

My Twittering Machine

Grade pre- K, K

Objectives:

1. To introduce students to the work of artist Paul Klee
2. To have students be aware of the lines and shapes that Klee used in his paintings.
3. To encourage students to use their imagination.

Materials: book: *Paul Klee Dreaming in Pictures* Adventures in Art, Image of Paul Klee's "The Twittering Machine" 9x12 white paper, black crayons, watercolors, brushes.

Procedure:

1. Display and discuss Paul Klee's "The Twittering Machine". Ask students: What do they see? What do you think this machine does? Does it make sounds? What type of sounds does it make?
2. Tell students to use their imagination and think about the kind of machine they would like to make. What would the machine do and what sounds does it make?
3. Using black crayon, pressing hard, draw your machine using lots of lines and shapes
4. With watercolor, paint inside and the lines and shapes. Paint the background too.

Writing Component:

Students will describe and name their machines, tell how it works and what sound it makes.