



# Assessment is Elementary!

Tina M. Atkinson, NBCT



Is it Art?

Why or why  
not?



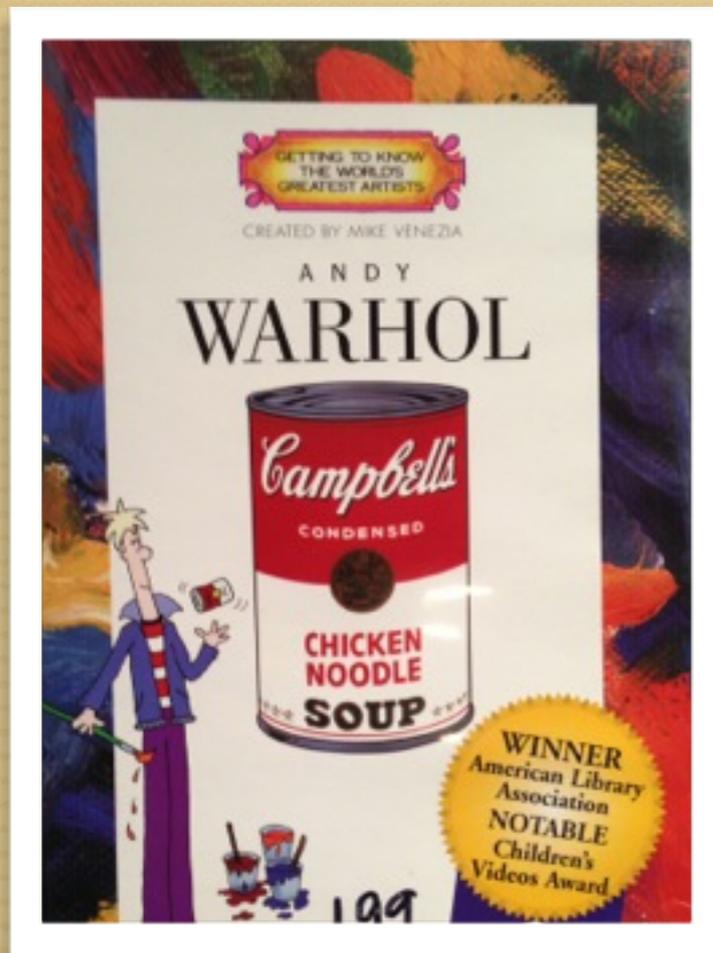
# Meet the Artist...

## Andy Warhol

Pop Artist- mid 20th Century

Inspired by every day objects and product innovation sparked by moms entering the workforce during and after World War II.



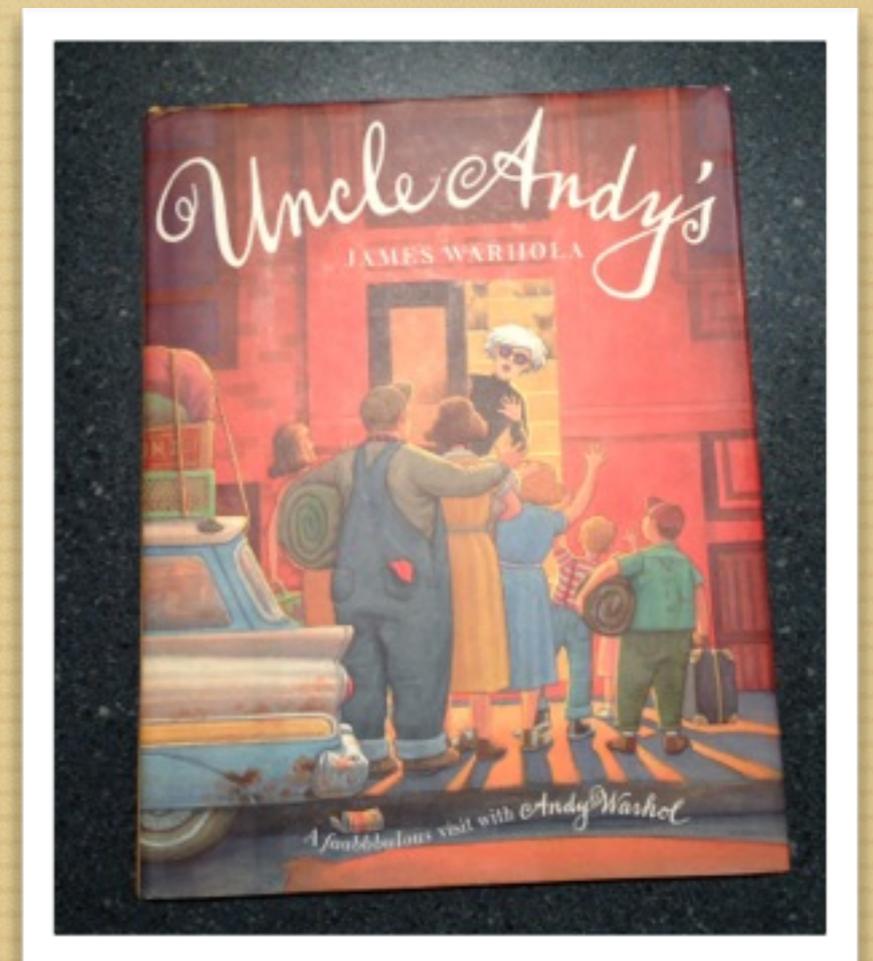


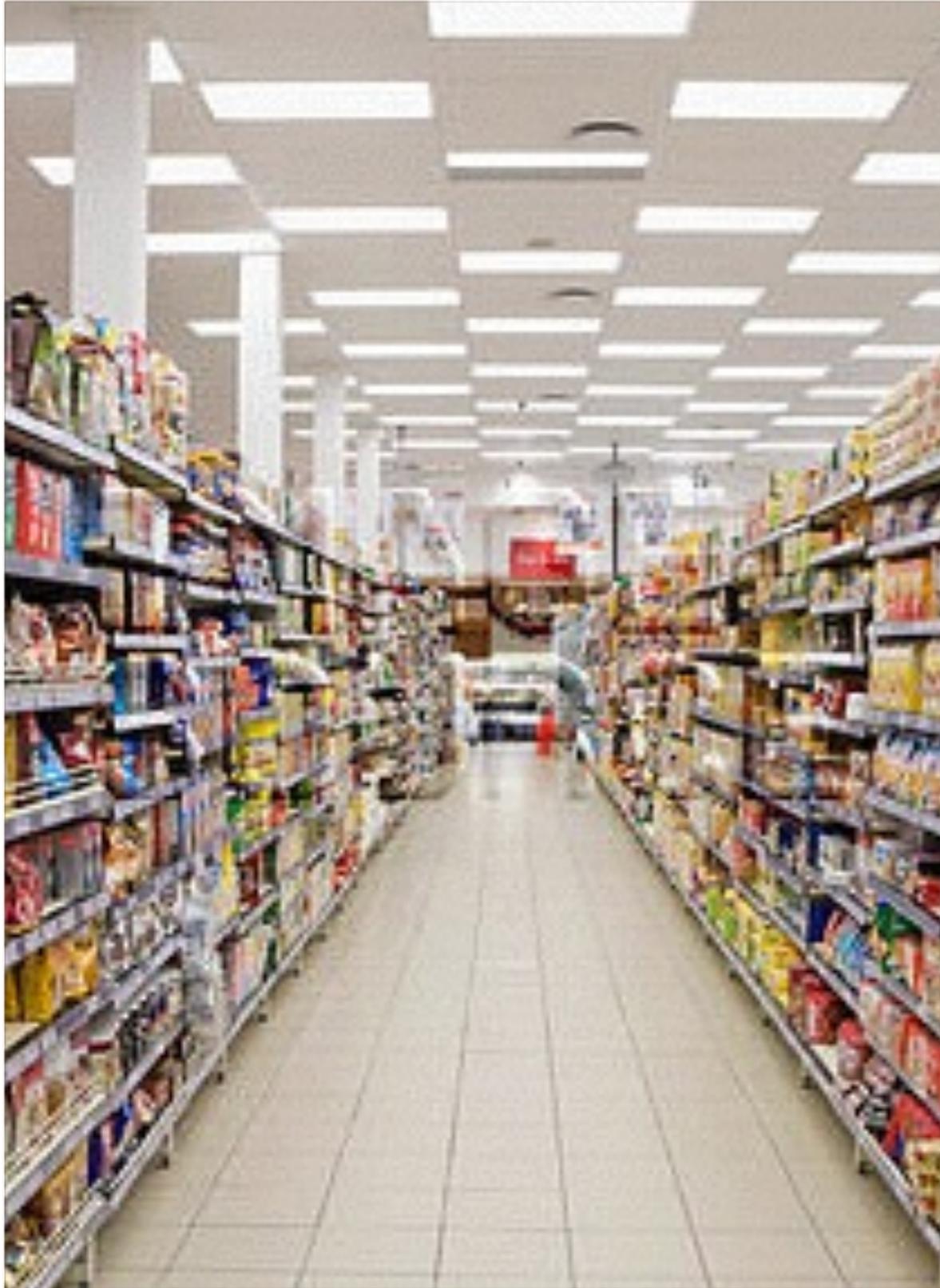
# Make it Personal

What was *Andy* like?

What was his family like?

What was he like as a kid?





# What's on the inside?

Imagine walking down the canned food aisle at the store but all the labels were gone or blank...

# Pre and Post Tests

Idea book exercises provide pre-test information.

What is identity?

How do artist show identity?

The finished art work and reflection sheet are examples of a post-tests.

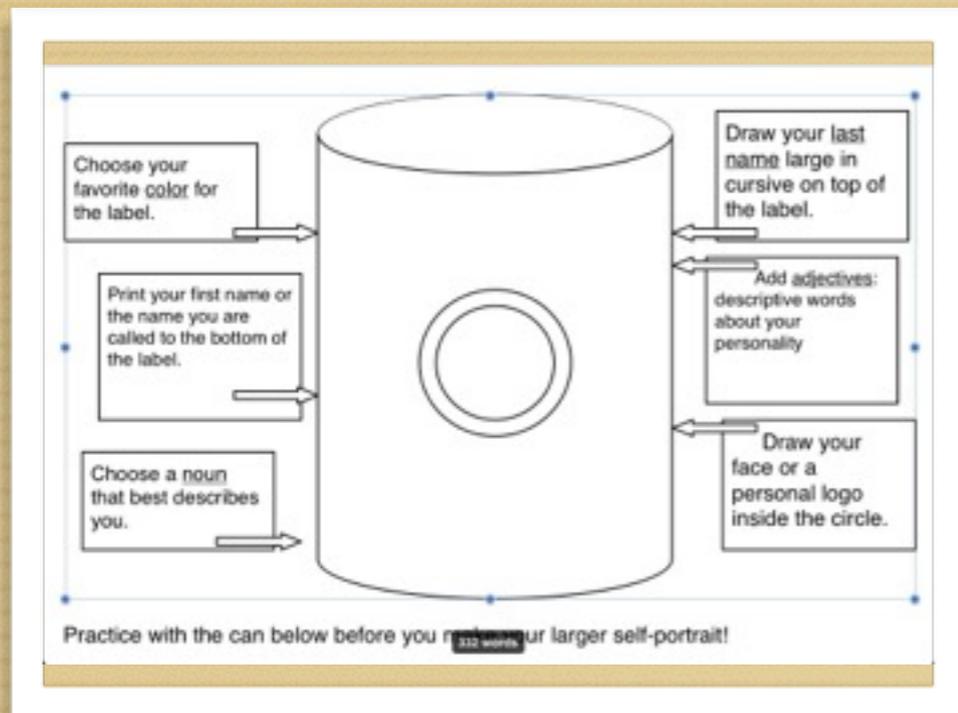


# Check lists

Make a list and check it twice!

Keep it posted for students to use throughout the unit.

Use your objectives (SPI) that are tied to your standards (GLE).



**Did you:**

- Outline with Sharpie?
- Erase stray pencil lines?
- Color small details with crayon?
- Neatly watercolor the rest of your can?

**You did? Great!**

**Did you:**

- Fill out your critique?
- Glue your critique to the back of your work?
- Photograph your piece and upload it?

**Awesome!! You have completed all of your assignments!!**

# Three for one Rubric

Student Self-evaluation rubrics:

This is a post-test assignment!

Use it as a check list!

Students critique their own work, use vocabulary in written form and reflect on what has been learned!



## Soup Can Critique

Rate your work. Mark the box under the word that best describes your work on each section of your soup can self-portrait. Fill in the blank at the bottom and glued this to the back of your finished soup can.

Name \_\_\_\_\_

Teacher \_\_\_\_\_

		Excellent	Good	Fair	Poor
1.	I drew my <u>last name</u> large using <u>cursive</u> bubble letters.				
2.	I have two or more <u>adjectives</u> that describe my personality.				
3.	I printed my <u>first name</u> on the bottom of the label in bubble letters.				
4.	I drew a <u>noun</u> that best describes me using graphic lettering.				
5.	My finished self-portrait can is neat and well made.				

6. My personal logo is a \_\_\_\_\_ and it means \_\_\_\_\_

# Follow up with some writing

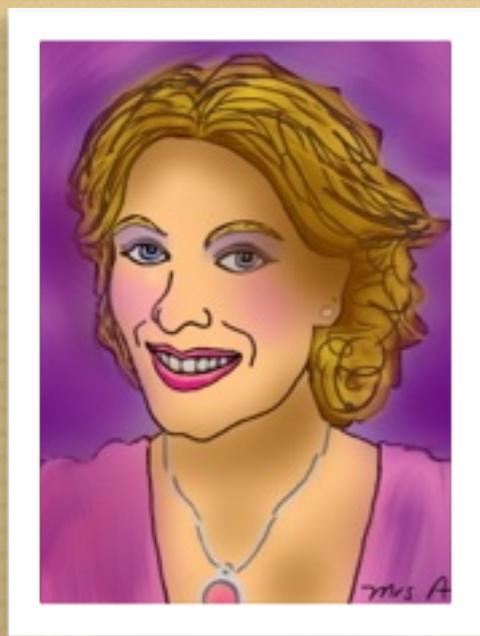


Artsonia.com is a great, free and paperless way to have the students reflect about what they have learned and created.

Like a can without a label, there are things about you that are hidden inside.

What do you want people to know about you identity that can't be seen?





# Mrs. A's Advice

Find what works for you and go with it.

No, you don't need all of these in each unit.

Experiment and take risks one at a time!

If it doesn't work, change it!

Practice what you preach!

Thank you! What you do matters!

[Tinaatkinson.blogspot.com](http://Tinaatkinson.blogspot.com)

