

Date: Saturday, March 3 - **Time:** 2:00 - 2:50 PM

Room: Hilton Concourse B Lower Level

Session Title: NASDAE State Agency Arts Leaders Connecting Teaching, Learning, and Research in Emerging Perspectives and Paradigms

Description: Join a panel of NASDAE leaders sharing how all four NAEA Strategic Plan Goals connect teaching, learning, and research in emerging perspectives and paradigms in their states through organizational vibrancy.

Presenters and Consultant Information:

Vicki Breen

College and Career Readiness

Arts and Humanities

NM Public Education Department

Email: vicki.breen@state.nm.us

Phone: 505.827.3574

Fax: 505.827.1820

Limeul L. Eubanks, MFA

Education Specialist Senior

Visual and Performing Arts and Library Media

Mississippi Department of Education

Office of Curriculum and Instruction

Phone: (601)359-2586

<http://mde.k12.ms.us>

[Email: leubanks@mde.k12.ms.us](mailto:leubanks@mde.k12.ms.us)

AnnRené Joseph, M.Ed., P-12 Administrator and Superintendent Credentials, Retired 6-30-11

(Full-time doctoral student and completing doctorate in Ed. Leadership at Seattle Pacific University)

Educational Consultant, Professional Musician, Certified FEBI Life Coach, Inspirational Presenter

Retired-OSPI Arts Program Supervisor, WA State (2001-2011)- www.k12.wa.us/arts

Phone: [206-819-8216](tel:206-819-8216) and Email: annrenejoseph@comcast.net More Arts!

"We are in the business of enhancing lives." Harry Wong "Our lives are an artwork in progress." "People ask three things about leaders: They are: "Can I trust you?" "Do you know what you are talking about?" and, "Do you care about me as a person?" If the answer to all three is "yes", then the leader has influence." AnnRené Joseph

Note: The following pages 2 – 8 reference Washington State's Arts Education Systemic Structure developed from 2001-2011, under the leadership and stewardship of AnnRené Joseph, former and now retired as of 6-30-11, Arts Program Supervisor for Teaching, Learning, and Assessment. The resources and web sites were developed to sustain, grow, develop, celebrate, and ensure arts education for all learners – PK-12, in dance, music, theatre, and visual arts in all 295 school districts. All resources developed – arts learning standards, arts performance assessments, arts laws and regulations, arts partnerships, organizations, and connections at the state and national levels, and a free state web site with all resources available for download 24/7, are available at: www.k12.wa.us.us .

Arts K-12 Learning Standards- <http://k12.wa.us/Arts/Standards/default.aspx>

The Arts Learning Standards describe what students should know and be able to do in Dance, Music, Theatre, and Visual Arts. Also available are Options for Implementing the Arts Standards by Grade Level for Dance, Music, Theatre, and Visual Arts.


Online Grade Level Standards and Resources



Quick access to instructional options for the arts — [Dance](#), [Music](#), [Theatre](#), and [Visual Arts](#). Look for aligned resources to support curriculum development, instructional practices and assessment of student learning.

View, Print or Download the Standards

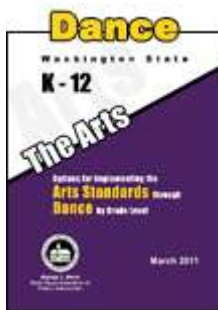


 [Complete Standards](#) (PDF, 42 pages)

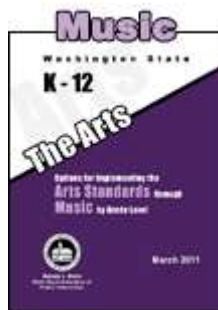
Or jump to:

- [Washington State K-12 Arts Learning Standards](#)
- [Arts Elements and Principles Chart](#)
- [K-12 Overviews for Dance, Music, Theatre, and Visual Arts](#)
- [Acknowledgements](#)
- [Bibliography](#)

Options for Implementing the Arts Standards (Dance, Music, Theatre, and Visual Arts) by Grade Level



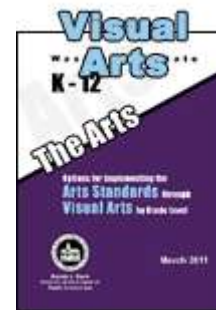
[PDF](#) | [Word](#) |
[Landscape Format](#)



[PDF](#) | [Word](#) |
[Landscape Format](#)



[PDF](#) | [Word](#) |
[Landscape Format](#)



[PDF](#) | [Word](#) |
[Landscape Format](#)

Laws and Regulations- <http://k12.wa.us/Arts/laws.aspx>

Arts are included in the Basic Education Goals in State Law

Dance, music, theatre, and visual arts are defined as core content areas in our state's definition of basic education.

Arts Standards and Performance Assessments

K-12 Arts Learning Standards include Essential Academic Learning Requirements (EALRS), supporting Grade Level Expectations (GLEs), and State-Developed Performance Assessments.

Arts Education and District Accountability

Arts Education includes an Annual State Verification Report to ensure students have the opportunity to learn the arts in elementary, middle, and high school.

Arts Education Graduation Requirements

Arts Education is required for high school graduation with one credit. In November 2010, the State Board of Education recommended an increase in the number of arts credits to two for students following a typical path to graduation. If this is supported by the State Legislature it would apply to the class of 2016.

Arts High School Graduation Requirements – FAQ document provided by the Washington State Board of Education

Arts Education as a Profession

Arts Education may be counted for an Occupational Education credit.

Arts Education is Federal Law

Arts Education is identified as a core academic subject area by the Elementary and Secondary Education Act (2002). Dance, music, theatre and visual arts are defined as the arts in Washington State.

Arts Education is Innovative

Arts Education is a part of a process of design for innovative schools with an emphasis on A-STEM (arts, science, technology, engineering, and math). ESHB 1546, 2011

Arts Education and Designated Funding

Funds are designated to musical education programs when a "Music Matters" license plate is purchased. SHB 1329, 2011

Arts and Career and Technical Education

WSSDA Policy 2413 Document for Equivalency Credit for Career and Technical Education Courses (PDF)
Career and technical courses approved for equivalency must meet certain criteria, outlined in this document.

CTE Toolkit Version 3.0 (PDF)

The requirement for use of a CBA/CBPA in CTE cross crediting of all core academic and essential subjects (which includes the arts-dance, music, theatre and visual arts).

CTE Certification Requirements

An initial CTE is valid for four years and renewable for three years. Learn more about the requirements for CTE certification.

Arts Education and Occupational Education

A non-CTE course may be considered equivalent to Occupational Education when student meet specific criteria. WAC 180-51-061

Resources and Partners - <http://k12.wa.us/Arts/Resources.aspx>

Arts Education Posters

All Arts Poster | Dance | Music | Theatre | Visual Arts

Enlivening the Senses: Arts|Learning at the Core of Education from Arts|Learning.

State Board of Education - Student Video Contest Winners

Here are the winning videos from the recently completed 2010 SBE student video contest.

The Nation's Arts Report Card

The 2008 NAEP Arts Assessment, or the 2008 Nation's Arts Report Card, is the fifth NAEP assessment in the arts.

It's Art at La Center High School

This seven minute tour of the spectacular artwork in this unique school showcases the Arts as core, essential and basic subject areas.

Achieving Balance in Districtwide Arts

This review examines issues and promising practices in district-wide systems for assessing student performance in standards-based, sequential K-12 arts education programs.

An Unfinished Canvas

This paper provides a review of the status of large-scale arts assessments and current practice in statewide arts assessment for the purpose of K-12 education accountability.

Arts Organizations

[Arts Education Partnership](#)

[ArtsEdWA: Washington Alliance for Arts Education](#)

[ArtsTime](#)

[Dance Educators Association of Washington](#)

[Washington Alliance for Theatre Education](#)

[Washington American Choral Directors Association](#)

[Washington Art Education Association](#)

[Washington Music Educators Association](#)

[Washington State Arts Commission](#)

[American Alliance for Theatre and Education](#)

[Educational Theatre Association \(ETA\)](#)

[National Art Education Association \(NAEA\)](#)

[National Association for Music Education \(MENC\)](#)

[National Dance Association \(NDA\)](#)

[National Dance Education Organization](#)

[State Education Agency Directors of Arts Education](#)

[New Horizons for Learning](#)

[Washington State Thespians](#)

<http://k12.wa.us/Arts/ArtShow/default.aspx>

The Superintendent's High School Art Show is an annual event co-hosted by OSPI and the Washington Art Education Association (WAEA). High school students from all nine of the state's educational service districts (ESDs) participate in this artistic celebration each year. The finalists from these [regional ESD shows](#) are invited to participate in the Superintendent's High School Art Show.

High School Art Show Information

[2011-12 Art Show Instructions & Guidelines \(PDF\)](#)

[HS Art Show Student Registration Form \(PDF\)](#)

[Regional ESD Art Shows](#)

[See last year's entries](#)

The Winners Gallery

In addition to a jury's top choices, others vote for their favorite entry, including the Superintendent and the Governor. The Superintendent's Choice winner is added to OSPI's collection, which hangs in the halls and offices of the Old Capitol Building.

The [Art Show Ceremony](#) celebrates the student work showcased in the entire 2011 gallery, and presents awards to the [Winners Gallery recipients](#).

Previous Year's Winners

[2010](#) | [2009](#) | [2008](#) | [2007](#)

The Art Show and Conference Calendar 2011-2012

The OSPI Art Show School Year Calendar is produced every year to showcase the recent winners of the Superintendent's High School Art Show. [Download the 2011-2012 calendar](#) (PDF)

The calendar is designed to be printed on 11x17 paper

Also, the calendar conveniently lists "Dates to Remember" for Arts events hosted by other Arts advocates throughout Washington state:

DEAW Annual Dance Conference—October 8-9, 2011

Thespians Annual Fall Teacher In-Service and College Auditions—October 14-15, 2011

WAEA Annual Visual Arts Conference—October 15-16, 2011

WMEA Biennial State Music Conference—February 17-20, 2012

Thespians Annual State Conference—March 15-17, 2012

WMEA state Solo/Ensemble Contest—April 27-28, 2012



WA State OSPI Developed Arts Performance Assessments (ODAPA) formerly CBPAS

<http://k12.wa.us/Arts/PerformanceAssessments/default.aspx>

Visual Arts	
Elementary	<p><u>One of a Kind Shoe</u> (2008) Students are asked to design a sports shoe. Component 1.1, 1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 4.5 - <u>2003 Training Set</u></p>
	<p><u>Aquarium Tiles</u> (2008) Students are asked to create a decorative tile for a proposed border design for an aquarium. The tile will have relief, decorative rhythms, patterns and aquarium themed animals. Component 1.1, 1.1, 4.5</p>
	<p>Additional Training Sets: <u>A Postcard View</u>; <u>A New Mascot</u>; <u>All About Us</u> ; <u>You've Got it Covered</u></p>
Middle School	<p><u>Endangered Nest</u> (2008) Students are asked to create a realistic illustration of a bird's nest with specified features for a national conservation magazine. Component 1.1, 1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.2, 4.5 - <u>2003 Training Set</u></p>
	<p><u>Sculptures in the Park</u> (2008) Students are asked to create an abstract sculpture for local community park planners. Component 1.1, 1.1, 1.1, 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.3, 4.4, 4.5 - <u>2003 Training Set</u></p>
	<p><u>Put the Life Back in Wildlife</u> (2008) Students are asked to create a functional and decoration vessel which will benefit a wildlife preserve. Component 1.1, 1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 4.5</p>
	<p>Additional Training Sets: <u>The Real You - Section 1, Section 2, Anchor Set 1-12, Section 3, Practice Set 1-10, Section 4, Section 5; Earth Day;</u></p>

	Teen Sandwich Hub
High School	<p>A Vegetarian Palette-Still Life (2008) Students are asked to create a realistic and still life composition of an arrangement of fruits and/or vegetables for the front cover of a new vegetarian cookbook. Component 1.1, 1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 4.5 2003 Training Sets - Section 1, 2, 3, 4, 5</p>
	<p>Snack Time-Photography (2008) Students are asked to create a photograph for a feature article in their school's newspaper about teen food choices. Component 1.1, 1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 4.5</p>
	<p>A Zoo Mug-3-D Ceramic Vessel (2008) Students are asked to create a functional (utilitarian) and decorative mug out of clay which promotes the local zoo, utilizing pinch, coil and slab techniques. Component 1.1, 1.1, 2.1, 2.2, 2.3, 3.1, 3.2, 4.5</p>
	<p>Additional Training Sets: Earth Club Logo; Cartoon Comments; The Perfect Gift; Picture This</p>



Session Title: NASDAE Annual Meeting: National Association of State Directors of Art Education

Date: Saturday, March 3 - Time: 4:00 - 6:50 PM - Room: Hilton Concourse C Lower Level

Description: The 2012 NASDAE Annual Meeting will be a celebration of goals accomplished, with a reporting of business, and election of officers, and alignment of five key goals to NAEA's strategic plan.

President – Vicki Breen, New Mexico; Vice President – Limuel Eubanks, Mississippi Past President – AnnRené Joseph, Retired, WA State

All State Directors of Visual Arts Education and Arts Education from the State Education Agencies who are members of NAEA are automatically members of NASDAE and are invited to attend and share.