Challenges for Lower School

An example is “the Collage Challenge”

THE DIRECTIONS:
Cut 4 blue squares,
Cut 2 yellow circles,
Add a picture from a magazine
Glue them on a background

This was given to first, third and fourth grade classes

Skill Sheets

Skill sheets allow students to follow step-by-step directions to achieve a specialized skill before moving onto a “WOW” project.

Students can self-assess their acquisition of a skill.
“Anyone can design a badge as a way to illuminate, measure, and recognize the learning path of any knowledge, skill, or mindset”

The Six Parts of Badge Design

1. The Name
2. Description
3. Art Design
4. Criteria
5. Evidence
6. Form

*info provided by Chip Houston, Head of MS MVPS

Badging at Trinity Year 1

- Students earn badges after completing a “Wonderful Original Work” and an Artist Statement.
- Badges are recorded and allow students and teachers to see which skills have been achieved.
Criteria for Painting Badges

Novice Painter

Description:
This badge displays a beginning mastery of the use of the media of paint.

- Set up working area
  - water
  - aprons
  - brushes
  - type of paint
- Choose appropriate paint and paper
- Knowledge of color mixing
  - Primary colors
  - Secondary colors
  - Shades and tints
  - Create a painting using these mixed colors. This will be part of the evidence to earn the badge
- Clean up work station
  - put art in appropriate place, signed
  - clean brushes
  - put away supplies
  - clean area

Evidence:
Display criteria to teacher or peer Master Painter
Upload pictures from iPad of criteria then send to teacher

Emerging Painter

Description:
This badge displays an established understanding in the use of the media of paint and growth in artistic creation using the media of paint.

- Knowledge of color mixing and painting techniques
  - Results of mixing opposite colors
  - Using a "wash" technique
  - Use of "dry brush" technique
  - Creating a landscape or seascape with these techniques
  - Use of watercolor pencils or watercolor crayons in art

Proficient Painter

Description:
This badge displays an advanced understanding in the use of the media of paint. The Proficient Painter can choose the right kind of paint to express their artistic ideas through the media of paint.

- Choose appropriate paint and paper or canvas
- Knowledge of the expressive qualities of different kinds of paint and the skilful application of painting techniques to create a W.O.W. painting.
  - This Painting is original
  - Shows work on the part of the artist
  - Expresses the artist’s idea

Advanced Painter

Description:
This badge displays a greatly developed mastery of the use of the media of paint. The artist applying for this badge has an extensive understanding of the media of paint and the art history related to that media.
**Studio Habits of Mind aligned with Progress Report Checklist of Skills**

**Student Reflection at end of trimester**

<table>
<thead>
<tr>
<th>Name:</th>
<th>Grade/Section:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Artistic Behaviors</td>
<td>I'm Not There Yet-1</td>
</tr>
<tr>
<td>1. Can you find an idea?</td>
<td>I OFTEN need help finding an idea.</td>
</tr>
<tr>
<td>2. Can you select materials and techniques?</td>
<td>I OFTEN choose only materials/techniques that I know how to use them.</td>
</tr>
<tr>
<td>3. Can you create your picture or your sculpture?</td>
<td>I OFTEN need help creating my picture or sculpture. I can't draw or build confidently.</td>
</tr>
<tr>
<td>4. Can you set up your workspace?</td>
<td>I OFTEN need help to find my materials or to set-up a workspace.</td>
</tr>
<tr>
<td>Artistic Behaviors</td>
<td>I'm Not There Yet-1</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>5. Can you pace yourself?</td>
<td>I often rush to finish early or take so much time I hardly finish my projects.</td>
</tr>
<tr>
<td>6. Can you overcome Art problems?</td>
<td>When faced with a problem, I OFTEN choose to give up or start over.</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Can you clean up your workspace?</td>
<td>I don't see the need or responsibility to clean up my workspace.</td>
</tr>
<tr>
<td>8. Can you talk about your Artwork and</td>
<td>I rarely share my project with others or reflect about it in my artist statement.</td>
</tr>
<tr>
<td>think about your progress?</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>