

Where Can Students Take Design?

A Presentation with Meghann Harris of:
Baltimore Design School &
Girls Garage



Who is wondering what opportunities their students might make for themselves with design after high school?

Me, too.

**But what about what they
can do right now?**

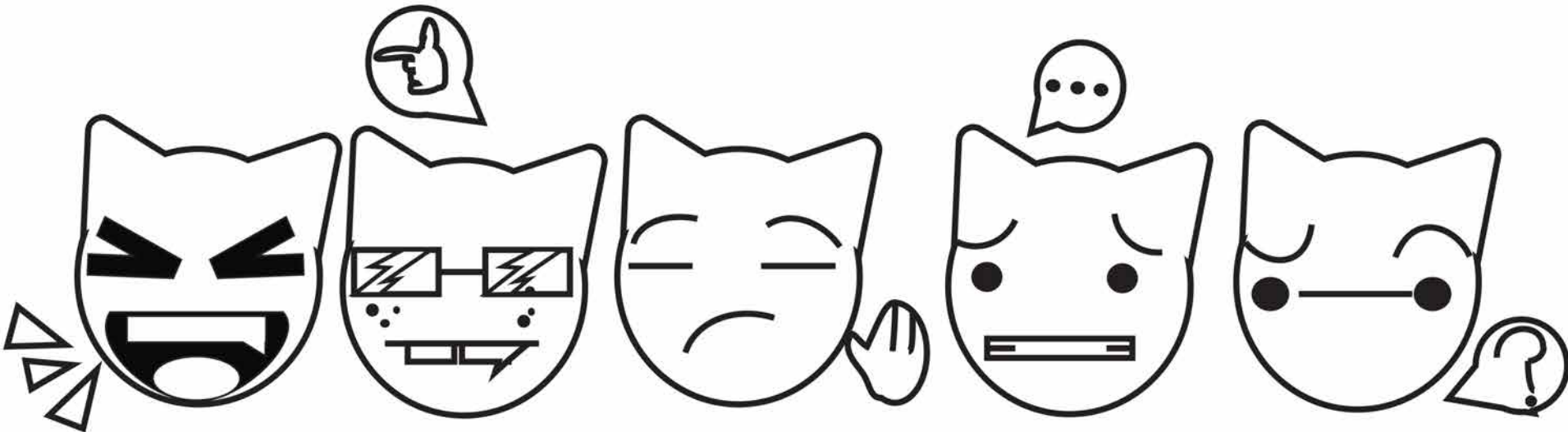
What do they learn?

Graphic Design 1

- Prior to the class: digital photo
- Graphic design is communication
- Pictograms/Intro to Illustrator
- Typography
- Poster design
- Pattern design
- Basic photoshop
- Basic animation

PICTOGRAMS

Designer: Briana Kelly
Final Presentation



"LOL"

This icon is a laughing wolf. I made this with the Rectangle tool and the Ellipse tool. I also used the Anchor tool and merge option for the eyes and teeth. For the sound triangles I used the Polygon Tool.

"Nerd"

This icon is a nerdy wolf. I made it using the Rectangle tool and Polygon tool for the tooth(also merge). For the shine in the glasses I used the Rectangle tool and the add Anchor tool. For the speech bubble I used the Ellipse tool and the polygon tool then Merge option. For the hand I combined two circles then used the Direct select tool to edit it.

"Nope"

This icon is the "I refuse" wolf, I made this with the Ellipse tool, line tool, and the Arc tool. This icon didn't take much to do. For the hand I used the Ellipse tool and the Merge option. Then used Direct select to edit it.

"Ehh.."

This icon is the "mm idk.." wolf. I made this with the Ellipse tool, Arc tool, and Rectangle tool. This icon also did not take much to do. For the speech bubble I used the Ellipse tool and Merge.

"Whet?"

This icon is like a "Huh?!" face. I made this with the Arc tool, Ellipse tool, and line tool. This icon was very simple to make like the "Ehh.." and the "Nope" face. Ellipse tool and Merge for the speech bubble and Arc tool for the question mark which I also Merge.

TRANS EXCLUSIONARY FEMINISM IS NOT FEMINISM

MUSIC ⁱⁿ SCHOOLS

Bring Music Education into **BALTIMORE CITY PUBLIC SCHOOLS**

Learning music facilitates learning
other subjects and enhances skills
that children inevitably use in other areas.

- Language development.
- Increased IQ.
- Spatial-temporal skills.
- Improved test scores.
- Simply being musical.
- Means of self-expression.
- Conquer your fears and take risks.
- Teamwork skills.
- Discipline.
- Form of craftsmanship

Judge me for who I am



Not for what I wear

**MORE
INMATES
MORE
PROFITS**

Prison Industrial Complex

A system situated on the rapid expansion of U.S prison inmates as a solution to social, economical, and political problems.

INCLUDES

- Slave Labor
- Human Rights Violations
- Death Penalty
- Mass media stereotyping people of color and poor people as criminals and deviants.
- And More

RUTH ANSEL

FROM THE BRONX 1930's

Early Life

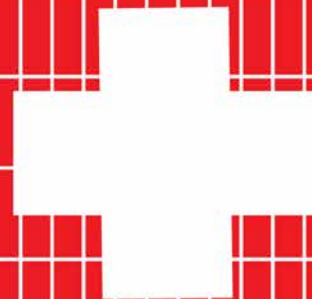
RUTH ANSEL WAS BORN IN THE BRONX IN THE LATE 1930'S. ANSEL GRADUATED ALFRED UNIVERSITY WITH A BACHELOR OF FINE ARTS DEGREE MAJORING IN CERAMIC DESIGN. IN 1963 ANSEL AND BEA FELTER WERE APPOINTED CO-ART DIRECTORS OF HARPER'S BAZAAR. TODAY RUTH ANSEL IS 70 YEARS OLD AND STILL WORKING.

Feats:

IN THE 70'S RUTH WAS THE FIRST FEMALE ART DIRECTOR ON THE NEW YORK TIMES.

IN THE 80'S SHE WAS ALSO THE FIRST WOMAN TO BE THE ART DIRECTOR OF THE VANITY FAIR.

AT 24 SHE WAS THE CO-ART DIRECTOR AT HARPER'S BAZAAR.



AIGA

MCA

SIM

EST
Artist
1941

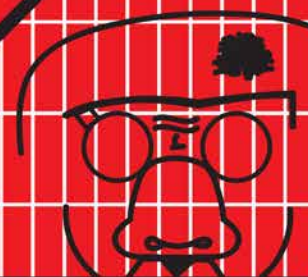
Germany

Switzerland

Swiss Typography
Plain, Clear, Exciting

G N
E 3 N
D

W
Wolfgang



Wein
gart

From New Jersey

To New York

Barbara Kruger

Popularized bold white text

in red boxes

1945-

Art discussed

power, and capitalism

politics, gender

Social Commentary

Familiar?

Style Appropriated

by Supreme

SEXISM

GUERRILLA GIRLS

THE "F" WORD...FEMINISM

exposing racism and sexism in the art world,

politics, film, and culture

Established in 1985

New York

RACISM

Graphic Design 2

- Advanced poster design in Illustrator
- 5-year plans
- Photoshop
 - Photo manipulating
 - Basic digital painting
- Premiere Pro
- Animation

**ABSTEN-
TION
=
REVOLU-
TION**

THE POWER OF THE PEOPLE IS MUCH
ROBUST
THAN THE NEXT
PRESIDENT.

**SILENCED
MOUTHS**

—DO NOT GET—

HEARD

!!!!

GO VOTE

PICK YOUR POISON

THIS DISAPPOINTING ELECTION SEASON



The many faces of



our
demise

VOTE!



WHAT'S YOUR MOVE?

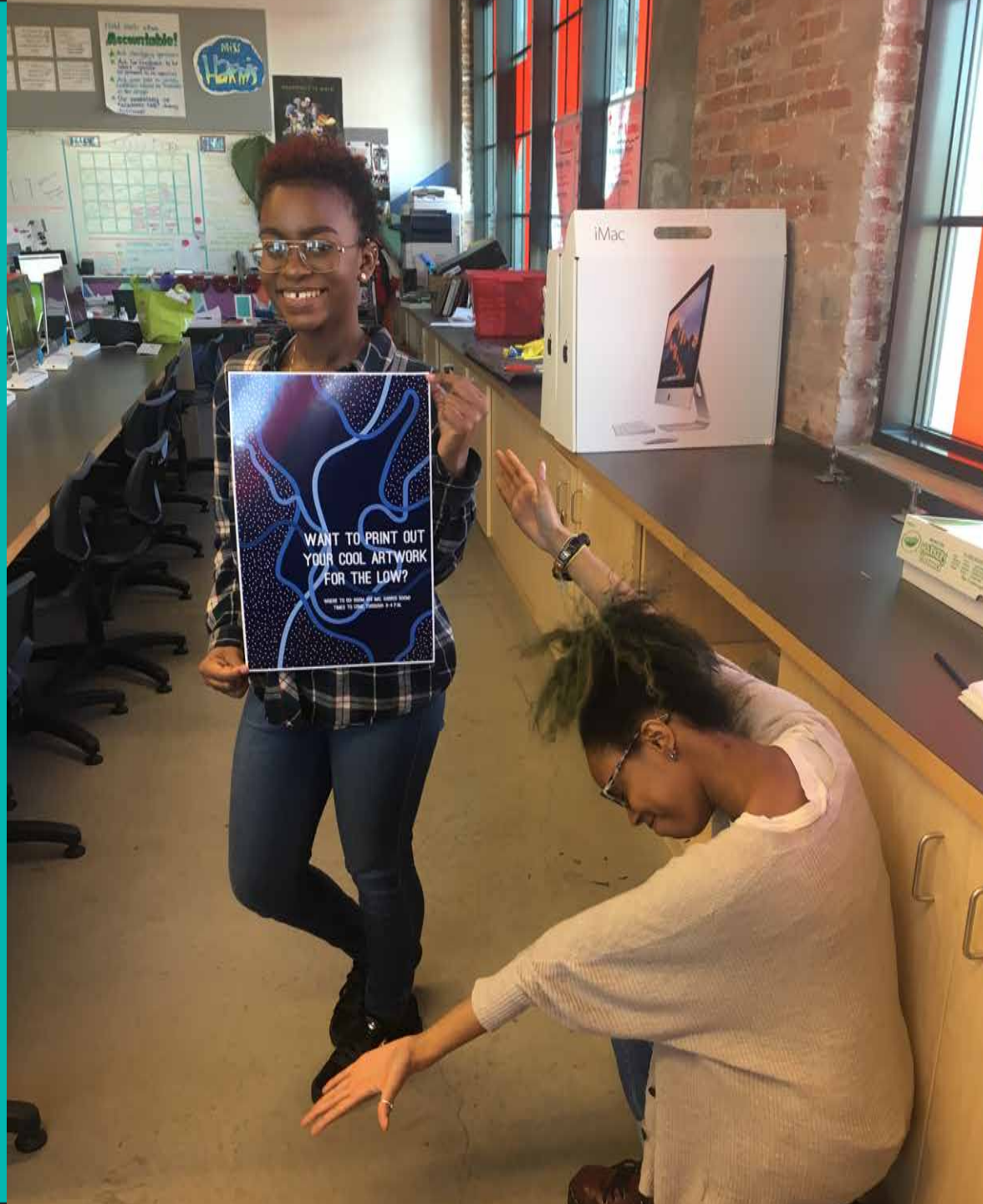
**What do they do outside
of class?**



Colette

What does she do?

Colette is an intern in my after school coach class where she tutors other students and has been creating promotional posters for a new program we want to start where students can pay to print their work and thus cover the school's paper and ink costs.





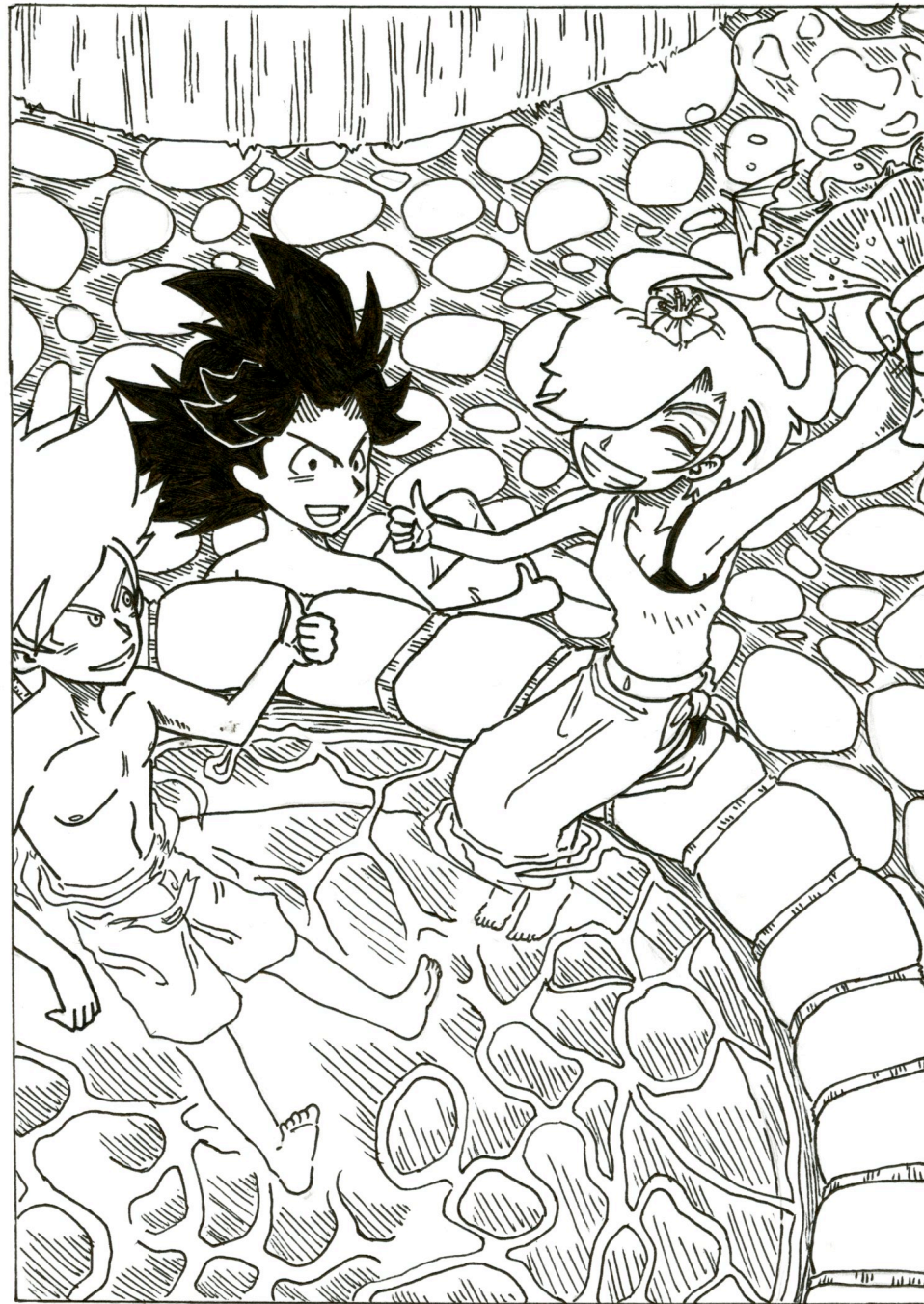
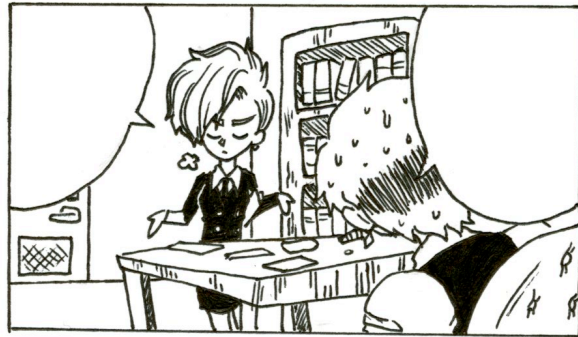
Eric

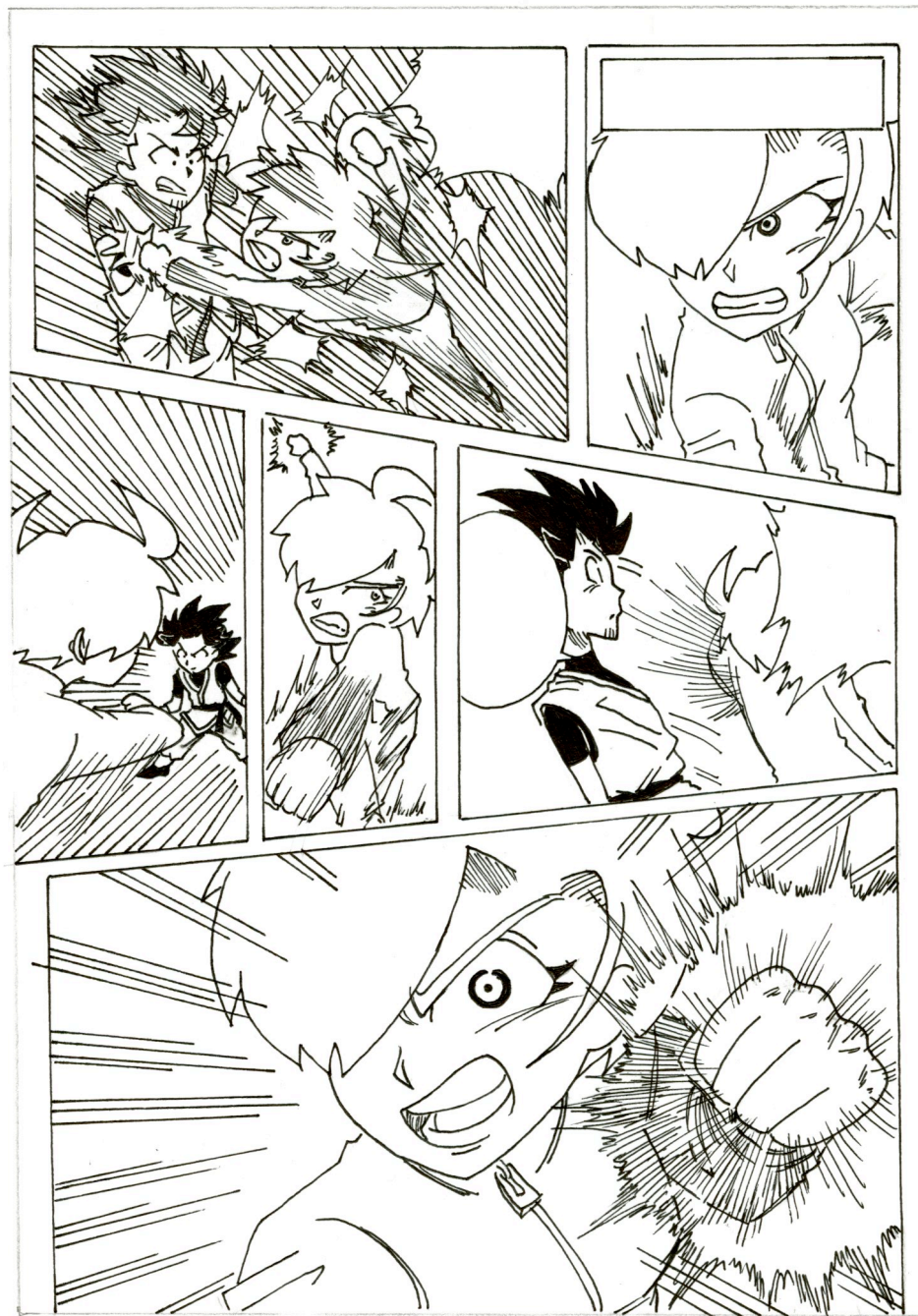
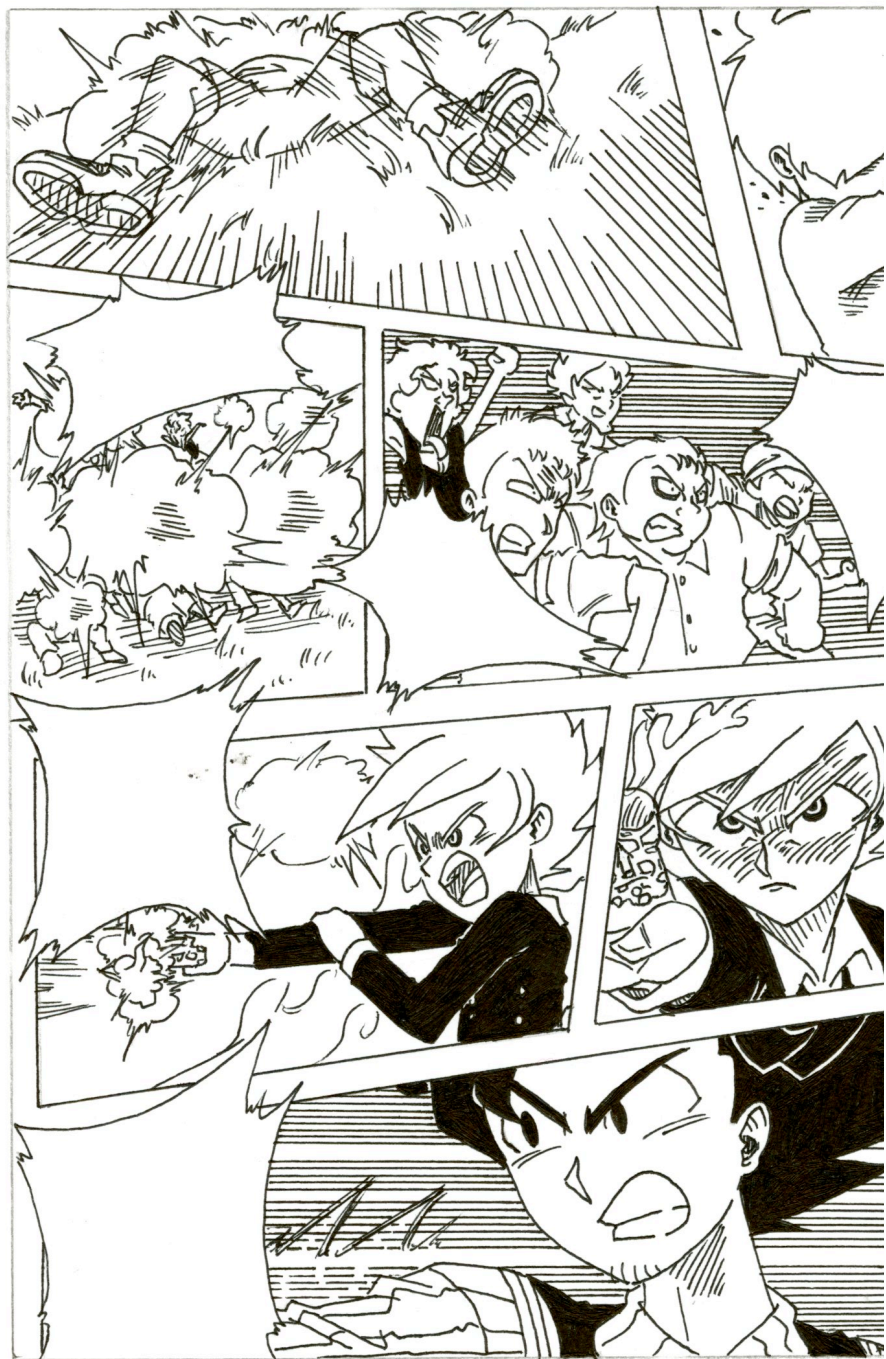


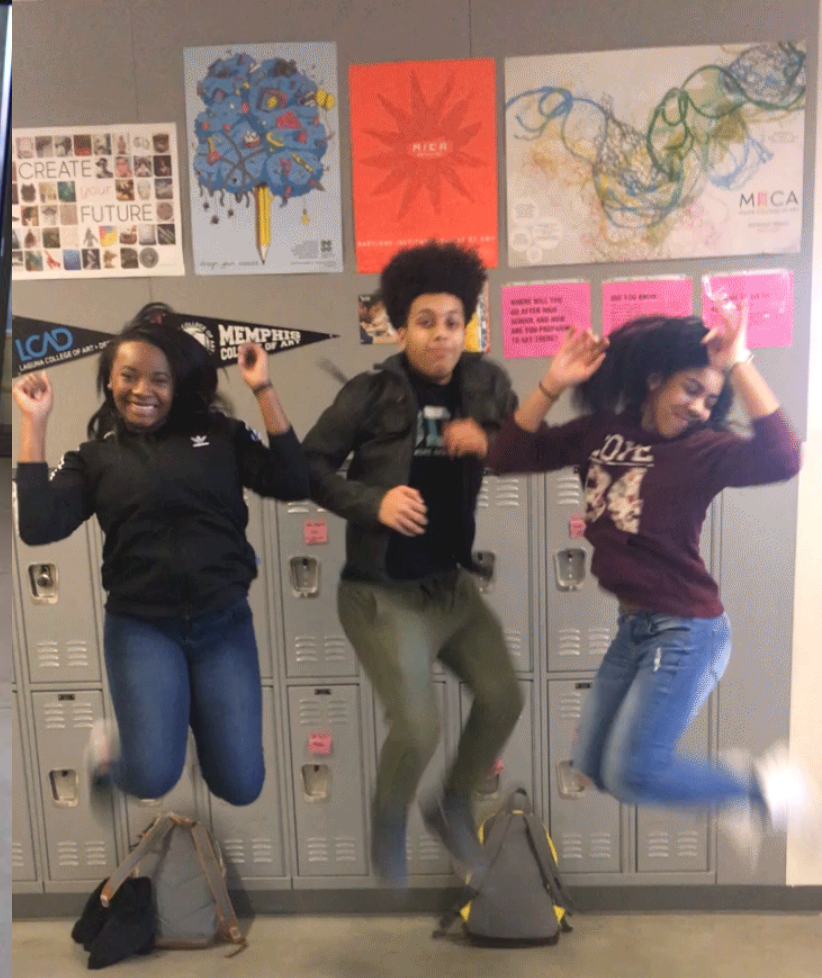
What does he do?

Eric is a manga artist that you can find on Instagram. He has been working, for the past two years, on drawing an independent manga and is currently working on making it digital before getting it printed.

IG: dylaneric.is.8.wolves







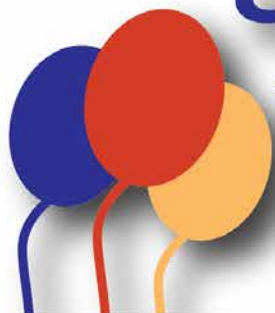
**Monét, Hayden,
and Brehonna**

What do they do?

“In North Avenue’s Office of Communications, my team and I assist and improve upon the work of the designers for the district. We make informational graphics for teachers, students, parents, and the general public in Baltimore City Schools.” —Hayden

CONGRATULATIONS

To This Year's Winners Of The EGATE Award
For Exceptional
Talented And Gifted Programs



Mount Royal Elementary/Middle School • Cecil Elementary School • Thomas Jefferson Elementary/Middle School

FREE ONLINE BOOKS!



Students in kindergarten
to 3rd grade

OCT. 17-18
BALTIMORE NATIONAL COLLEGE
FAIR

FREE TO STUDENTS AND PARENTS

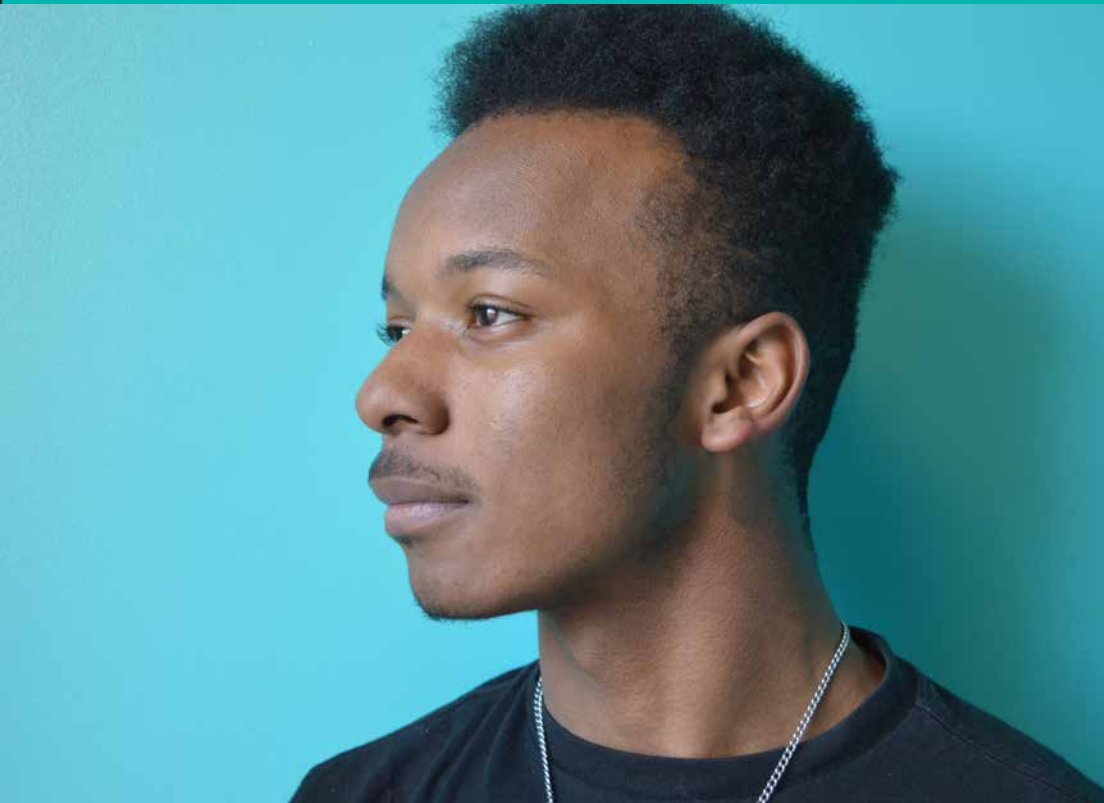


DOES YOUR CHILD
NEED GLASSES?

NO cost eye exams and
glasses at school.
Learn more.







Craig



What does he do?

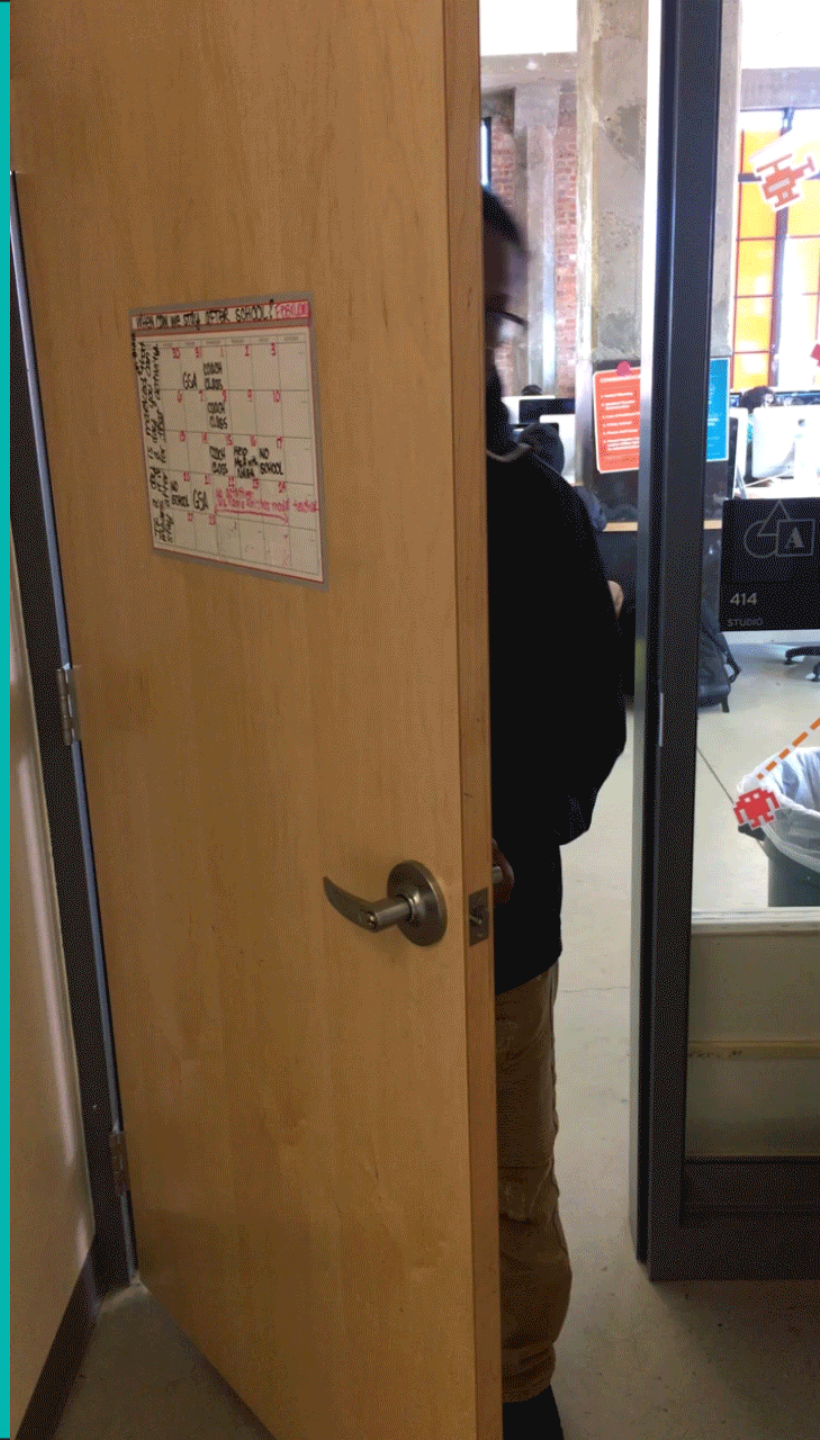
Craig likes to edit and manipulate videos to trap beats using Adobe After Effects. Find him on youtube!

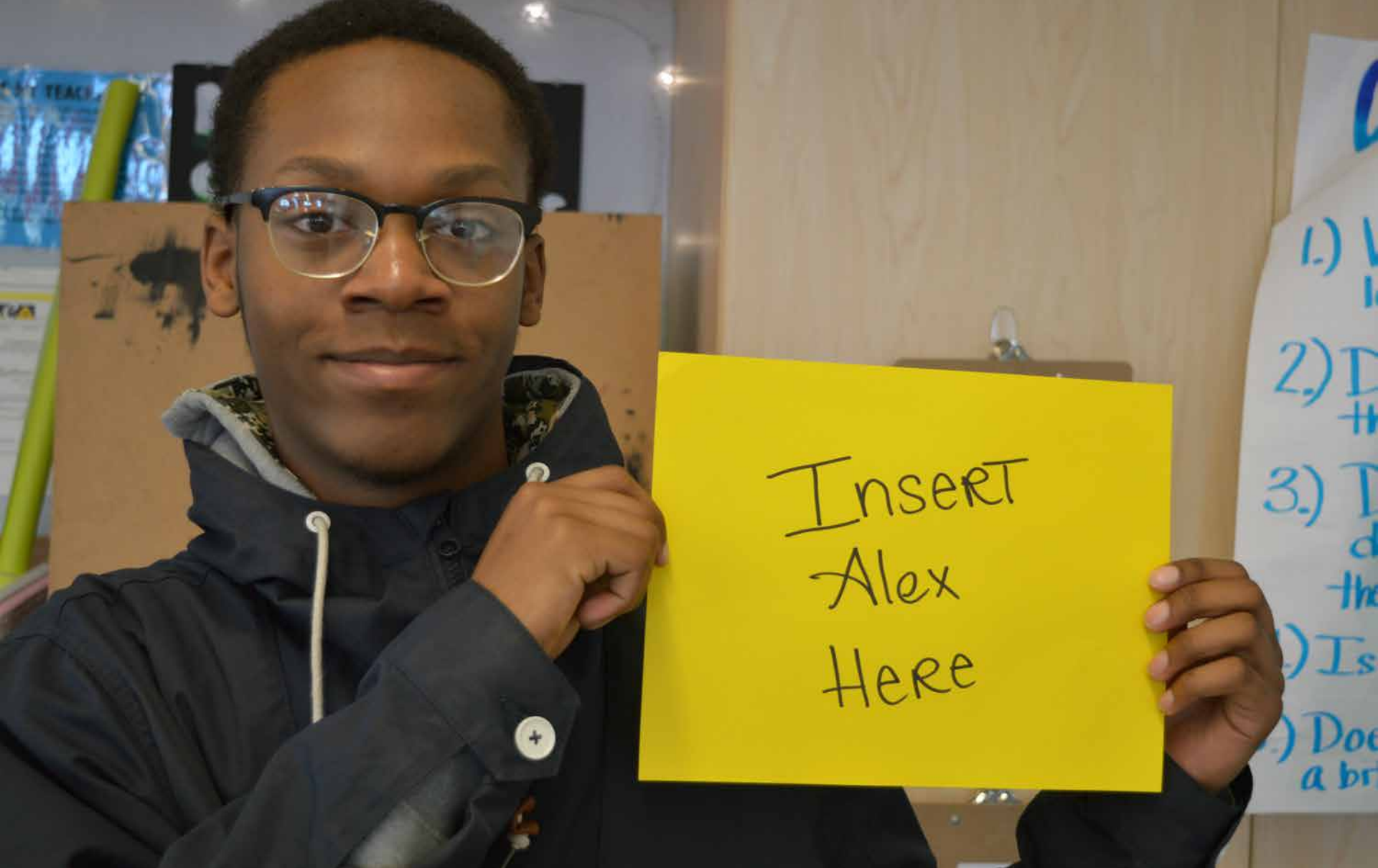
youtube.com/channel/UCF2-NwuvG0PKed-X87A39Bw





Alex and Noah





Alex and Noah

WWW.BALTIMOREDESIGNSCHOOL.COM

What do they do?

Alexandria and Noah run Zine Club, a student-run club meant to teach students how to create and produce their own zines.

According to Alex:

“Well, one, we’re amazing. We’re a group of kids who practice media communications and creativity.”

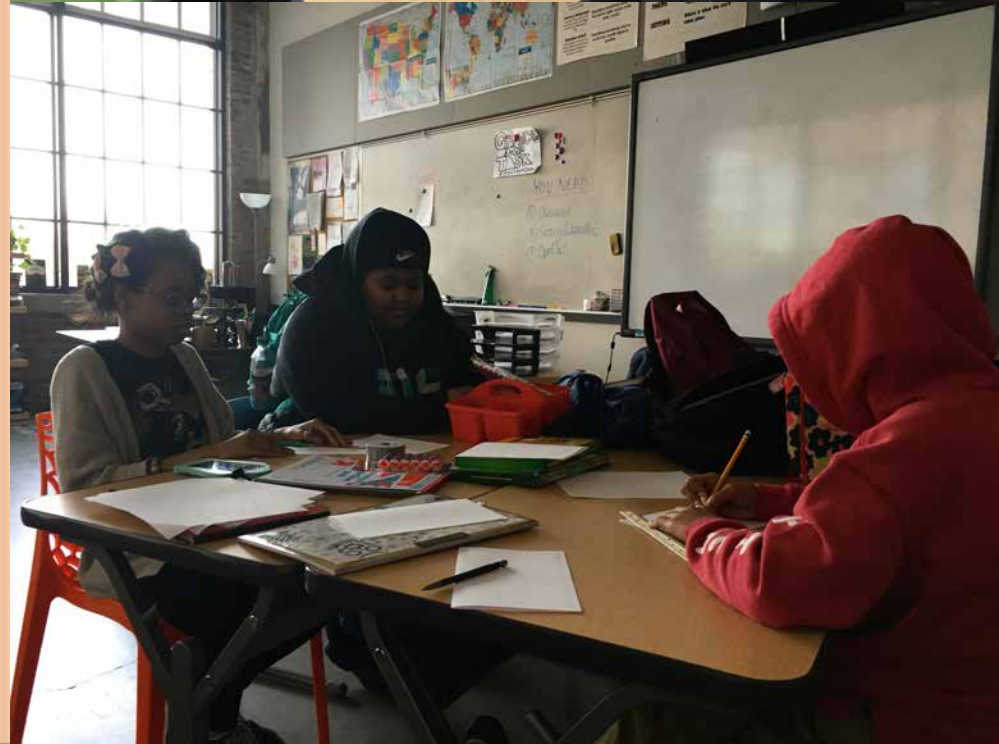
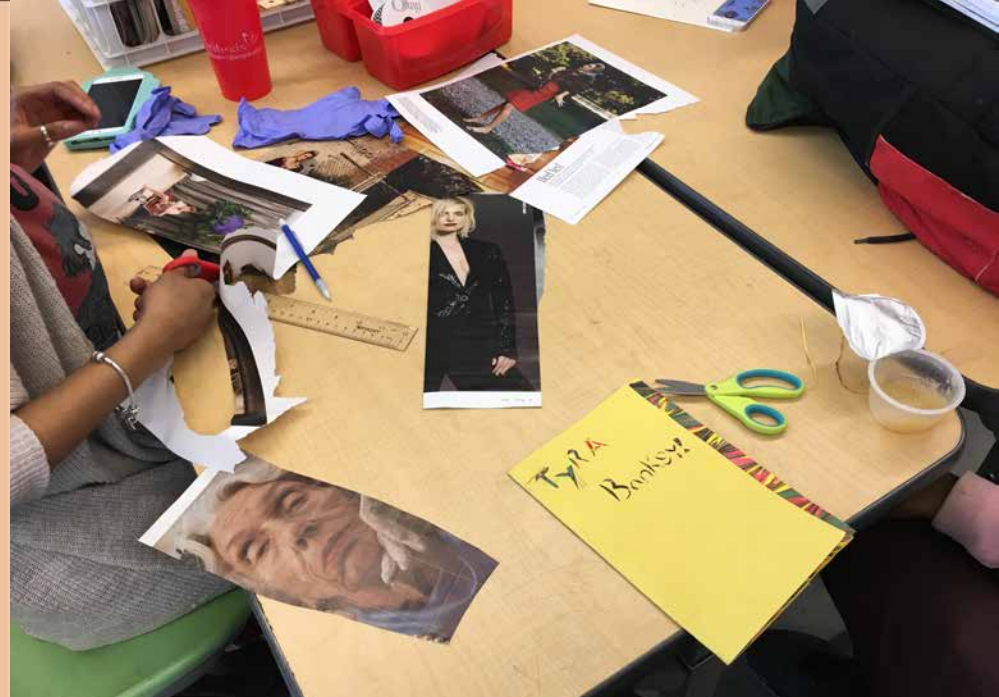
What do they do?

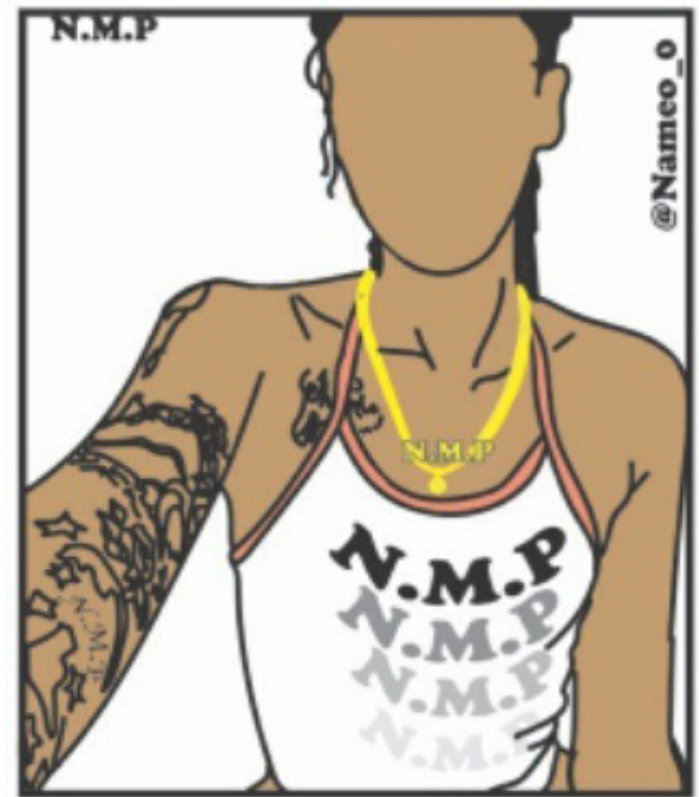
According to Alex:

“When I was a freshman, I learned about feminism and about the third wave of feminism. I learned about Riot Grrrl and how they communicate with zines and put information out. I’ve always wanted to get my thoughts out into the world because I feel other people may also feel the same way but can’t share it. Making zines is a creative way to share your thoughts.”

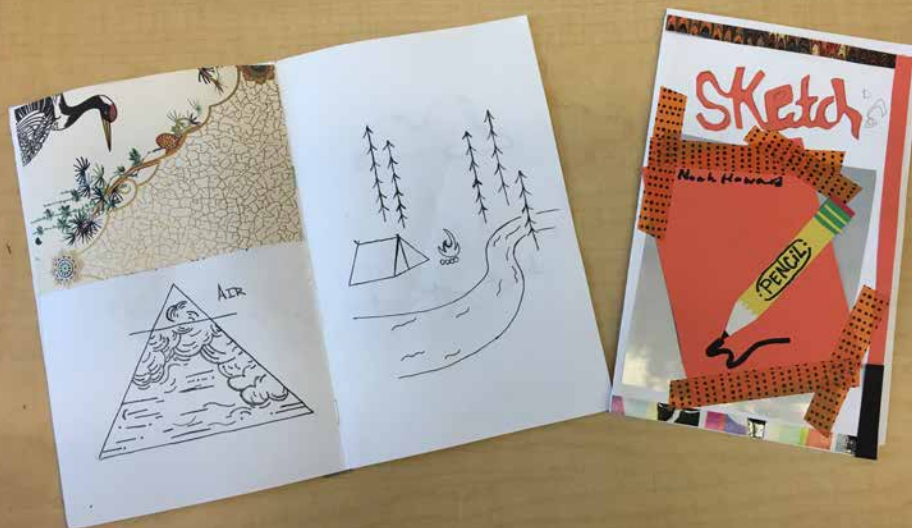
"DO WHAT
YOU
FEEL
COMFORTABLE DOING.
EXISTING & THRIVING
AS A
BLACK WOMAN
IS A SMALL
REVOLUTION
IN ITSELF."

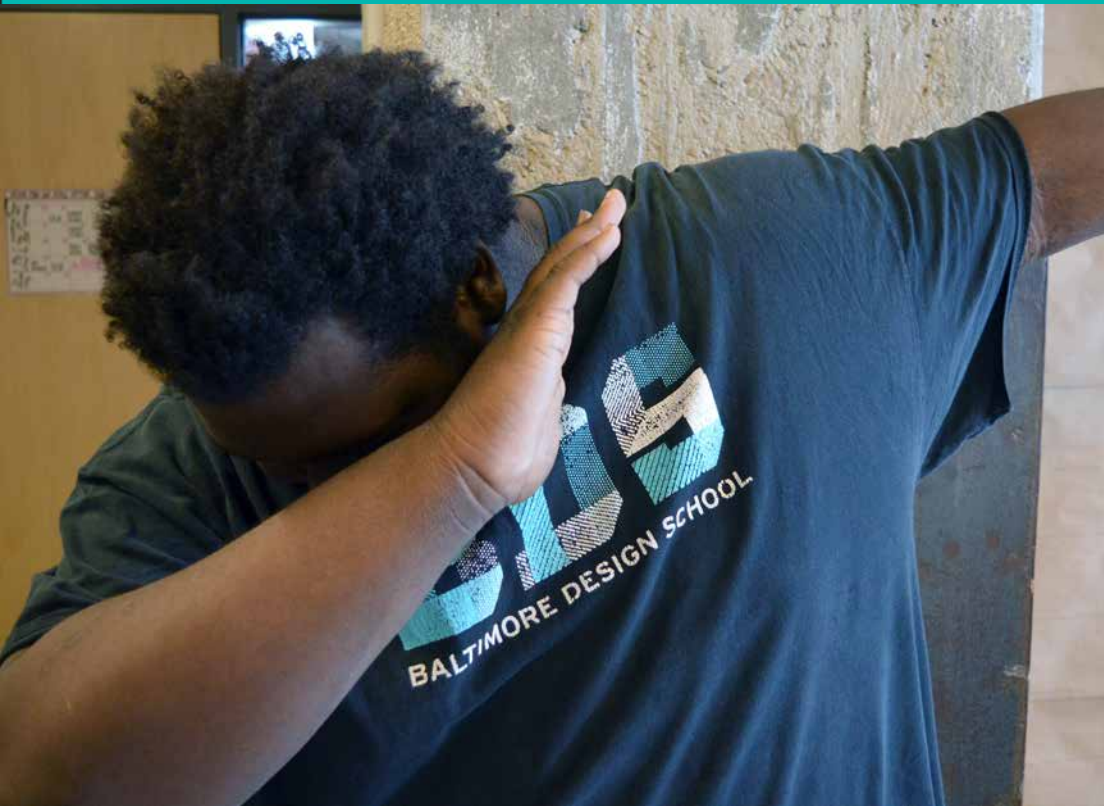
-AMANDLA STENBURG





© 2016





Bryon



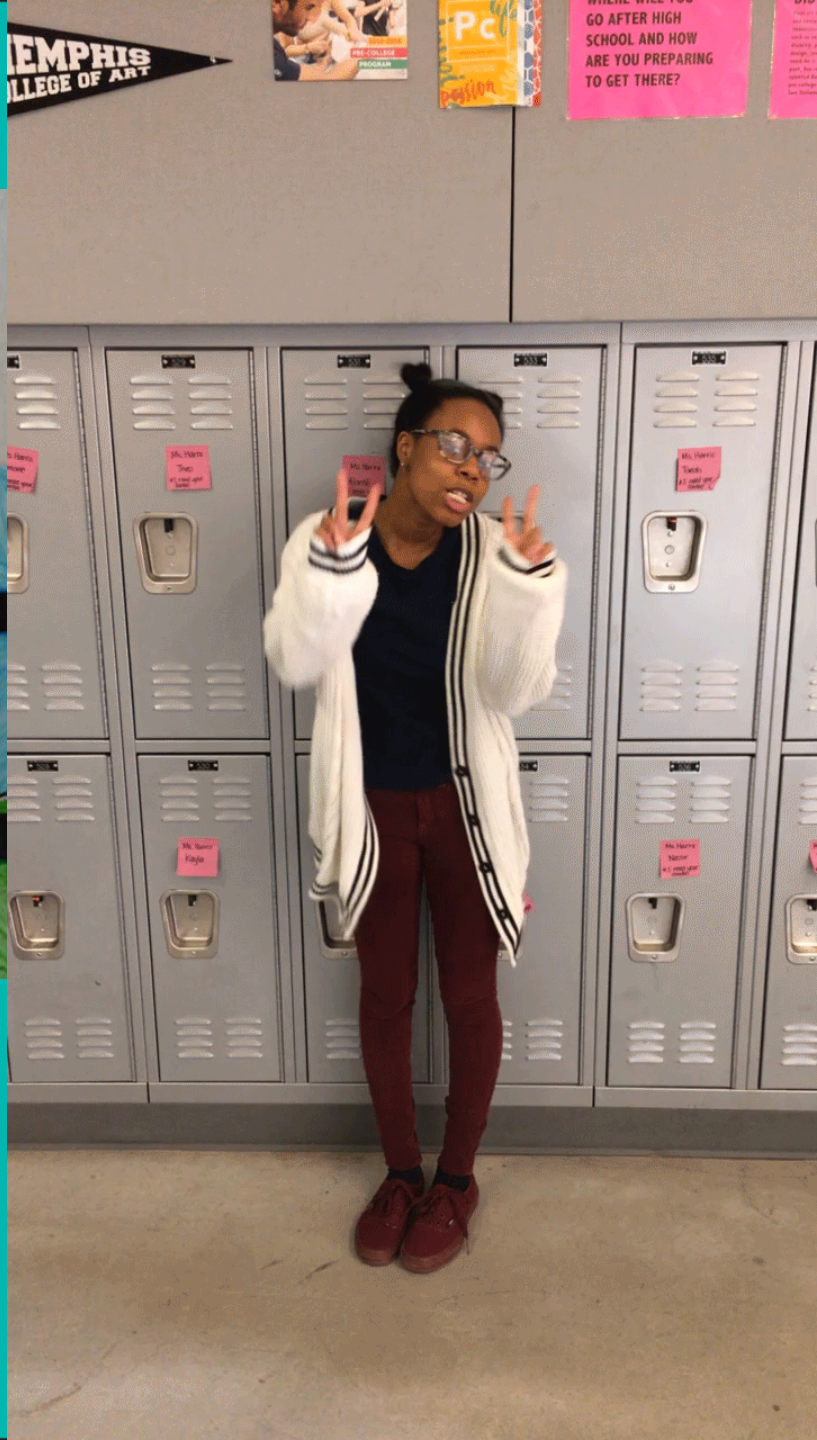
What does he do?

Bryon is a junior graphic design student who took a liking to the class after making a logo for his rap name, Chess Piece. After that, he started making like crazy and can't be found very far from the design lab. Check out his design IG!

IG: @bryonbishopdesigns







Maci

What does she do?

Maci is BDS' senior class valedictorian and a co-tutor in my after-school coach class with Colette. After she posted one of her prints to Instagram, last year, she received requests to sell it. From that post, Maci started selling her work on Society6.

www.society6.com/notmaci



Maci Thomas

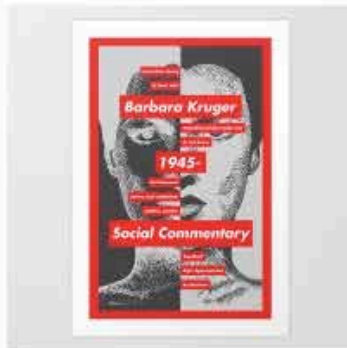
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16

**PRINTS****CANVAS****FRAMED-PRINTS**

Latest

UPLOADED BY MACI THOMAS

[SEE MORE](#)

BARBARA KRUGER INS...

5 ♥

\$50.00



Sabaro

What does he do?

Sabaro is a talented artist-turned-musician after joining the music club when he first came to BDS. Sabaro uses his design work for his music as well as the music for other local Baltimore artists and is frequently asked by staff and parents to make flyers or graphics for them.

IG: iamsabaro



Photo



theslickestone_



339 likes

theslickestone TSO 🌟🌟🌟🌟🌟





Devon



What does she do?

Devon is a member of and a project leader at Wide Angle Youth Media. Last year, she won the award for Most Consistent Designer in 2016. Devon is able to work on various design projects throughout the city, including for the school district, thanks to her membership in Wide Angle.

IG: @wideangleyouthmedia



It is important
to know your
rights!

Can I be suspended for that?

- You cannot be suspended for:
- Cutting class
- Being late
- Not having a uniform



If you think that you have been unfairly suspended, contact one of the organizations below:

Students with disabilities: Disability Rights Maryland (410) 727-6352

Students without disabilities: Maryland Office of the Public Defender (443) 873-3531

For more information visit DisabilityRightsMD.org

Wide Angle Youth Media
Disability Rights Maryland

Created by students in a Wide Angle Youth Media program in collaboration with Disability Rights Maryland (formerly Maryland Disability Law Center.)
Supported by the Open Society Institute-Baltimore.



- Your school should use suspension as a last resort.
- You should not be told to go home or stay home without a formal suspension.
- You should not be removed from school for more than 10 days unless the school proves that keeping you in school would create an "imminent threat of serious harm" or that you caused a "chronic and extreme disruption."
- If you have a disability, you cannot be suspended for more than 10 days for behavior related to your disability.

Did you know?

Suspended?!

Here's how to advocate for yourself:

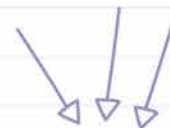
- ✓ **STEP ONE:** Stay calm. Take a deep breath. It may seem overwhelming, but you can get through this!
- ✓ **STEP TWO:** Ask for a suspension letter explaining why you are being suspended and when you can return to school.
- ✓ **STEP THREE:** Ask for a suspension conference with the principal, your parents or guardians, and other important school staff to explain why you should not be suspended.



STEP FOUR: If your school is proposing a suspension for more than 10 school days, prepare for and attend a **conference** with a representative of the superintendent.

At the conference

- Bring any information that supports your case.
- Ask to see any evidence against you, including witness statements and video footage.
- Explain why your behavior does not meet the standard for an extended suspension or expulsion, **meaning you were not chronically disruptive and you would not cause an imminent threat of serious harm if you went back to school.**



Suspension Key

Short term 1-3 days
Long term 4-10 days
Extended 11-44 days
Expelled 45 days or longer



#KNOWYOURRIGHTS

You have the right to:

- Ask that the decision from the suspension conference be reviewed. An appeal must be filed within 10 days from that decision.
- Stay up to date on assignments and make up work that you have missed.
- **For a 1-3 day suspension:** Your principal must assign a staff member to give you missed assignments.
- **For an expulsion or a suspension of 4 days or more:** You have the right to educational services, which may include daily classwork and assignments or placement to an alternative program. Ask your school principal who at the school to contact for assignments and classwork. The superintendent's representative can tell you if an alternative program is an option.

Make your own suspension rights card!

STEP 1
Cut on the dotted line

STEP 2
Fold on the solid line



This card was by students in a Wide Angle Youth Media program in collaboration with Disability Rights Maryland (formerly Maryland Disability Law Center.)
Supported by the Open Society Institute-Baltimore.

#Know Your Rights

Student Suspension Rights in Maryland



Welcoming Environment



Safety



Positive Relationships



Effective Leadership



Engaging Teaching and Learning

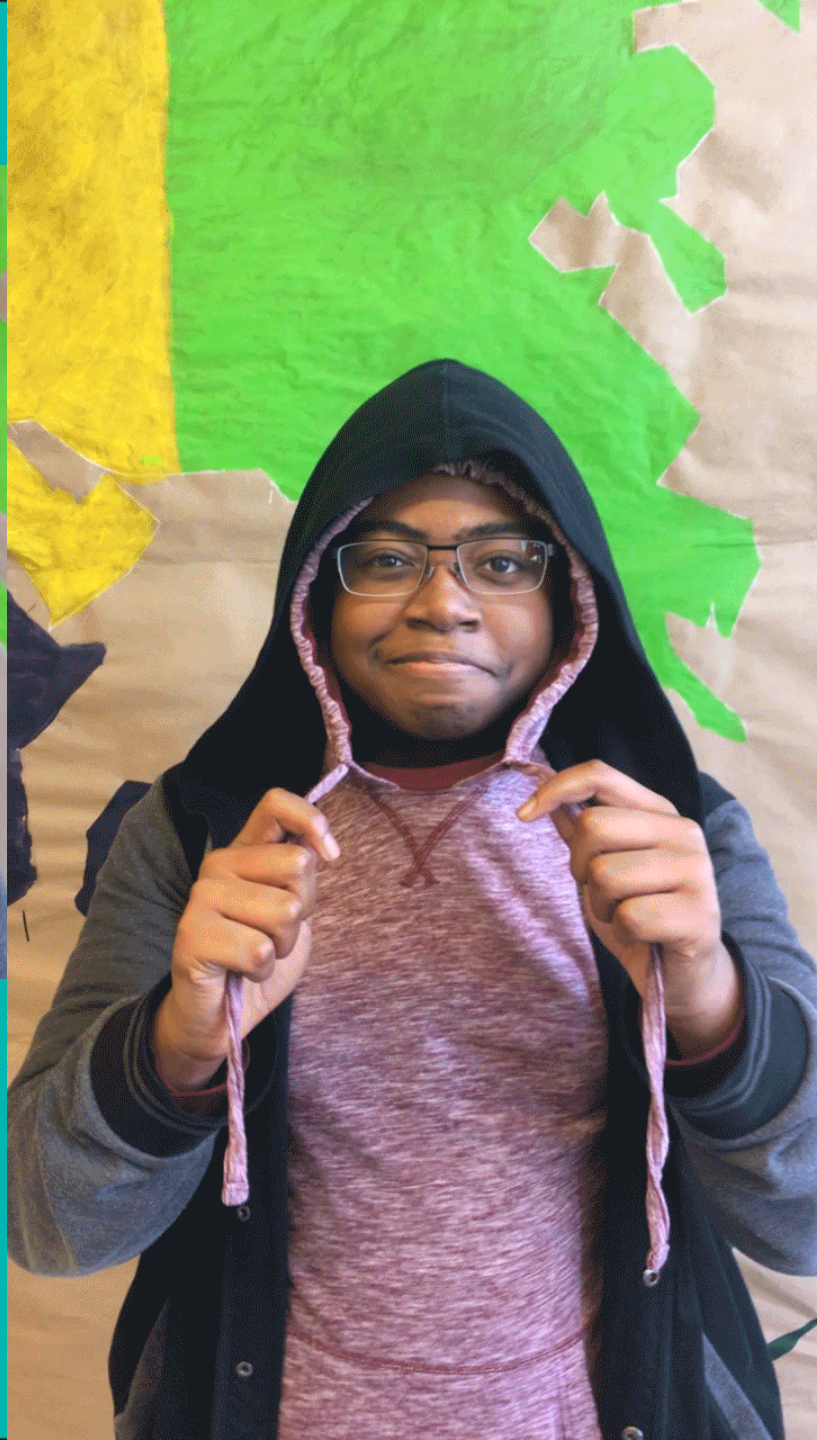


Positive relationships means being kind to someone or not calling them mean names. You should always try to be supportive of what others say or do.

Devon Aro
Sophomore, Baltimore Design School

**Positive
Relationships**

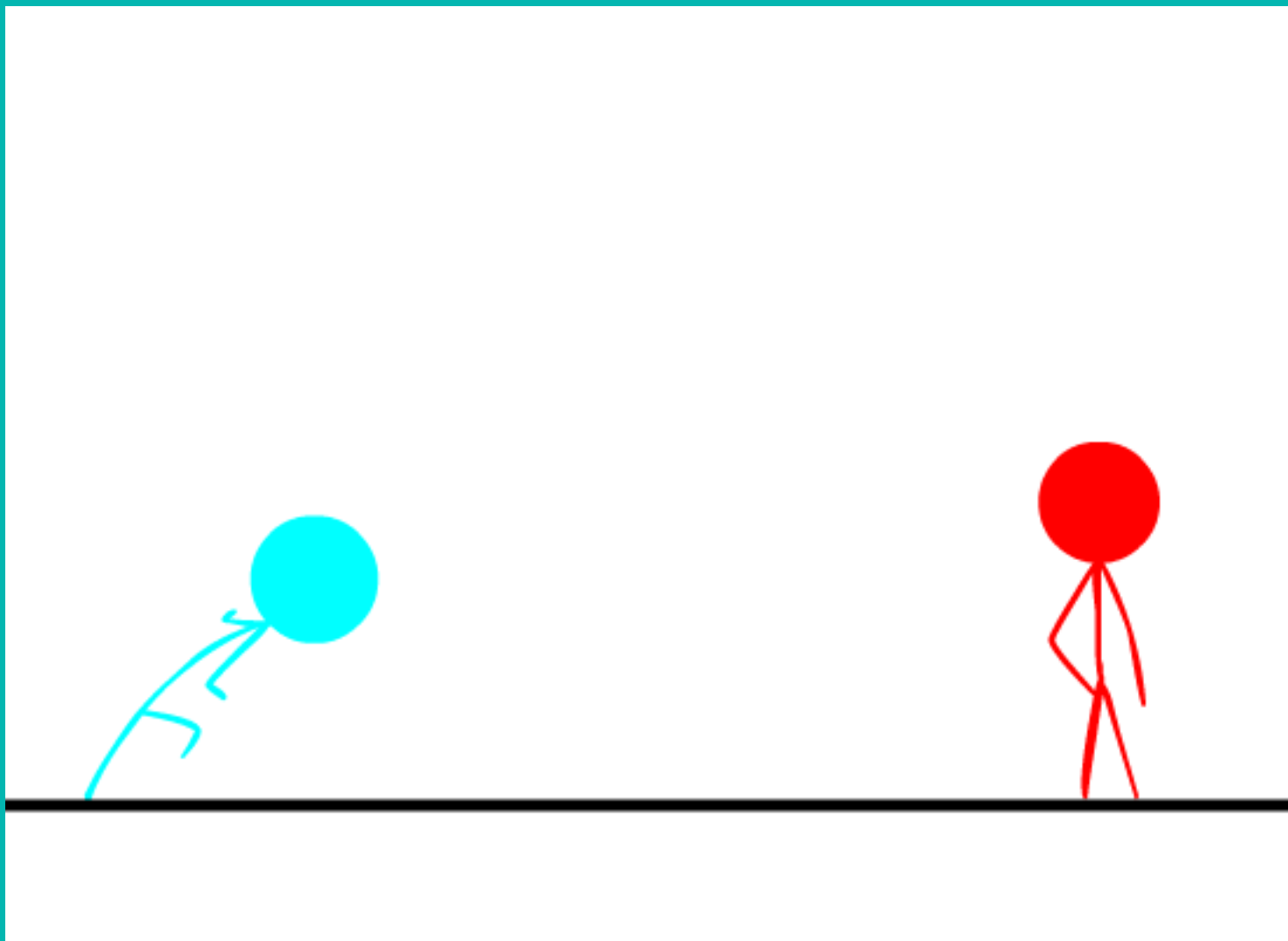


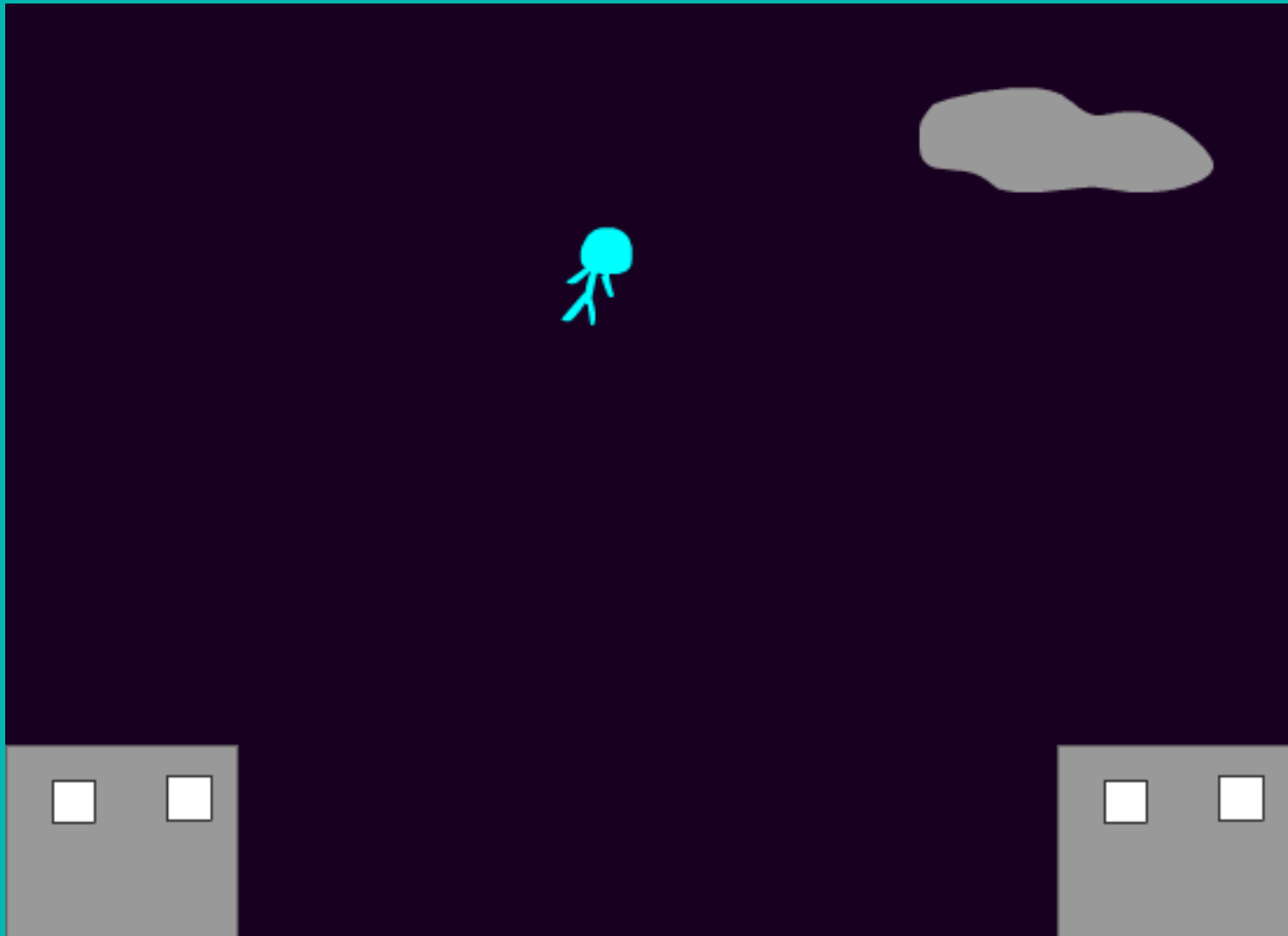


Nassir

What does he do?

Nassir is a student who came to BDS with an interest in animation. He is also a previous member of Wide Angle Youth Media and worked on several of the same projects as Devon.







It's important to be nice. People leave when you're not welcoming, that's what I did. They were mean at my old school, so I left.

Nassir Lockett
Sophomore, Baltimore Design School

**Welcoming
Environment**





**Byron and
Bryan**

What do they do?

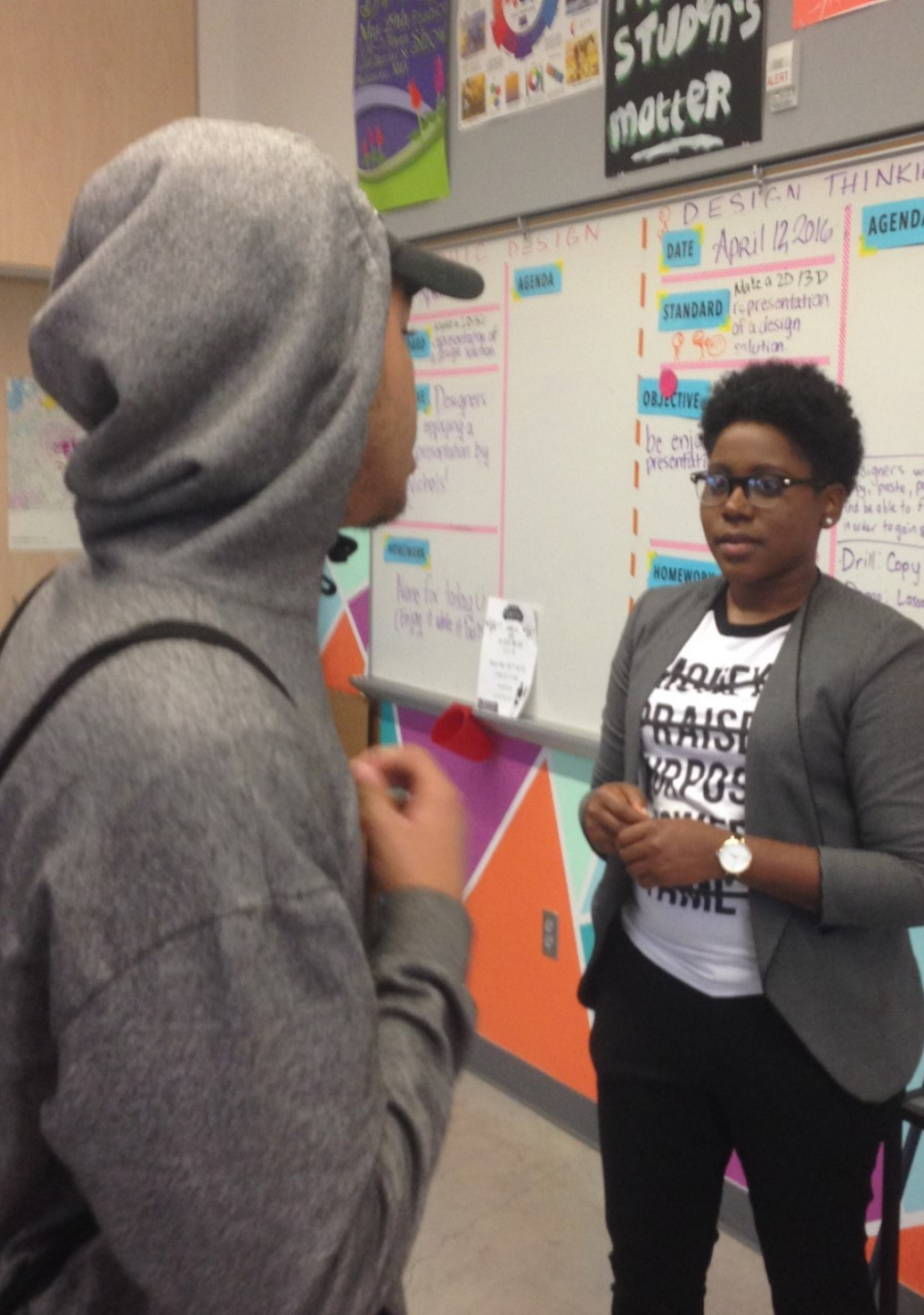
The twins are two brothers who had an interest in photography. The two started up their own photography business which they promote on Instagram. They get hired frequently by the school to document events and even shot a teacher's wedding!

IG: [twocastlesproductions_](#)



How do you support this?

- Field trips
- Shadow days at schools/design firms/special events
- Screen people offering internships: it's not always a great opportunity.
 - Rule: “Yes” to meeting, potentially “No,” to a partnership
 - Always ask what the kids get out of it!
- Host interviews for internships
- Guest designer visits
 - De Nichols
 - Dai Foldes
 - Christopher Chester
- Tutoring opportunities in my coach classes



Questions?/Get at me!

- Instagram:
 - @megameghann
 - @baltimoredesignschool
 - @girlsgarage
- Web:
 - Baltimore Design School
www.baltimoredesignschool.com
 - Girlsgarage
www.girlsgarage.com
- Email: MVHarris01@bcps.k12.md.us