**Theme:** Personal Expression

---

**Objective(s):** I can create art using personal choices (CR.3.K-5.1) I can develop art based on personal observations (CN.10.K-5.1) I can discuss different ways of presenting art-studio, gallery-museum (P.5.K-5.1) I can express preference for art (R. 9.K-5.1)

**Vocabulary:** Paper Mache, Elements of Art, principals of design

**Materials:** Newspaper, paste (Elmers Art Paste), cardstock, masking tape, paint, embellishments (beads, yarn, fabric, feathers etc.), Wax Paper

**Resources:**
- Elements of art review: https://www.youtube.com/watch?v=Rg_In4IL9aM
- https://www.youtube.com/watch?v=NJJbn2LqzZU
- https://www.youtube.com/watch?v=uVrh3frC38
- https://www.youtube.com/watch?v=EKUtYldLA-o
- Paper Mache Techniques: https://www.youtube.com/watch?v=IKA6q
- https://www.youtube.com/watch?v=fOzr3ci0B18

Paper mache Artists:
- https://www.youtube.com/watch?v=cp5-PDnj19O
- https://www.youtube.com/watch?v=BkhGmJUt5QY

Is this art? Re-play videos from start of year and review Is This Art? Has our opinion of art changes since the beginning of the year?
Procedure: (before starting gather at least one large box to hold each class project in between each step label the box with the teacher name and grade)

- Day 1 and 2: Introduce Paper Mache. Model building a structure to paper mache, limit the size by giving ¼ sheets of newspaper for the body and 1/8 or smaller sheets for the heads and appendages. Have the students use problem solving and design to build their structure. Use masking tape to secure the body parts. If there is an absent student make a structure for them during the demonstration time, so that they do not miss this step. (For 2nd grade adjust to a 2-piece body, head and body, with all other parts made from cardboard and hot glued onto the body shape.

- Day 3 and possibly 4: Demonstrate using paste and torn newspaper scraps to cover the structure with 2 layers of paper mache. Write names on a white paper scrap with sharpie and paper mache it to the structure. For Kindergarten and 1, there is no structure so this is day 1, have them apply 2 layers of paper mach to the inside of a bowl, write names on the bowl first before handing them out. Day 2 have them apply another 2 layers of paper mache.

- Day 5 and maybe 6: After the objects are completely dry, paint them with Acrylic or liquid tempera paint, allow students to mix their own colors for more color theory practice. When the paint is dry an adult can glaze them with water based polyurethane to add shine if desired.

- Day 6 or 7 -After the paint is dry, allow students to choose from assorted embellishments, like yarn, beads, feathers, fabric, and add them with white glue to their animal. After the glue is dry, have an animal show for their teacher and send home!