Building a Vibrant K-16 Collaboration around Arts Integration
Mutually beneficial from 3 Perspectives

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A Little Background Info...

UW Oshkosh ArtsCore is devoted to strengthening pre-service and early career teachers through Arts Integration.

Programs:

- ArtsCore Colony at the Paine: PD for early career teachers.
- ArtsCore on Campus: On-campus lectures, internships, research.
- ArtsCore Teacher in Residence Program Program
A Tale of Two Cities

Population: 66,778

UWO: 13,500 students
Meanwhile, across the Pond...

Distance between UWO and Chilton: 18 Miles

Driving distance: 43 Miles
Chilton, WI
Population: 3,948

Chilton School District: 1,120
Student Teacher’s Perspective

Application and interview for an Arts Integration focus at Chilton

- My understanding of art
  - Varied interests, not just interested in art/art for art’s sake
  - Validation of art

- Possible not traditional outlook
  - Museums
EdTPA

It’s Possible!

- Helped Brainstorm
- Combining things in new ways
Team Teaching with a Student Teacher

● Mentor vs Supervisor

● Teacher role from day one
K-12 Teacher’s Perspective

- Team-Teaching Approach
  - In-depth and challenging project opportunities
  - Screen Printing, Gyotaku
  - Arts integration collaboration opportunities outside of the art room/curriculum
K-12 Teacher’s Perspective

- **University faculty investment in our school**
  - Professional development
  - High quality student teaching candidates
  - Support for student teaching placements
  - ArtsCore participant
  - ArtsCore for Chilton teachers

- **ArtsCore Alum**
  - Professional Development
  - Networking with other teachers
K-12 Teacher’s Perspective

- Building community in my own school
  - Student teacher led/support collaboration
  - Cohort of teachers working together on Arts Integration
  - Leadership Roles

- Better educational opportunities for PK-12 students
- Increased collaboration
- Art integration buy-in
College Professor/Supervisor Perspective

- Partner/team with K-12 district.
  - Small district agility and flexibility
  - Common interest/learning community/deep district engagement
  - High quality learning experience for both TIR students and Clinical students

- Partnerships between CT and TIR
  - Team-teaching model
  - Shared learning, shared risk-taking
  - Enhanced confidence

- Building community outside of the University
  - Leadership skill development
  - Seeds of Inclusion Conference and Symposium
  - ArtsCore Alumni
Challenges

Distance

Time

Same teachers taking student teachers

Finding students to take student teaching placements in a rural district

Changing administration

Growth of the TIR to additional districts
Positive Change and Promoting Teacher Resiliency

- Builds teacher resiliency
- Climate around education - hands on, project based learning in a public school setting
- Building community in K-12 school setting, across PK-12 and college level educators
Teacher Resiliency

- Focus of our funding grant
- Positive student teaching experiences will lead to better prepared teachers
- Example- Kate's position in an AI setting was an opportunity directly related to her student teaching experience
- Student teachers can have unique settings that fit with their unique certifications
  - Clarissa Louis- Art Ed Major, Teaching License in Secondary English
    - First block in 11th grade English, first quarter in Middle School Art, Second quarter in Elementary Art
    - The TIR model, relationship with the college, and administration support at the K-12 level makes these placements possible and seamless