

## My Painted House

Grade: 1

### Objectives:

1. To introduce students to the art and culture of South Africa
2. To make patterns by repetition of lines and shapes

Materials: Book *My Painted House, My Friendly Chicken and Me* by Maya Angelou, postcards of Ndebele painted houses, plastic globe, 12x18 black paper, 2x18 strips of white paper, tempera paint, brushes, water, scissors, glue sticks

### Procedure:

1. Toss globe to class asking if anyone can find South Africa.
2. Read story *My Painted House, My Friendly Chicken and Me* to class and show postcards. Discuss the lines and shapes painted on the houses.
3. Ask class how lines and shapes can form a pattern, ask for volunteers to demonstrate on board.
4. Hold the black paper horizontally. Using tempera in bright colors, have students paint several rows of lines and shapes to create patterns on their house.
5. When complete, using the white paper strips, cut and glue together to make a 3-tiered roof.

### Writing Component:

Children will look at the designs they created on their house and describe the lines, shapes and colors they used.