

NAEA / FRESH FILMS 50-MINUTE FILMMAKING SESSION OVERVIEW

3-17-2016 at 11am

McCormick Place, Lakeside 353c, Level 3

OVERVIEW of WORKSHOP

Part A: Breakdown the Script (20 min)

- Adding direction to your film from genre and style, to dialogue, locations, props, costumes and actors

Part B: Storyboard, Shot Lists, Filming & Editing (30 min)

- Planning and executing the visuals (Storyboards & Shot lists)
- Using accessible technology (iPhones, tablets)
- Editing (via apps) to continue telling the story

Script: The Showdown

Each group will be given a script called "The Showdown" and be asked to make simple choices for the script that will drive how the film will be produced (in what genre, style). In this way, the students not only learn how to film, but they also learn how the choices they make impacts the type of film they create.

The Showdown is a great theme for both comedy and drama and it works at low budget or big budget. It requires only 1-2 actors, and only 1-set, so it can execute easily while the teens learn both the critical thinking and the technical side of filmmaking. The Showdown also provides the basic framework that drama is about conflict, and how stories have a problem and a solution.

Now the showdown doesn't have to be a shoot-out out at high noon. The showdown can simply be anything that leads two people to compete at something head-to-head. It could be anything. It could be flipping pancakes. It could be selling Christmas cards door-to-door. It could be a sew-off, or who gets to use the bathroom first in the morning. For a dramatic take, it could be a showdown between the bully and the bullied (think "Bugs Life".) The selected showdown (let's say a "sewing competition") will then drive the film's genre, filming style, props and costumes, and even some of the dialogue in the film.

Workshop attendees will receive script for "The Showdown" plus will be emailed other scripts for use in classroom, plus worksheets for script breakdown, shot lists, and more for in-class use.

