

NAEA 2014
Collaborate! Strategies & Structures for Parallel Curriculum Planning
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Parallel Curriculum Outline (PCO) Form

ALMA Unit Name:

Grade Level:

2013 -2014 Teachers:

Artist/Artistic Tradition:

Big Idea:

Essential Questions connected to the Big Idea:

Integration: Skills and Concepts addressed in this unit:

Math:

Language Arts:

Visual Art:

Other:

General Objectives:

Math:

Language Arts:

Visual Art:

Addresses Common Core Standards:

Addresses National Visual Art Standards:

Vocabulary:

Cultural References to use through the project:

Literary references:

Visual Art references:

Math references:

(activities below should include a balance of instruction, making, and critique)

Week 1	Classroom	Art Room
Learning Target:		
Supplies Needed:		
Description of activities:		
Formative Assessment Criteria:		

Week 2	Classroom	Art Room
Learning Target:		
Description of activities:		
Formative Assessment Criteria:		

Week 3	Classroom	Art Room
Learning Target:		
Description of activities:		
Formative Assessment Criteria:		

Week 4	Classroom	Art Room
Learning Target:		
Description of activities:		
Formative Assessment Criteria:		

Week 5	Classroom	Art Room
Learning Target:		
Description of activities:		

Formative Assessment Criteria:		
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Week 6	Classroom	Art Room
Learning Target:		
Description of activities:		
Formative Assessment Criteria:		

Week 7	Classroom	Art Room
Learning Target:		
Description of activities:		
Formative Assessment Criteria:		

Week 8	Classroom	Art Room
Learning Target:		
Description of activities:		
Formative Assessment Criteria:		

Summative Assessment: (table can be modified; content needs to align with objectives)

Excellent/Above Average	Good/Satisfactory	Still Developing/ Needs More Work