Introduce the Michigan arts education assessment project MAEIA and share arts education assessment know-how and resources across states.

Build knowledge that helps teachers teach and students succeed in the arts.

Learn how Michigan, New Hampshire, SEADAE and other emerging partnerships are bringing states and organizations together to move arts assessment forward.

Brainstorm on additional ways arts assessment resources can be shared across states with the goal of continuously building shared knowledge in the field of arts education assessment.
Introductions
Purpose of MAEIA Project

- Improve the quality of arts education programs
- Monitor and improve student learning in the arts
- Support professional practice and improve teacher effectiveness
- Advance arts as a core element of public education
Michigan Arts Educators

- Over 600 arts educators have joined MAEIA’s professional online network since Fall 2016
- Over 1,000 have received professional development for their active roles as writers
- Ordered/field tested MAEIA Field Test assessment items
- Field tested the MAEIA Program Review Tool
MAEIA Partnerships

Based on a belief that together we will be better able to sustain a collective impact on the quality and reach of arts education!
The MAEIA assessments can be part of your teaching tool box. I picked activities that I wouldn’t ordinarily choose--for instance, the **Sculptures with Multiples** assessment.

Incredible assessments, like this one, give your students an opportunity to be awesome. What my students did far surpassed my expectations.”

Amy Pobanz, Art Teacher
John Glenn High School
Bangor, MI
“At opening PD in August, my district asked for two new assessments with research to back it up. They gave us an afternoon to complete this along with other tasks. As other specialists scrambled to decide what to do, it was great to present MAEIA to my team having field-tested it last year. We were able to spend time looking at assessments on the website and making thoughtful and developmentally appropriate decisions and choices because it was all there including the research.”

Elementary music educator
September 2016
Michigan Context

- Local control state
- 56 Intermediate School Districts (ISDs)
- 540 Local Educational Authorities (LEAs)
- 302 Public School Academies (PSAs)
- 1 high school credit graduation requirement in the Visual, Performing, and Applied Arts
- 108,000 students not receiving any arts instruction K-12 (2011 Arts Education Census)
- Michigan 2011 Content Standards in Dance, Music, Theatre, and Visual Arts
- Use of the MAEIA resources is voluntary
## MAEIA Resources

### Program Improvement
- Blueprint of a Quality Arts Education Program
- Research and Recommendations
- Arts Education Program Review Tool
- Professional Learning

### Promote Student Learning
- Michigan Arts Education Assessment Specifications
- 350 Model Arts Assessments in Dance, Music, Theatre, Visual Arts
- Professional Learning
"When educators can be innovators, that means they can approach problems in new ways; they design and iterate, test out solutions in new ways and evaluate how successful those solutions were."

CYNTHIA WARNER, NYC DOE OFFICE OF INNOVATION
MAEIA Assessments

Combination of performance tasks, events, and related constructed and selected response items.

Intended to be used over the course of a year, in conjunction with arts instruction.

Assessments can be used:
- for instructional improvement
- for assessing student learning
- as a portion of teacher evaluation
Dance performance assessments are searchable by grade or grade-span. They are also searchable by MAEIA performance standards, VPAA Guidelines, and NCAS Anchor Standards or Educator Evaluation Method. Some items are being revised per the 2015-16 field test; newer versions will be available by October 1, 2016.
How items are catalogued

**MAEIA Performance Standard (K-12)**—Performance standards are discipline-specific and condense the Michigan Merit Curriculum’s five content standards into the three overarching performance standards of Create, Perform, and Respond.

These performance standards were developed to serve as the basis for MAEIA model assessments that measure student proficiency in each arts discipline at each grade span - K-2, 3-5, 6-8, and 9-12.

**Content Standard and Benchmark (K-12)**—These are the Michigan State Board of Education-approved standards for arts education, taken from *Michigan Arts Education Content Standards and Benchmarks for Dance, Music, Theatre and the Visual Arts* (2011). For K-8 items, the Michigan Benchmarks are indicated.


**NCAS Standards Alignment (K-12)**—This provides the code for the National Core Arts Standards anchor standard that most closely aligns to the item.
Downloading Items

Compose a Consequent Phrase

Teachers will provide an antecedent musical phrase of four measures in length. Students will then compose a new consequent phrase on demand during a single class period.

This item has not yet been field-tested.

Teacher Booklet
- Download PDF
- Download Word Doc

Student Booklet
- Download PDF
- Download Word Doc

Assessment Info
- Event:
- Grades 9th, 10th, 11th, 12th
- Level 1, 2, 3
- Approx. 50 min
- Educator Effectiveness Method

Standards
- Performance Standard
- Content Standard
- VPAA Guideline
- NCAS Anchor Standard

Leave Feedback for this Assessment
Program Improvement

- Research-based and supported by a Research and Recommendations document

- Aligns with common frameworks for education data collection

- Basis for Program Review Tool which allows schools to gather the arts education data needed to sit at the school improvement table

Blueprint for Quality Arts Education
Research and Recommendations
Program Review Tool

Blueprint of the Seven Essential Criteria of a Gold Standard Arts Education Program

Arts education is essential for the well-rounded education of all Michigan students. The MAEIA Blueprint is built around seven large categories, referred to as criteria, that research agrees are critical to providing a high quality education in the arts for all students:

A. Student Access
B. Facilities and Resources
C. Policies and Accountability
D. Connections
E. Professional Learning and Instructional Support
F. Community and Cultural Collaboration
G. Program Planning, Review, and Improvement

These seven criteria are aligned to the Michigan School Improvement Framework. Each criterion is more fully described through a series of related indicators, i.e. individual factors that contribute to the overall quality of an arts education program.

Alignment of MAEIA Blueprint and Michigan School Improvement Framework (MSIF)

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<thead>
<tr>
<th>A. Student Access</th>
<th>B. Facilities and Resources</th>
<th>C. Policies and Accountability</th>
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<tr>
<td>MSF Strand I: Teaching for Learning</td>
<td>MSF Strand II: Leadership for Learning</td>
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<td>D. Connections</td>
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<td>MSF Strand I: Teaching for Learning</td>
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<td>MSF Strand IV: School, Family and Community Relations</td>
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2016-17 Support of Professional Practice and Teacher Effectiveness

MAEIA Leadership Fellows

- Designed to extend the reach of MAEIA and the Michigan Council for the Arts and Cultural Affairs resources to new audiences.

Using MAEIA Assessments in Educator Effectiveness Plans

- Arts educators and his/her supervisor will use a MAEIA assessment as part of their efforts to demonstrate their effectiveness in 2016-17 will meet with other teams in a facilitated group

MAEIA Assessment Scoring Exchange

- A scoring exchange pilot that will enable teachers to upload students’ written work, audio files, and/or video responses to MAEIA assessments to a secure site, score their students’ work, and then collaboratively score one another’s work for comparative purposes.
As of 2016 – 17 MAEIA partners

- Share a common mission to advance sequential standards based quality arts education for all students
- Are actively involved in joint work that advances this mission
- Agree to share web links to extend the reach of their resources
- Specific agreements based on the nature of the joint work
MAEIA Partnerships

Based on a belief that together we will be better able to *sustain a collective impact* on the quality and reach of arts education!
How can we continue to work together to continue to build partnerships that cross states and organizations?
Join the MAEIA Community!

maeia-artsednetwork.org
Register to become a member!

- Click the Register button at the top right of the home screen.
Fill out the registration form

Register

Username
Email
First Name
Last Name
Password
Confirm Password

I have read and accept the Terms & Conditions of Use for maeia-artsednetwork.org and agree to be bound by all terms and conditions therein.

I'm not a robot

Log In!
Success registering!

MAEIA helps K-12 schools assess and improve student learning, support teacher effectiveness, and enhance arts education.

Thanks for Registering!

Now, check out our **assessments**, read our **blog**, or **add your voice** to the forums!

- [Browse Assessment Catalog](#)
- [Sign Up for Our Newsletter](#)

Members can access booklets, post to the Blog, and post to Conversations.
On Facebook like:
MAEIA Arts Education Network

"At Pixar, art and technology go hand in hand..."

Pixar In A Box Teaches Math Through Real Animation Challenges
ww2.kqed.org

MAEIA Arts Education Network, Cecilia Bunting Gollan and Darin Schmidt
On Twitter follow:
MAEIA ArtsEd Network
Contact Us

MAEIA Project
517-816-4520
maeia.artsed@gmail.com