Map It!
Integrating Social Studies and Visual Art
Grade 2

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But, we have GPS systems…..

0 However, students must still learn map skills because….
0 Map reading and map drawing are important skills to learn in geography.
0 Maps use symbols like lines and different colors to show features such as rivers, roads, cities or mountains. Young geographers need to be able to understand symbols. All these symbols help us to visualize what things on the ground actually look like. (http://www.askaboutireland.ie/learning-zone/primary-students/5th-+-6th-class/geography/maps-and-map-reading/what-are-maps/why-use-maps/)
Maps also help us to know distances so that we know how far away one thing is from another. We need to be able to estimate distances on maps because all maps show the earth or regions within it as a much smaller size than their real size. To do this we need to be able to read the scale on a map.

(https://www.askaboutireland.ie/learning-zone/primary-students/5th-+-6th-class/geography/maps-and-map-reading/what-are-maps/why-use-maps/)
So, how does this tie in to Visual Art?

- Maps naturally contain some elements and principles of design.
- Maps contain contour lines, other various types of line, shapes, symbols, and color.
- Thus, the design of a map lends itself visually to an abstract work of art.
Social Studies Standards
Grade 2

0 **Standard 2-1:** The student will demonstrate an understanding of the local community as well as the fact that geography influences not only the development of communities but also the interactions between people and the environment
SS Vocabulary

- **Vocabulary:** map, location, map legend, geographic features, landforms, cardinal directions, natural resources,

- local, mountains, rivers, islands, oceans, urban, suburban, rural, transportation, community, recreation, state, nation, continent, globe
Students need to know:

- How to read a map legend
- Identify bodies of water
- Identify specific landforms
- Identify parks
- Identify symbols
- Identify cardinal directions
SC Visual Arts Standards: Grades 1-2

VI. Making Connections between Visual Arts and Other Disciplines

Students will
B. Identify connections between the visual arts and content areas across the curriculum.

I. Understanding and Applying Media, Techniques, and Processes

Students will
A. Identify differences among media, techniques, and processes used in the visual Arts.
ARTISTIC PROCESS

0 Art Vocabulary: Line, Shape, Contours, Colors, Overlapping, and abstract art.

0 Students will create an abstract piece of art using a real map, watercolor paint, and other materials as well.
Examples:
Differentiating learning: more complex solutions
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