Teaching for Artistic Behavior

“TAB is choice-based art education, where students are regarded as artists and are offered real choices for responding to their own ideas and interests through the making of art.”
- TAB website, 2016

Carefully curated studio centers, supplied with relevant art materials, visuals and learning supports are regularly made available to students. The art teacher ‘opens’ the center, demonstrating media, how to care for the space and suggests uses for art-making. Students can then use the center to determine the content, materials and processes used to make their art.

Recommendations for implementation:

Establish a relationship of mutual trust with administration, with open lines of communication, as their perspective will add insight to efforts in changing curriculum and pedagogy.

Know students and school community, strengths and needs, and make appropriate adaptations of pedagogy to ensure success.

Imperative that art teacher establish and maintain clear procedures and high expectations for student (teacher) success!

Consider incorporating Pink’s (2009) recommendation of “20% time,” allowing students to regularly engage in self-directed artmaking.

Helpful Resources:

- www.teachingforartisticbehavior.org