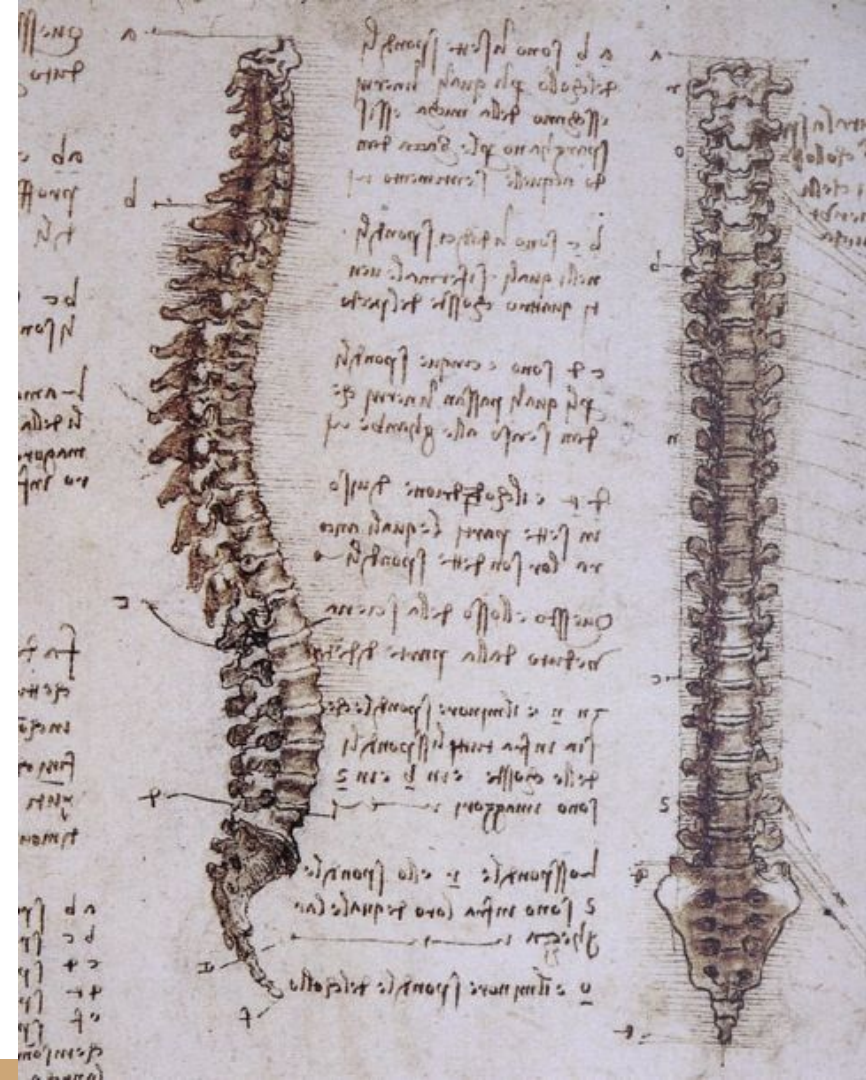
Figure drawing

Botany printmaking

Scientific illustrations

Observational drawing

STEAM, color mixing



Arts Integration

Computer Science

Web design

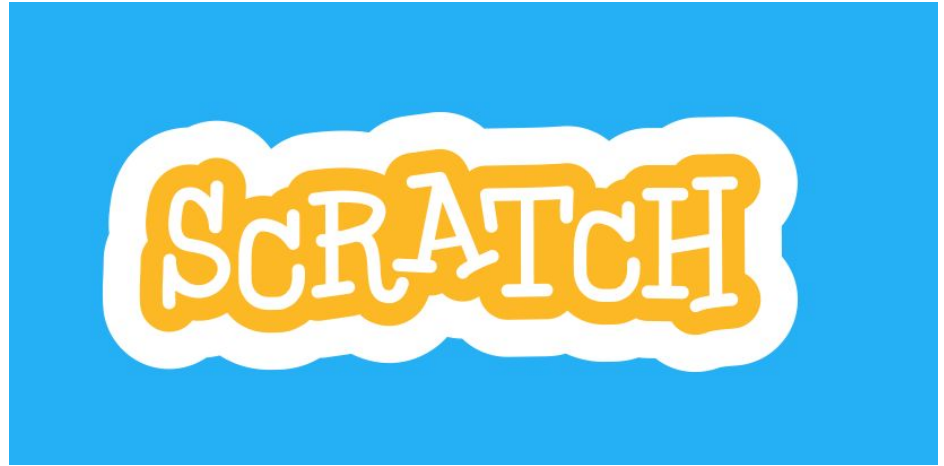
Coding scratch art

Basic image edits in google docs

- Resize with rulers

- Constrain proportions

- Edit masks



Arts Integration

Language arts

Context clues

Inference

Close reading

Symbolism

Foreshadowing iconography



Contact

Email: nlawlor@littlesilverschools.org

Website Nicolelawlor.weebly.com

Twitter: @mrs_lawlor

Youtube: Nicole Lawlor

Coming soon onlyintheartroom.com

Markham Place Art

HOME AWARDS CURRENT PROJECTS PROJECTS 2014-15 PROJECTS 2015-2016 PROJECTS 2013-14
PROFESSIONAL DEVELOPMENT ART EDUCATION WEBSITES HALLOWEEN WINDOW PAINTING CALENDAR 8 S

