

Review of Literature

Assessment of Creativity

Creativity = outcome of process + product

Social process

Domain, Field, Individual

Contextual within domain

Consensually determined

Heuristic, not Algorithmic

Authentic Assessment

Qualitative

Divergent thinking

Enabling and forward-looking

Abilities over answers

Student/Teacher cooperative

Intrinsic and Extrinsic

Most items = valid assessment.

Quantitative Data-Driven Instruction

Quantitative

Convergent thinking

Primarily assessment, secondarily instruction

Assessment precisely match state or national standards

Extrinsic

One item missing = invalid