

## TEACHERS

As a high school teacher, we hope you will consider sponsoring your students to participate in the Exploring Museum Careers High School Partnership Program. The ideal student is a highly motivated individual in grades 10 through 12



who is not overly committed to other activities. Students should have an interest in museums or art, but need not be artists.

The program is limited to 12 students. A competitive selection is based on applications submitted by students at the beginning of the school year.

Students in the program will attend 14 sessions held at the museum between October and May. Most sessions are held on Tuesdays after school. Students are responsible for completing all assignments and making a final presentation.

**Please Note:** The museum cannot provide transportation.

For teachers interested in arranging for credit within their district, students fulfill 42.5 contact hours at the museum. This does not include work on assignments and the final presentation.

The program meets NY's Learning Standards in Visual Arts, COOL, ELA, Social Studies and MT.

### Be a Sponsoring Teacher

#### Sponsoring Teacher Responsibilities

- Identify potential students, inform them about the program, assist them in applying.
- Attend the orientation session.
- Act as a liaison with the museum and other teachers.
- Remain informed about student activities and progress.
- Provide classroom encouragement, assisting your students with assignments and preparations for the final presentation.
- Attend the final presentation.

Fill out and return the form on the reverse of this brochure. In September you will receive an application for your student(s) to complete.

For additional forms, contact:  
April Oswald 315-737-0000 ext. 2144  
[www.oldhemp.org](http://www.oldhemp.org)

## STUDENTS

Students interested in participating in the program must have a sponsoring teacher. Sponsoring teacher responsibilities are listed in the "TEACHERS" section of this brochure.



Students meet with museum curators and talk with them about their jobs, and about the museum's collection. They will work with museum staff and with other student curators to design an exhibition by selecting objects from the museum's collection. Students will explore the secret recesses of the museum through a visit to museum storage during the selection process.

From October to May, students will make 14 visits to the museum, usually on Tuesdays after school, as they meet with museum staff and develop their exhibition. They will complete reading and writing assignments and will make a final presentation. The exhibition will be held in May.

## TEACHERS

### Application Information

To apply, teachers must first complete the Sponsoring Teacher Application below. Students they are sponsoring will complete a student application in September.

Applications may also be requested by sending an e-mail to [awm2010@wpaia.org](mailto:awm2010@wpaia.org); please write "MS Program Application" in the subject area, or contact April Dawald at 707-908-6644 ext. 2144.

Completed applications can be mailed or faxed to:

April Dawald  
Bluhm-Williams-Proctor Arts Institute  
210 Geneva St., Ukiah, CA 95502  
707-908-6644 (fax)

Teacher applications are due June 18.

Teacher's name \_\_\_\_\_

Name of school \_\_\_\_\_

School address \_\_\_\_\_

School phone number \_\_\_\_\_

School district \_\_\_\_\_

Teacher's home phone number \_\_\_\_\_

Class(es) taught \_\_\_\_\_

Have you participated in the program before? When? \_\_\_\_\_

## Be a Curator...

Museum Educator,  
Exhibitions Coordinator,  
Museum Registrar,  
Public Relations Coordinator,  
Museum Technician,  
Graphic Designer....



Kate Cuth (left) and Sarah Guzman are shown holding Passive Aggressive. The activities they coordinated with six other high school students at the Exploring Museum Careers Partnership Program.



EXPLORING  
MUSEUM  
CAREERS  
HIGH  
SCHOOL  
PARTNERSHIP  
PROGRAM



For High School Students and  
Sponsoring Teachers.

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